

## COMMISSION ON TEACHER CREDENTIALING

1812 9TH STREET  
SACRAMENTO, CA 94244-2700

(916)445-0184



OFFICE OF THE EXECUTIVE SECRETARY

DATE: October 18, 1988

88-8903

TO: All Individuals and Groups Interested in the Activities of  
the Commission on Teacher CredentialingFROM: *Richard Mastain*  
Richard K. Mastain, Executive SecretarySUBJECT: Proposed Title 5 Regulations, Sections 80047.2 and  
80047.4 Pertaining to Credential Authorizations for  
Special Class with Primary Disability: Seriously  
Emotionally Disturbed and Other Health Impaired  
(Autistic)**NOTICE IS HEREBY GIVEN THAT:**The Commission on Teacher Credentialing will hold a public hearing  
on:January 5, 1989  
3:15 p.m.  
Clarion Hotel  
16th and H Streets  
Sacramento, California**Statement of Reasons**

1. The Commission on Teacher Credentialing proposes to amend Sections 80047.2 and 80047.4, Title 5, California Code of Regulations, pertaining to credential authorizations for special classes. Such proposed substantive amendments consist solely of the change (extension) of the operative date within the aforementioned sections from September 1, 1988 to September 1, 1991.
2. The Commission on Teacher Credentialing also proposes to make minor nonsubstantive editorial amendments to the aforementioned sections.

## **Submission of Written Comment**

A response form is attached for your use in submitting written comments to the Commission's offices at 1812 9th Street, Sacramento, CA 95814-7000, at least one day prior to the date of the public hearing. Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing. If you plan to address the Commission at the public hearing, we would appreciate a 14-day advance notice in order to schedule sufficient time on the agenda. You may call Dr. Mastain at (916)445-0184.

## **Presentation of Written Comments and Oral Testimony at Public Hearing**

Interested persons may present oral comments to the Commission at the scheduled public hearing on these proposed regulations. Any person wishing to submit written comments may also do so at that time. In order for all Commissioners and staff to have the immediate opportunity to review written comments submitted at the hearing, it is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements submitted at the hearing will, however, be given full consideration pursuant to Government Code Section 11346.8(a) regardless of the number of copies submitted. Comments submitted in writing must be received prior to the close of the public hearing on January 5, 1989, pursuant to Government Code Section 11346.5(a)(8), in order for them to be considered.

## **Contact**

Requests for copies of the proposed regulations (pursuant to Government Code Section 11346.7(a)), for the Initial Statement of Reasons, or for other rulemaking file information, and questions concerning this proposed regulatory action or the public hearing should be addressed to Dr. Richard K. Mastain, Executive Secretary, Commission on Teacher Credentialing, 1812 9th Street, Sacramento, California 95814-7000, or telephone (916) 445-0184.

## **Attachments**

**PROPOSED AMENDMENT OF SECTION 80047.2 OF TITLE 5,  
CALIFORNIA CODE OF REGULATIONS, PERTAINING TO  
CREDENTIAL AUTHORIZATIONS FOR SPECIAL CLASSES**

**80047.2. Authorization for Special Class with Primary  
Disability: Seriously Emotionally Disturbed**

(a) Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "seriously emotionally disturbed" as defined in subsection 300.5(b)(8) of Title 34 Code of Federal Regulations, Subpart A:

(1) The Special Education Specialist Instruction Credential for the Severely Handicapped.

(2) The special education credentials other than the Special Education Specialist Instruction Credential for the Severely Handicapped; listed in Sections 80047 and 80047.1, provided the following conditions have been met;

(A) The holder of the special education credential has taught full-time for at least one year prior to September 1, ~~1988~~ 1991 in special classes in which the primary disability was seriously emotionally disturbed, and has completed either (i) or (ii) below:

(i) A Commission-approved program for the seriously emotionally disturbed authorization; or

(ii) Receives a favorable evaluation or recommendation to teach a special class with the primary disability, seriously emotionally disturbed, by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who does not meet the requirements of (a) above shall be authorized to teach in a special class in which the primary disability is seriously emotionally disturbed provided the following requirement is met: Completion of a Commission-approved program for the seriously emotionally disturbed.

Authority cited: Section 44225, Education Code

Reference: Sections 44265 and 44343, Education Code; and 20 USC 1401(1)(15)

**PROPOSED AMENDMENT OF SECTION 80047.4 OF TITLE 5,  
CALIFORNIA CODE OF REGULATIONS, PERTAINING TO  
CREDENTIAL AUTHORIZATIONS FOR SPECIAL CLASSES**

**80047.4 Authorization for Special Class with Primary  
Disability: Other Health Impaired (Autistic)**

(a) Holders of the below-cited credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "other health impaired" as defined in subsection 300.5(b)(7)1) (autistic) of Title 34 Code of Federal Regulations, Subpart A:

(1) The Special Education Specialist Instruction Credential for the Severely Handicapped;

(2) The Special Education Specialist Instruction Credential for the Communication Handicapped or the Clinical Rehabilitative Services Credential in Language, Speech and Hearing, with Special Class Authorization, provided the following conditions have been met:

(A) The holder of one of these credentials has taught full-time for at least one year prior to September 1, ~~1988~~ 1991 in a special class in which the primary disability was other health impaired (autistic), and has completed either (i) or (ii) below:

(i) A Commission-approved program for the other health impaired (autistic) authorization; or

(ii) Received a favorable evaluation or recommendation to teach a special class with the primary disability, other health impaired (autistic), by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who does not meet the requirements of (a) above shall be authorized to teach in a special class in which the primary disability is other health impaired (autistic) provided the following requirement is met: Completion of a Commission-approved program for the other health impaired (autistic).

Authority cited: Section 44225, Education Code

Reference: Sections 44265 and 44343, Education Code; and 20 USC 1401(1)(15)

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OFFICE OF THE EXECUTIVE SECRETARY

Credential Authorizations for  
Special Class with Primay Disability:  
Seriously Emotionally Disturbed

Section(s) \_\_\_\_\_

80047.2 and 80047.4

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by December 22, 1988 in order that the material can be presented at the January 5, 1989 Commission meeting.

- 1.  Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2.  No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3.  Personal opinion of the undersigned only.
- Organizational opinion. (Please specify) \_\_\_\_\_
- 4.  I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
- No, I will not make a presentation to the Commission at the Public Hearing.

Date \_\_\_\_\_

\_\_\_\_\_  
(Print of Type Name)

Title \_\_\_\_\_

Representing:  
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)