

COMMISSION ON TEACHER CREDENTIALING

1812 9TH STREET
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(916)445-0184

DATE: March 13, 1989 88-8914

TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: *Richard Mastain*
Richard K. Mastain, Executive Secretary

SUBJECT: Proposal to Amend Part VIII of Title 5 of the California Code of Regulations, Specifically Sections 80674.1 through 80674.7 Pertaining to Faculty Participation in the Public Schools

NO PUBLIC HEARING HAS BEEN SCHEDULED ON THE PROPOSED ACTION. HOWEVER, ONE WILL BE HELD IF ANY INTERESTED PERSON OR HIS OR HER DULY AUTHORIZED REPRESENTATIVE REQUESTS ONE NO LATER THAN 15 DAYS PRIOR TO THE CLOSE OF THE WRITTEN COMMENT PERIOD.

The Commission on Teacher Credentialing will accept comments upon the proposal to amend regulations until May 4, 1989 at 5:00 p.m. A response form is attached for your use. Responses should be mailed to Dr. Richard K. Mastain, Executive Secretary, at 1812 9th Street, Sacramento, CA 95814-7000.

After consideration of all comments, objections or recommendations regarding the proposed action, it is proposed to amend regulatory actions described below:

STATEMENT OR REASONSSummary of Existing Laws and Regulations

Education Code Section 44227.5 provides that the Commission on Teacher Credentialing shall develop standards and procedures which ensure that each faculty member, who teaches a course relating teaching methods and/or administrative services credential courses in Commission-approved programs of professional preparation, shall actively participate in public elementary or secondary schools and classrooms at least once every three years. Pursuant to Education Code Section 44227.5, which was enacted in 1983 and originally contained provisions pertaining only to educational methods faculty, the Commission has adopted Title 5 Sections 80674.1, 80674.2, 80674.3, 80674.4, 80674.5, 80674.6, and 80674.7, effective October 1985.

In 1984 the legislature amended Education Code Section 44227.5 to add that faculty who teach courses in administrative services credential programs shall also be required to actively participate in public schools and classrooms. The Commission then engaged in an additional year-long developmental process for new regulations which would pertain specifically to educational administration faculty, adopting those proposed regulations in September 1985. The State Board of Education approved the proposed regulations

(originally numbered as proposed sections 80680.1 through 80680.5) at its meeting of December 13, 1985. The latter proposed rules differed not greatly from the rules already in effect for educational methods faculty (Sections 80674.1 through 80674.7) but were developed a year later due to the legislature's own two-stage enactment of statutory requirements.

However, the proposed regulations pertaining to faculty participation by educational administration faculty were disapproved by the Office of Administrative Law (OAL) on June 23, 1986, principally on the basis that the proposed rules were similar to those already in effect, and, therefore, were in conflict with the non-redundancy provisions of the Government Code.

In October 1986 the OAL concurred with the Commission's proposal to merge the two sets of regulations so that a single set of provisions pertain to both groups of faculty. At its February 1987 meeting the Commission reviewed the text of the proposed merged regulations, and a public hearing was held on June 4, 1987, at which several additional proposed amendments were made and the amended text approved by the Commission. The amended text was then given a 15-day public posting. On July 10, 1988 the State Board of Education approved the proposed regulations, and on July 17, 1987 the Commission on Teacher Credentialing adopted the final text of the proposed rules.

The referenced regulatory action was resubmitted to the OAL on April 1, 1988 after delays incurred in the preparation of a fiscal impact statement required by provisions of the Government Code. On April 27, 1988, the OAL again disapproved the proposed amended regulations because of the Government Code requirements for a fiscal impact statement pertaining to regulatory actions.

After further delays pertaining to the fiscal impact statement on November 30, 1988, the Commission resubmitted the action to the OAL. The Commission, on December 30, 1988, was notified again of OAL disapproval of the file above, principally to public notice time limitations provided in the Government Code having been exceeded.

Pursuant to provisions of the Government Code the Commission on Teacher Credentialing is hereby providing an additional public comment period to end on May 4, 1989.

Purpose of the Proposed Action

The Commission proposes to amend Title 5 Sections 80674.1 through 80674.7 to interpret and implement Education Code Section 44227.5 (amended) by establishing standards and procedures that will serve to ensure that all faculty who teach courses in Commission-approved programs of preparation for administrative services credentials as well as those who teach educational methods shall participate actively every three years in the public schools and classrooms.

