

COMMISSION ON TEACHER CREDENTIALING1812 9TH STREET
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89-8929

DATE: November 17, 1989

TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM:  Philip A. Fitch, Ed.D., Executive Secretary

SUBJECT: Title 5 of the California Code of Regulations - Proposed Amendments to Sections 80024.3 and 80024.4 Pertaining to Emergency Specialist Teaching Credentials in Special Education, and Emergency Clinical Rehabilitative Services Credentials

Notice of Public Hearing is Hereby Given:

In accordance with Commission policy, proposed Title 5 regulations are being distributed prior to the public hearing. The public hearing is scheduled on:

January 4, 1990
1:30 p.m.
Holiday Inn Capitol Plaza
300 J Street
Sacramento, California 95814

Statement of Reasons

California laws provide for several kinds of Specialist Teaching Credentials for teachers who choose to pursue advanced studies in special education, and other areas. Overall, six of the fifteen specialist programs experienced increases in enrollment from 1986-87 to 1987-88, however this is not the case for special education programs. The central problem is, that while the number of students requiring special education classes has increased, the number of teachers completing special education training has declined.

During the past six years that enrollment data for professional preparation programs have been collected and reported by the Commission on Teacher Credentialing, significant changes have been observed. Data has revealed

4. Select the best available candidate and apply to the State Board of Education for a waiver of the credential requirement. These waivers also do not have any renewal requirements.

To address this problem, the Commission on Teacher Credentialing proposes emergency credentials for Visually Handicapped, Communication Handicapped, and Clinical Rehabilitative Services including Special Class Authorization. The proposed amendments would allow experienced regular classroom teachers who meet the minimum qualifications to teach while requiring the eventual completion of the applicable teacher preparation program.

Submission of Written Comments

A response form is attached for your use in submitting written comments to Dr. Fitch, Executive Secretary, Commission on Teacher Credentialing, 1812 9th Street, Sacramento, CA 95814-7000. Any interested person, or his or her authorized representative, may submit written comments on the proposed action. The written comment period closes at 5:00 p.m. on January 3, 1989.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Public Hearing

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda. You may call Dr. Fitch at (916) 445-0184.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted. Such statements must be received prior to the close of the public hearing on January 4, 1990 in order for them to be considered.

Modification of Proposed Action

If the Commission proposes to modify the action hereby proposed, the modifications (other than nonsubstantial or solely grammatical

COMMISSION ON TEACHER CREDENTIALING

PART 8 OF TITLE 5 CALIFORNIA CODE OF REGULATIONS

Proposed Amendment to Sections 80024.3 and 80024.4 Pertaining to Emergency Specialist Teaching Credentials in Special Education and Emergency Clinical Rehabilitative Services Credentials

80024.3. Emergency Specialist Credentials in Learning Handicapped, Severely Handicapped, and Physically Handicapped, Communication Handicapped, and Visually Handicapped.

(a) Requirements for the initial issuance of the Emergency Credentials in Learning Handicapped, Severely Handicapped, and Physically Handicapped, Communication Handicapped, and Visually Handicapped.

(1) The applicant must possess a valid California teaching credential requiring a baccalaureate degree and teacher preparation, including student teacher or must possess or show eligibility for an out-of-state credential in Special Education requiring a baccalaureate degree and have completed a program approved by the responsible state licensing agency, at a regionally accredited institution.

(2) The applicant must apply for entrance or be admitted to a Commission-approved program for the appropriate Special Education Specialist Instruction or basic teaching credential(s), or demonstrate intent to enroll within a reasonable period of time.

(3) The applicant must have completed one of the following:

(A) At least one year of teaching experience within the past ten years in the area of specialization requested; or

(B) At least six semester hours of collegiate coursework specially appropriate to the credential in the area of specialization requested. For the Emergency Specialist Credentials in Communication Handicapped, or Visually Handicapped, the completed coursework shall include training in communication systems or adaptive devices appropriate to the disability.

(4) The applicant must submit the Statement of Need described in Section 80026; a completed application form; a copy or other verification of the teaching credential specified in (a)(1) of this section; a letter from the applicant demonstrating intent to enroll within a reasonable period of time; letters, transcripts, or other verification of the

(3) The applicant must submit the Statement of Need described in Section 80026; a completed credential application form; a copy of the credential or transcripts to verify collegiate work specified in (a)(1) of this section; a letter from the applicant demonstrating intent to enroll within a reasonable period of time; the fee as specified in Section 80487; and personal identification on duplicate fingerprint cards.

~~(4) The Emergency Clinical Rehabilitative Services Credential in Language, Speech and Hearing, including the Special Class Authorization will not be issued initially after July 1, 1984.~~

(b) Requirements for renewal of the Emergency Clinical Rehabilitative Services Credential in Language, Speech and Hearing, including the Special Class Authorization.

(1) The applicant must be admitted to a Commission-approved program for the Clinical Rehabilitative Services Credential in Language, Speech and Hearing, or the Special Class Authorization, or obtain a letter showing good cause for non-admission other than academic disqualification.

(2) The applicant must have completed six semester units of collegiate work leading to the Clinical Rehabilitative Services Credential in Language, Speech and Hearing, or the Special Class Authorization within the previous year.

(3) The applicant must submit the Statement of Need described in Section 80026; a completed credential application form; letters or other verification of program admission as specified in (b)(1) of this section; transcripts of the completion of the coursework requirements specified in (b)(2) of this section; and the fee as specified in Section 80487.

(c) authorization. The Emergency Clinical Rehabilitative Services Credential in Language, Speech and Hearing, including the Special Class Authorization, authorizes the holder to serve as an itinerant speech clinician and to serve as the teacher in a class organized for students with severe language disorders.

NOTE: Authority cited: Section 44225(b), Education Code. Reference: Sections 44254 and 44268, Education Code.