

## COMMISSION ON TEACHER CREDENTIALING

1812 9TH STREET  
SACRAMENTO, CA 94244-2700

(916)445-0184

88-891001



DATE: January 12, 1988

TO: Persons Interested in the Regulations Governing  
Credential Authorizations for Special Class With Primary  
Disability: Seriously Emotionally Disturbed and Other  
Health Impaired (Autistic)  
*Richard Mastain*

FROM: Richard K. Mastain, Executive Secretary

SUBJECT: Availability of Sections 80047.2 and 80047.4, Title 5  
Regulations, Credential Authorizations for Special Class  
With Primary Disability: Seriously Emotionally Disturbed  
and Other Health Impaired (Autistic)

Following presentations by Dr. Donald Doorlag (San Diego State University); Dr. Bob McMillan of University of the Pacific and Mr. Roger O'Leary-Archer (Coordinator, Educational Policy Division of Special Education, Los Angeles Unified School District) and extensive discussion, the Commission amended the regulations to require holders of Severely Handicapped Credentials (exempted under present regulations) to also complete a program for the Severely Emotionally Disturbed Authorization (80047.2) and the Autistic Authorization (80047.4) if said holders are initially assigned after September 1, 1991.

The amended regulations are attached with these changes shown by the use of doubled underlining (new wording) and double strike out (deletions).

Attachment

**PROPOSED AMENDMENT OF SECTION 80047.2 of Title 5,  
CALIFORNIA CODE OF REGULATIONS, PERTAINING TO  
CREDENTIAL AUTHORIZATIONS FOR SPECIAL CLASSES**

**80047.2. Authorization for Special Class with Primary  
Disability: Seriously Emotionally Disturbed**

(a) Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "seriously emotionally disturbed" as defined in subsection 300.5(b)(8) of Title 34 Code of Federal Regulations, Subpart A:

(1) The Special Education Specialist Instruction Credential for the Severely Handicapped.

~~(2)~~ (1) The special education credentials ~~other than the Special Education Specialist Instruction Credential for the Severely Handicapped,~~ listed in Sections 80047 and 80047.1, provided the following conditions have been met:

(A) The holder of the special education credential has taught full-time for at least one year prior to September 1, ~~1988~~ 1991 in special classes in which the primary disability was seriously emotionally disturbed, and has completed either (i) or(ii) below:

(i) A Commission-approved program for the seriously emotionally disturbed authorization; or

(ii) Receives a favorable evaluation or recommendation to teach a special class with the primary disability, seriously emotionally disturbed, by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who does not meet the requirements of (a) above shall be authorized to teach in a special class in which the primary disability is seriously emotionally disturbed provided the following requirement is met: Completion of a Commission-approved program for the seriously emotionally disturbed.

Authority cited: Section 44225, Education Code

Reference: Section 44265 and 44343, Education Code; and 20  
USC 1401(1)(15)

PROPOSED AMENDMENT OF SECTION 80047.4 of Title 5,  
CALIFORNIA CODE OF REGULATIONS, PERTAINING TO  
CREDENTIAL AUTHORIZATIONS FOR SPECIAL CLASSES

80047.4 Authorization for Special Class with Primary  
Disability: Other Health Impaired (Autistic)

(a) Holders of the below-cited credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "other health impaired" as defined in subsection 300.5(b)(7)(1) (autistic) of Title 34 Code of Federal Regulations, Subpart A:

~~=(1)===The Special Education Specialist Instruction Credential for the Severely Handicapped:~~

~~(2)(1)~~ Either the Special Education Specialist Credential for the Severely Handicapped, or the Special Education Specialist Instruction Credential for the Communication Handicapped or the Clinical Rehabilitative Services Credential in Language, Speech and Hearing, with Special Class Authorization, provided the following conditions have been met:

(A) The holder of one of these credentials has taught full-time for at least one year prior to September 1, ~~1988~~ 1991 in a special class in which the primary disability was other health impaired (autistic), and has completed either (i) or (ii) below:

(i) A Commission-approved program for the other health impaired (autistic) authorization; or

(ii) Received a favorable evaluation or recommendation to teach a special class with the primary disability, other health impaired (autistic), by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who does not meet the requirements of (a) above shall be authorized to teach in a special class in which the primary disability is other health impaired (autistic) provided the following requirement is met: Completion of a Commission-approved program for the other health impaired (autistic).

Authority cited: Section 44225, Education Code

Reference: Sections 44265 and 44343, Education Code; and 20  
USC 1401(1)(15)