Summary of Effects of the Proposed Merger of Sections 80674.1 through 80674.7
(to become 80674.1 through 80674.6)

1. Proposed amended Section 80674.1 establishes eight definitions which shall serve to clarify terms used in the related regulations.
2. Proposed amended Section 80674.2 establishes specific time periods for implementation of these rules, and establishes a specific clock-hour (30) obligation which is applicable to those affected by these rules.
3. Proposed amended Section 80674.3 establishes descriptions of activities which are acceptable for meeting the requirements provided in these rules.
4. Section 80674.4 of the existing regulations is proposed to be repealed, having been superseded by proposed amended Section 80674.3 (above).
5. Proposed amended Section 80674.4 (formerly Section 80674.5) establishes required planning and contractual procedures to be implemented by all affected by these rules.
6. Section 80674.5 (formerly Section 80674.6) of the existing regulations establishes the authority of the Commission to request periodic reports of exemplary practices in implementing these rules.
7. Section 80674.6 (formerly Section 80674.7) of the existing regulations establishes procedures for documenting compliance with these rules.

CONTACT

Requests for copies of the proposed regulations, for the Initial Statement of Reasons, or for other rulemaking file information, and questions concerning this proposed regulatory action, should be addressed to Dr. Richard K. Mastain, Executive Secretary, 1812 9th Street, Sacramento, CA 95814-7000, telephone (916)445-0184

Attachments

COMMISSION ON TEACHER CREDENTIALING

PART VIII OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS

PROPOSED AMENDMENT TO SECTIONS 80674.1, 80674.2, 80674.3, 80674.4, 80674.5 and 80674.6 PERTAINING TO FACULTY PARTICIPATION IN THE PUBLIC SCHOOLS

CHAPTER 5. ~~VALIDATION OF SERVICES WITHOUT A CREDENTIAL AND APPROVED PROGRAMS~~

ARTICLE 3. Other Program Approval Procedures

~~EDUCATIONAL METHODS~~ FACULTY PARTICIPATION IN THE PUBLIC SCHOOLS

80674.1 DEFINITIONS. As used in this article, the following terms shall have the meanings set forth below:

- (a) "Professional preparation program" refers to all programs of an accredited higher education institution which lead to a multiple subject, single subject, specialist, or ~~special class authorization (e.g., clinical rehabilitation specialist)~~ administrative services credential.
- (b) "Direct instructional interaction" means instruction of an elementary or secondary school class, group, or individual, carried out alone or in a team arrangement with the regular classroom teacher.
- (c) "Course in teaching methods" means any course offered in an approved program at a higher education institution which focuses upon applied classroom instructional strategies and techniques for effective instruction of elementary and secondary pupils.
- (d) "Course in administrative services" means any course offered in a Commission-approved program at a higher education institution which includes studies of the administrative competencies as provided in Sections 80096 and 80097 of Title 5, California Administrative Code.

- (d) (e) "Evaluation process" is the Commission's process by which teacher education programs at accredited higher education institutions are approved, placed on probation, or terminated as a result of being visited by a team of external evaluators. This team is composed of educators, including classroom teachers, and lay persons.
- (e) (f) "Probationary status" means the status assigned to an approved program of professional preparation which has been determined to be out-of-compliance with one or more Commission requirements on the basis of findings by a program evaluation process, but which is allowed to continue operation and recommend candidates for credentials. The term "Probationary Approval" does not apply to subject matter programs. The implementing institution of higher education/local education agency has no more than one year to correct the identified deficiencies and to regain "Standard Approval" or be subject to "Terminated Approval."
- (f) (g) "~~Annual Reports~~ will be are written reports requested by the Commission which document data about the faculty participation programs deemed to be worth collecting and sharing with institutions of higher education and others interested in teacher education.
- (h) "Commission" means the Commission on Teacher Credentialing, referenced in Section 44210 of the Education Code.

Authority cited: Sections 44225(b) and 44228, Education Code.

Reference: Sections 44227.5 and 44203(d), Education Code.

80674.2 Time Periods and Requirements for Faculty Members Required to Participate in the Public Schools

~~Effective October 2, 1985, the college or university administrator responsible for teacher education must verify and retain documentation to ensure that the required participation activities have been satisfactorily completed. Said documentation shall include verification that all faculty members who teach at least one course in teaching methods in professional preparation programs as a standard~~

~~assignment shall have actively participated in the public schools at least once every three years.~~

- (a) Commencing as provided in subdivision (d) of this section, each faculty member who has taught at least one course in teaching methods and/or administrative services in professional preparation programs during the preceding three-year period shall actively participate in the public schools in activities provided in Section 80674.3 of these rules.
- (b) Each faculty member affected by these provisions shall participate for a minimum of thirty (30) clock hours each three-year period.
- (c) Each successive three-year period of required participation for an individual faculty member affected by these rules shall not be required to commence before a minimum of thirty-six (36) months has elapsed from the initial date of the preceding three-year period of participation.
- (d) For purposes of implementation of these rules the initial three-year period of required participation pursuant to this section and section 80674.3 shall commence on October 2, 1985 for educational methods and faculty and October 1, 1987 for educational administration faculty.

Authority cited: Section 44225(b), Education Code.

Reference: 44227.5, Education Code.

