

COMMISSION ON TEACHER CREDENTIALING

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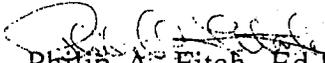


OFFICE OF THE EXECUTIVE SECRETARY

91-9119

DATE: December 13, 1991

TO: All Individuals and Groups Interested in the Activities of the
Commission on Teacher Credentialing

FROM: 
Philip A. Fitch, Ed.D.
Executive Secretary

SUBJECT: Proposed Amendment of Sections 80674.1, 80674.2 and
80674.3
Pertaining to Faculty Participation in the Public Schools

Notice of Public Hearing is Hereby Given:

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. The public hearing is scheduled on:

February 6, 1992
1:30 p.m.
Radisson Hotel
500 Leisure Lane
Sacramento, California

Statement of Reasons

Senate Bill 813 (Chapter 498 of the Statutes of 1983) provided that faculty members who teach courses relating to methods are required to participate actively in the public schools at least once every three years. In 1984, additional legislation (Chapter 482 of the Statutes of 1894)

extended the requirement to all faculty in Administrative Services Credential Programs. The intent of both laws was to ensure that all faculty who prepare candidates for professional responsibilities in school remain current with the realities of classrooms, schools, students, and the duties performed by credential holders.

Title 5 Regulations Sections 80674 through 80674.6 pertaining to Faculty Participation in the Public Schools became effective on April 29, 1990. These regulations amended and replaced the regulations on the same subject that took effect on October 5, 1985.

In 1989, Assembly Bill 1215 (Clute) was enacted into law (Chapter 1057 of the Statutes of 1989). This statute exempted from the public school participation requirement all faculty members who teach in Administrative Services Credential Programs, but whose assignments are in schools or departments other than education. The 1989 legislation also limited the requirement only to Administrative Services Program faculty who teach courses "relating to administrative methods as defined by the Commission". In the light of the 1989 legislation, it is necessary for the Commission on Teacher Credentialing to adopt a definition for "administrative methods" classes.

Three different Sections of the California Code of Regulations would be amended. The Commission proposes the amendment to Section 80674.1 to provide the definition of administrative methods required by the statute. The proposed amendment to Section 80674.2 will make the language of the regulation consistent with statutory language. The proposed amendment to section 80674.3 is to provide a list of acceptable activities for the faculty participation of administrative methods faculty.

The definition proposed in the amendment to Section 80674.1 is intended to parallel as closely as possible the definition of "Course in teaching methods" already in Title 5 regulations, but apply it to administrative credential faculty members. Current language in Section 80674.2 refers to education administration faculty or courses. The proposed amendment narrows the reference to administrative methods, as made necessary by the statute. Section 80674.3 currently lists acceptable activities for teaching methods faculty. The proposed amendment lists a similar set of acceptable activities, providing clarification for the implementation of this requirement by administrative methods faculty. It is intended that this list of activities parallel as closely as possible the list of activities for the teaching methods faculty, but be applicable to administrative methods faculty.

Reports Relied Upon in Preparing Regulations

A survey about faculty participation was sent to program directors of educational administration at all California institutions with approved administrator preparation programs which asked them to name the courses they considered to be "administrative methods" at both credential levels and the definitions of "methods" from their perspectives. A subcommittee of the Commission's School Administration Advisory Panel was appointed to study results of the survey and to work with staff to develop a recommended definition of "administrative methods". The recommendations of the subcommittee were reported to the School Administration Advisory Panel, where they were discussed, revised and endorsed.

1. The background materials regarding AB 1215 and current regulations about faculty participation requirements were reviewed by the subcommittee.
2. Survey Responses - The subcommittee studied the responses from the 30 institutions who responded to a survey about faculty participation sent to program directors of educational administration that asked them which courses they considered to be "administrative methods" at both credential levels and the definitions of "methods" from their perspectives. Some of the most important information gained from the survey was as follows:
 - a. There was great variation in responses from the institutions. Respondents indicated nearly every possible alternative. Responses ranged from an opinion that none of the classes offered were considered to be administrative methods to an indication that all of the classes offered were considered to be administrative methods.
 - b. As an overall summary of the total sample, a majority of institutions defined half or more classes in the programs as administrative methods.
 - c. A majority said that foundation classes should not be considered as methods classes. Some examples are:
 - Research Methods
 - Learning and Development
 - Group Dynamics/Human Relations

