

COMMISSION ON TEACHER CREDENTIALING

1812 9TH STREET
SACRAMENTO, CA 94244-2700

(916)445-0184

88-8902

DATE: September 13, 1988

TO: All Individuals and Groups Interested in the Activities of
the Commission on Teacher Credentialing

FROM: *R.K. Mastain*
Richard K. Mastain, Executive Secretary

SUBJECT: Proposed Title 5 Regulations, Sections 80698, 80698.1
and 80698.2 - Diversified or Liberal Arts Waiver
Programs

NOTICE IS HEREBY GIVEN THAT:

The Commission on Teacher Credentialing will hold a public hearing
on:

November 3, 1988
3:30 p.m.
Hyatt Regency Hotel
1209 L Street
Sacramento, California

STATEMENT OF REASONS:

The proposed regulations will specify criteria for approval of programs of subject matter preparation for multiple subjects credential candidates pursuant to Education Code Section 44314 as amended in 1987. These proposed regulations provide institutions of higher education specific information on the effective dates for new Multiple Subject Waiver Programs, the materials that institutions must submit for approval, and the standards that will be used by the Commission and its review panels of professional educators to determine whether the proposed program is of sufficient quality to provide preparation in the subjects that are taught in elementary schools.

SUBMISSION OF WRITTEN COMMENT:

A response form is attached for your use in submitting written comments to the Commission's offices at 1812 9th Street, Sacramento, CA 95814-7000, at least one day prior to the date of the public hearing. Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing. If you plan to address the Commission at the public hearing, we would appreciate a 14-day advance notice in order to schedule sufficient time on the agenda. You may call Dr. Mastain at (916)445-0184.

PRESENTATION OF WRITTEN COMMENTS AND ORAL TESTIMONY AT PUBLIC HEARING:

Interested persons may present oral comments to the Commission at the scheduled public hearing on these proposed regulations. Any person wishing to submit written comments may also do so at that time. In order for all Commissioners and staff to have the immediate opportunity to review written comments submitted at the hearing, it is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements submitted at the hearing will, however, be given full consideration pursuant to Government Code Section 11346.8(a) regardless of the number of copies submitted. Comments submitted in writing must be received prior to the close of the public hearing on November 3, 1988, pursuant to Government Code Section 11346.5(a)(8), in order for them to be considered.

CONTACT:

Requests for copies of the proposed regulations (pursuant to Government Code Section 11346.7(a)), for the Initial Statement of Reasons, or for other rulemaking file information, and questions concerning this proposed regulatory action or the public hearing should be addressed to Dr. Richard K. Mastain, Executive Secretary, Commission on Teacher Credentialing, 1812 9th Street, Sacramento, California 95814-7000, or telephone (916) 445-0184.

Attachments

Multiple Subject Waiver Programs
Requirements and Procedures

SECTION
80698

In accordance with the requirements of Education Code Section 44314, Diversified or Liberal Arts Programs (Multiple Subject Waiver Programs) shall be evaluated on the basis of the standards set forth in the California Code of Regulations Section 80698.2 for the purpose of waiving the respective subject matter examination as described in Education Code Section 44282.

(a) Content of Program

To be approved by the Commission, a Diversified or Liberal Arts Program (Multiple Subject Waiver Program) shall be not less than 84 semester units, or the quarter unit equivalent. The program shall include coursework in each of the following disciplines: language, literature, mathematics, science, social science, history, humanities, the arts, physical education, and human development.

(b) Effective Dates

- (1) Multiple Subject Waiver Programs approved by the Commission pursuant to requirements existing on July 1, 1988 shall retain their approved status until August 31, 1991.
- (2) Candidates who initially enroll in Multiple Subject Waiver Programs after August 31, 1991 shall enroll in a program approved pursuant to provisions of this Section and Sections 80698.1 and 80698.2.
- (3) Multiple Subject Credential candidates who do not complete, by August 31, 1994, a program pursuant to the provisions of this Section and Sections 80698.1 and 80698.2 shall in the alternative be required to pass a standardized examination provided in Education Code Section 44282.

(c) Approved Program Requirements

An institution that seeks the approval of the Commission for a program that waives the subject matter examination set forth in Education Code Section 44282 shall provide to the Commission a document that includes the following:

- (1) A statement of the program's philosophy and purpose and a description of the institution's conception of a well-educated person.
- (2) A narrative explanation describing how the standards listed in CCR Section 80698.2 will be met.
- (3) A description of all courses that are required or that may be chosen as options in the program.
- (4) A statement signed by the head of the institution endorsing the program and assuring that the institution will provide adequate resources for the implementation of the program.

(d) Review Panels

The Commission shall approve proposed Multiple Subject Waiver Programs based on the recommendations of review panels.

- (1) Through a process of professional dialogue, members of review panels shall review programs based upon the information provided by the institution pursuant to CCR Section 80698(c), to determine if the program should be recommended for approval.
- (2) Review panels shall be appointed by the Commission to review programs submitted for approval.
 - (a) Each panel shall consist of a minimum of nine members and shall include practicing multiple subjects teachers, elementary school administrators and faculty from institutions of higher education.
 - (b) Collectively the members of the review panels will have expertise in the subjects commonly taught in elementary schools.