80674.3 ACTIVE FACULTY PARTICIPATION IN THE PUBLIC SCHOOLS

Active participation shall be involvement in a public elementary or secondary school and/or district office in a competency area related to the faculty member's assignment in the professional preparation program.

Acceptable activities for meeting the requirement for active participation by faculty members affected by this statute are those activities which enhance the professional development of the faculty member through direct involvement in public schools and classrooms

and/or the administrative functions of the public schools. Such involvement shall ~~include~~ consist of either (a) or (b):

(a) For faculty members whose assignment is to teach one or more courses in teaching methods such involvement shall include:

(1) ~~d~~Direct instructional interaction with students in a classroom setting during the regular school day for a minimum of one-half the time assigned for each faculty member to participate in the public schools.

(2) The other half of the assigned time may also include the following activities within the context of the classroom, for a maximum of one-half the time assigned for each faculty member to participate in the public schools:

~~(a)~~(A) Inservice education/staff development for school personnel and faculty.

~~(b)~~(B) Curriculum development.

~~(c)~~(C) Research grants and/or pilot projects related to the schools.

~~(d)~~(D) Educational service to school districts and/or county offices.

~~(e)~~(E) Clinical supervision of student teachers and/or inservice of classroom teachers.

(b) For faculty members whose assignment is to teach one or more courses in administrative services, such involvement shall include direct interaction with students, teachers and administrators during the regular school day. Emphasis shall be given to participation in the administrative and instructional functions of the public schools and may include activities described in subdivision (a)(2)(A)-(E) of this section.

Authority cited: Section 44225(b), Education Code.

Reference: 44227.5, Education Code.

80674.4 ~~ASSIGNED TIME REQUIREMENT FOR FACULTY~~

~~The time required to meet this provision shall be the equivalent of 25 percent (25%) of the faculty member's average teaching assignment over two years prior to each three year period of participation (33% for a quarter or its equivalent), once every three years.~~

~~Authority cited: Section 44225(b), Education Code.~~

~~Reference: Section 44227.5, Education Code.~~

80674.54 FACULTY IMPLEMENTATION PLAN

Individual higher education faculty members who are affected by this regulation shall complete a plan for their participation in the public schools, pursuant to Section 80674.3, to be approved and retained by the college or university administrator responsible for teacher and administer education for the purposes of review prior to participating in a school-based activity which ~~will~~ shall include, but not be limited to, the following:

- (a) A signed general agreement between the institution and the school district to participate in the process provided in Section 80674.3.
- (b) A specific proposal describing the activity/activities developed by the faculty member, in conjunction with the appropriate school district administrators and classroom teachers when applicable, and ~~counter~~ signed by ~~the appropriate person.~~ all parties to the agreement.

Authority cited: Section 44225(b), Education Code.

Reference: Section 44227.5, Education Code.

80674.65 REPORTING OF EXEMPLARY PRACTICES

School districts and/or institutions of higher education shall, upon request, provide the Commission periodically with summaries and reactions regarding the successes and benefits of the participation activities and implementation modes.

Authority cited: Section 44225(b), Education Code.,

Reference: Section 44227.5, Education Code.

80674.76 VERIFICATION PROCEDURE

- (a) A verification procedure shall be established by the responsible college or university administrator in which the completed participation activities of each participating faculty member are reported to the responsible college/university administrator ~~responsible for teacher education by the public school administrator.~~ The college or university administrator in collaboration with the responsible administrator in each participating school district shall verify whether or not the participation activity has been completed by each affected faculty member.
- (b) All documentation of faculty participation activities shall be reviewed for compliance during the evaluation process and shall be subject to random monitoring by the Commission. ~~Failure to meet this requirement by the responsible college or university administrator to provide verification that all affected faculty members have satisfied the provisions of Sections 80674.2 and 80674.3~~ may result, in the assignment of probationary status of for each the professional preparation program, whose assigned faculty member or members have not fulfilled these requirements.
- (c) Institutions of higher education shall provide ~~annual~~ reports on implementation of these provisions to the Commission upon request.

Authority cited: Section 44225(b), Education Code.
Reference: Section 44227.5, Education Code.

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1812 9th Street
Sacramento, CA 95814-7000

Attn: Richard K. Mastain
Executive Secretary
OFFICE OF THE EXECUTIVE SECRETARY



Faculty Participation in the Public Schools

Section(s) 80674.1 through 80674.7RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations, please return this response to the Commission Office at the above address by May 3, 1989 in order that the material can be presented at the May 4, 1989 Commission meeting.

1. Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
3. Personal opinion of the undersigned only.
- Organizational opinion. (Please specify) _____
4. I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
- No, I will not make a presentation to the Commission at the Public Hearing.

Date _____

(Print of Type Name)

Title _____

Representing: _____

(Circle One: School District, College, University, Professional
Organization, Private Citizen, Other