Multicultural Education
School and Community Relations
Problems and Practices in Special Education

- d. A majority included administrative fieldwork in the category of methods classes.
3. Definition - The subcommittee felt that the definition of a "Course in administrative methods" should parallel as closely as possible the definition of a "Course in teaching methods" already in Administrative Code, Title 5. Following is the proposed definition:
- Course in Administrative Methods** - means any course offered in an approved program at a higher education institution which focuses upon applied strategies and techniques for effective administration of the public schools.
4. Acceptable Activities - The subcommittee discussed a range of activities which might be used to meet the participation requirement.
- a. It was by the subcommittee that field supervision of administrative candidates should be an allowable activity since it is similar to supervision of student teachers which is allowable for basic credential faculty under Title 5 Section 80674.3(a). In the same manner, it should only be allowable for one half of the 30 hours of faculty participation.
 - b. A list of other acceptable activities was developed similar to the list of acceptable activities already developed for basic credential faculty.
5. California Administrative Code of Regulations, Title 5 - In light of the definition of "administrative methods" and the acceptable activities discussed by the subcommittee, proposed changes in Administrative Code, Title 5 Regulations were developed. The proposed changes are intended to be consistent with the language of the existing regulations about faculty participation for those teaching methods classes in the basic credential program.

The recommendations of the subcommittee were reported to the School Administration Advisory Panel, where they were discussed, revised and endorsed. They were then referred to the Commission on Teacher Credentialing for action.

Submission of Written Comments

A response form is attached for your use in submitting written comments to the Commission's offices at 1812 9th Street, Sacramento, CA 95814-7000, at least one day prior to the date of the public hearing,

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments on the proposed actions. The written comment period closes at 5:00 p.m. on February 5, 1992. Comments must be received by that time at the Commission on Teacher Credentialing, 1812 9th Street, Sacramento, CA 95814-7000.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Public Hearing

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda. You may call Dr. Philip A. Fitch, Executive Secretary, at (916)445-0184.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

Modification of Proposed Actions

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Contact Person/Further Information

Inquiries concerning the proposed action may be directed to Dr. Lawrence Birch, Consultant, Commission on Teacher Credentialing (916)327-2967. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

COMMISSION ON TEACHER CREDENTIALING

December 13, 1991

PART 8 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS

PROPOSED AMENDMENT TO SECTIONS 80674.1, 80674.2 AND 80674.3 PERTAINING TO FACULTY PARTICIPATION IN THE PUBLIC SCHOOLS

CHAPTER 5. APPROVED PROGRAMS

ARTICLE 3. Other Program Approval Procedures

FACULTY PARTICIPATION IN THE PUBLIC SCHOOLS

80674.1 DEFINITIONS. As used in this article, the following terms shall have the meanings set forth below:

- (a) "Professional preparation program" refers to all programs of an accredited higher education institution which lead to a multiple subject, single subject, specialist, or administrative services credential.
- (b) "Direct instructional interaction" means instruction of an elementary or secondary school class, group, or individual, carried out alone or in a team arrangement with the regular classroom teacher.
- (c) "Course in teaching methods" means any course offered in an approved program at a higher education institution which focuses upon applied classroom instructional strategies and techniques for effective instruction of elementary and secondary pupils.

- (d) "Course in administrative ~~services~~ methods" means any course offered in a Commission-approved program at a higher education institution which ~~includes studies of the administrative competencies as provided in Sections 80096 and 80097 of~~ focuses upon applied strategies and techniques for effective administration of the public schools.
- (e) "Evaluation process" is the Commission's process by which teacher education programs at accredited higher education institutions are approved, placed on probation, or terminated as a result of being visited by a team of external evaluators. This team is composed of educators, including classroom teachers, and lay persons
- (f) "Probationary status" means the status assigned to an approved program of professional preparation which has been determined to be out-of-compliance with one or more Commission requirements on the basis of findings by a program evaluation process, but which is allowed to continue operation and recommend candidates for credentials. The term "Probationary Approval" does not apply to subject matter programs. The implementing institution of higher education/local education agency has no more than one year to correct the identified deficiencies and to regain "Standard Approval" or be subject to "Terminated Approval."
- (g) "Reports" are written reports requested by the Commission which document data about the faculty participation programs deemed to be worth collecting and sharing with institutions of higher education and others interested in teacher education.
- (h) "Commission: means the Commission on Teacher Credentialing, referenced in Section 44210 of the Education Code.

