

COMMISSION ON TEACHER CREDENTIALING

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March 29, 1989

89-8916

To: Deans, Coordinators/Directors of Educational
Administration Training Programs
From: *Richard K. Mastain*
Richard K. Mastain, Executive Secretary
Subject: Education Provisions of Senate Bill 435

As a result of the passage of SB 435, preparation programs for the Professional Administrative Services credential will need to address the education provision as stated in Section 44258.9 (h) of the bill:

"Beginning July 1, 1989, each applicant for a Professional Administrative Credential shall be required to demonstrate knowledge about credentialing laws, including assignment authorizations."

All Commission-approved programs for the Professional level (second-tier) credential need to establish knowledge and skill requirements and submit appropriate program additions/changes to the Commission on Teacher Credentialing for inclusion in program documents on file.

Institutions preparing candidates for the Professional level credential should address the following three areas in their response by September 1, 1989:

- (1) Courses in the approved program that will include content specific to credentialing law and assignment authorization. (Institutions may want to consider including the new content areas in Category 5 (c) of the Competency Domains, School Law and Political Relationships.)
- (2) Sources of information to be used in the designated course(s) such as the Education Code, the Credential Handbook used by credentialing officers/technicians, Commission Report on Teacher Assignment Practices in California School Districts, and the Administrator's Assignment Manual designed to be used by school site administrators.
- (3) The evaluation mechanism to be used to determine candidates' knowledge of credentialing law prior to recommendation for the professional level credential. (Category C)

Materials that may be helpful in meeting this provision have been sent to the Educational Administration training program coordinators/directors. If you have any questions, please contact Robert Salley, Administrator, Programs and Research or Marie Schrup, Consultant in Programs and Research (916-327-2966) at the Commission.

Enclosures