Note authority cited: Section 44225 Education Code
Reference Sections 44282, 44314.

SECTION Definition of Terms
80698.1

- (a) "Multiple Subject Waiver Programs" are subject matter preparation programs that waive the standardized examination that the Commission has adopted pursuant to Education Code Section 44282. For the purpose of this regulation, the terms "liberal arts program"

and "diversified program" mean the same as Multiple Subject Waiver Program.

- (b) A "candidate" means a graduate or undergraduate student who is preparing for certification as a teacher. In this article, the term "candidates" refers to prospective elementary school teachers who are enrolled in approved Multiple Subject Waiver Programs.
- (c) A "standard" means a statement of program quality that must be fulfilled for initial or continued approval of the program by the Commission. The Commission determines whether a program satisfies a standard on the basis of a consideration by the review panel or evaluation team of all available information related to the standard.
- (d) A "concentration" means a sequence of courses that adds depth to a candidate's preparation in one area or subject of study. The courses that comprise a candidate's concentration must be coherently related to each other, but need not be in the same academic department.
- (e) "Subjects commonly taught" means those subjects identified in Education Code 44314 as the topics of instruction most frequently taught in California elementary schools.
- (f) "Field experience" means an experience in which the candidate has opportunities in a practical setting to observe how content knowledge is used, and to participate in its use. Practical settings may include schools and other public service agencies and institutions.
- (g) "Integrative study" means those occasions in which candidates analyze and synthesize the relationships among subjects in their program of study.

Note authority cited: Section 44225 Education Code
Reference Sections 44282, 44314.

SECTION Standards of Program Quality
80698.2 Multiple Subject Waiver Programs

Any institution of higher education that wishes its candidates to be authorized to waive the Commission approved subject matter examination as set forth in Education Code Section 44282 must meet the standards of program quality as set forth below.

- (a) Philosophy and Focus. Each program is based on an articulated conception of a well-educated person as defined by the institution.

Throughout the program, there shall be a focus on significant ideas, structures and values within the various disciplines. Ethical, moral and practical implications of significant ideas shall also be examined.

- (b) Character of Content. Each program shall be determined by the review panel to be academically rigorous and intellectually stimulating. Throughout the program, candidates shall read major works; analyze, evaluate and apply ideas; express themselves skillfully; and utilize processes of inquiry.
- (c) Required Subjects of Study. Each program fosters knowledge and understanding of the subjects that are commonly taught in elementary schools. Each program includes study of each subject as contained in Education Code Section 44314.
- (d) Depth of Study. In order to add depth to his or her knowledge of a subject, each candidate shall complete a concentration or a major in a discipline or an area of study.
 - (1) Each program offers a set of concentrations and/or majors, from which candidates choose.
 - (2) Each concentration or major relates to a subject area that is commonly taught in elementary schools as identified in Education Code 44314, or in an area of study determined to be closely related thereto by the review panel.
 - (3) Each concentration consists of a minimum of twelve semester units, or the quarter unit equivalents, in courses that are coherently related to each other.
 - (4) Unless otherwise justified, the courses in a concentration must be upper division courses.
 - (5) No course that is required of all candidates in the program may be included in any candidate's concentration.
- (e) Varied Teaching Strategies. Each program includes coursework that utilizes a variety of teaching strategies. In the course of the program, each candidate shall apply academic learning to specific situations, problems and issues.
- (f) Integrative Study. Each program shall include integrative study of two or more disciplines. Students examine relationships between the disciplines, synthesize their major themes, and compare their forms of inquiry.

- (g) Field Experiences. Each program shall offer opportunities for field experiences in schools and other public service agencies and institutions.
- (1) During the program, each prospective teacher shall complete at least one significant field experience in a school setting.
 - (2) Each experience shall be accompanied by discussions in which candidates analyze, compare and evaluate what they observe and learn in relation to their academic studies in the program.
- (h) Ethnic, Gender, Cultural and Handicapped Perspectives. The program coursework shall incorporate diverse ethnic, gender, cultural, and handicapped perspectives.
- (i) Technology. Each program shall include examination and utilization of technology that is appropriate to disciplines in the program.
- (j) Coordination of the Program. Each program shall be coordinated by one or more persons who administer(s) the ongoing operation of the program.
- (k) Candidate Advisement. Each program shall have a system of candidate advisement, and facilitates advisement at community colleges.
- (1) Designated members of the faculty or staff inform students of the program's requirements, standards, and procedures and advise them regarding their academic development and career plans.
 - (2) Advisors facilitate the transition of candidates to and from other institutions, including community colleges (postsecondary feeder institutions).
- (l) Assessment of Subject Matter Competence. The program shall include a summative assessment of the subject matter competence of each candidate in language, literature, mathematics, science, social science, history, humanities, the arts, physical education, and human development.

Note authority cited: Section 44225 Education Code
Reference Sections 44282, 44314.