Authority cited: Sections 44225(b) and 44228, Education Code.

Reference: Sections 44227.5 and 44203(d), Education Code.

80674.2 TIME PERIODS AND REQUIREMENTS FOR FACULTY MEMBERS REQUIRED TO PARTICIPATE IN THE PUBLIC SCHOOLS

- (a) For purposes of implementation of these rules the initial three-year period to determine required participation pursuant to this section and section 80674.3 shall commence on October 2, 1985 for educational methods faculty and October 1, 1987 for education administration methods faculty.
- (b) Each faculty member who has taught at least one course in teaching methods and/or administrative ~~services~~ methods in professional preparation programs during the preceding three-year period shall actively participate in the public schools in activities provided in Section 80674.3 of these rules.
- (c) Each faculty member affected by these provisions shall participate for a minimum of thirty (30) clock hours each three-year period.
- (d) Each successive three-year period of required participation for an individual faculty member affected by these rules shall not be required to commence before thirty-six (36) months has elapsed from the initial date of the preceding three-year period of participation.

Authority cited: Section 44225(b), Education Code.
Reference: Section 44227.5, Education Code.

80674.3 ACTIVE FACULTY PARTICIPATION IN THE PUBLIC SCHOOLS

Active participation shall be involvement in a public elementary or secondary school and/or district office in a competency area related to the faculty member's assignment in the professional preparation program.

Acceptable activities for meeting the requirement for active participation by faculty members affected by this statute are those activities which enhance the professional development of the faculty member through direct involvement in public schools and classrooms and/or the administrative functions of the public schools. Such involvement shall consist of either (a) or (b):

- (a) For faculty members whose assignment is to teach one or more courses in teaching methods such involvement shall include:
 - (1) Direct instructional interaction with students in a classroom setting during the regular school day for a minimum of one-half the time assigned for each faculty member to participate in the public schools.
 - (2) The other half of the assigned time may also include the following activities within, the context of the classroom, for a maximum of one-half the time assigned for each faculty member to participate in the public schools:
 - (A) Inservice education/staff development for school personnel and faculty.
 - (B) Curriculum development.
 - (C) Research grants and/or pilot projects related to the schools.
 - (D) Educational service to school districts and/or county offices.
 - (E) Clinical supervision of student teachers and/or inservice of classroom teachers.

(b) For faculty members whose assignment is to teach one or more courses in relating to administrative services methods, such involvement shall include direct interaction with students, teachers and administrators during the regular school day. Emphasis shall be given to participation in the administrative and instructional functions of the public schools and may include activities described in subdivision ~~(a)(2)(A)(E)~~ of the section.:

(1) Direct interaction with students, teachers and administrators during the regular school day.

(A) Administrative service to school districts and/or county offices.

(B) Other educational service to school districts and/or county offices.

(C) Direct instructional interaction with students in a classroom setting during the regular school day.

(D) Inservice education/staff development for school personnel and faculty.

(E) Research grants and/or pilot projects related to the schools.

(F) Curriculum development.

(2) Supervision of administrative fieldwork or internships may count for a maximum of one-half the time assigned for each faculty member to participate in the public schools.

Authority cited: Section 44225(b), Education Code.
Reference: Section 44227.5, Education Code

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Attn: Philip A. Fitch, Ed.D.
 Executive Secretary

Title: Faculty Participation in the Public Schools
 Section Nos: 80674.1, 80674.2 and 80674.3

Response to the Attached Title 5 Regulations

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations which are coming up for public hearing, please return this response form to the Commission Office at the above address by February 5, 1992 in order that the material can be presented at the February Commission meeting.

1. Yes, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
3. Personal opinion of the undersigned only.
4. Organizational opinion of the undersigned only.
5. I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
6. No, I will not make a presentation to the Commission at the public hearing.

Name: _____ Date: _____

Title: _____

Representing: _____

(Circle One) School District, College, University,
 Professional Organization, Private Citizen, Other