

COMMISSION ON TEACHER CREDENTIALING

1020 O STREET
SACRAMENTO, CALIFORNIA 95814

(916) 445-0184

OFFICE OF THE EXECUTIVE SECRETARY



85-8617

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January 21, 1985

TO: All Individuals and Groups Interested in the Activities
of the Commission on Teacher Credentialing

FROM: *Richard Mastain*
Richard K. Mastain, Executive Secretary

SUBJECT: Proposed Amendment of California Administrative Code, Title 5
Regulations, Section 80097, Pertaining to Preparation Programs
for the Professional Administrative Services Credential

In accordance with Commission Policy and Administrative Regulations, the above-cited Title 5 Regulation is being distributed prior to public hearing. The public hearing to adopt the amended regulation is scheduled as follows:

March 6, 1986
1:30 p.m.
Holiday Inn, Holidome
5321 Date Avenue
(I-80 at Madison)
Sacramento, California 95841

Notice of the March 6, 1986 public hearing on this proposed amendment of Title 5 Regulations was included in the January 3, 1986 publication of the California Administrative Notice Register.

Please feel free to duplicate and distribute the proposed Title 5 Regulation amendment to anyone you believe might be interested in responding. If you wish to make a presentation regarding the above to the Commission, please bring 30 copies of your material for distribution to the Commissioners and staff. If you can provide your statement to the Commission office 15 days before the public hearing, sufficient copies of the material will be duplicated and distributed for Commission and staff use. We would also appreciate a call to the Commission office if you plan to make a presentation in order to schedule sufficient time on the agenda for people who wish to address the Commission. If you do not want to make a presentation or submit a statement regarding the proposed Title 5 Regulations, you can reply on the response form found on the last page.

Requests for additional copies of the proposed regulation or the initial statement of reasons, and questions concerning the proposed adoption of these regulations at the public hearing should be addressed to: Sidney A. Inglis, Consultant, Commission on Teacher Credentialing, 1020 "O" Street, Suite 222, Sacramento, CA 94244-2700, or telephone (916) 322-2305.

PROPOSED AMENDMENT OF TITLE 5 REGULATIONS, SECTION 80097

The Commission on Teacher Credentialing proposes to amend Title 5, CAC, Section 80097(d)(4)(C), in the following manner:

80097 80603

.....

(d)(4)(C) Knowledge and related skills presented by agencies approved jointly by the candidate's employing school district and the institution of higher education approved for this program, shall be related to the eight areas provided in subsection (c) of this section and shall satisfy (i) through (iv) of the following:

- (i) Shall have occurred after formal enrollment by the candidate in an approved program of preparation for the Professional Administrative Services credential.
- (ii) shall be approved by the institution of higher education and the employing school district, where applicable, prior to involvement in the activity.
- (iii) Credit shall be for 15 hours of participation as equivalent to one semester unit, and shall not include reading, paper writing, or other outside-of-class activities, pursuant to national accreditation standards for postsecondary education.
- (iv) All three parties to the individual program plan shall verify the value of the activity for credit purposes.
- (v) Eligible agencies may include school districts, school district consortia, county offices of education, professional organizations, and non-public profit-making firms.

PROPOSED AMENDMENT OF SECTION 80097,
TITLE 5, CAC

INFORMATIVE DIGEST

Education Code Section 44270.1 provides that one of the requirements for the Professional Administrative Services credential is completion of a Commission (on Teacher Credentialing) - approved program of advanced study and appropriate field experience. In 1984 the Commission adopted regulations, contained in Title 5 CAC, Section 80097 (to be renumbered to become Section 80603), which serve to clarify and implement Education Code Section 44270.1. One subsection of Title 5, Section 80097, specifically 80097(d) (4), provides that credit toward completion of the required program may be awarded to credential candidates for completion of "electives", which may consist of up to 1/6 of the total program. In particular, subdivision 80097(d)(4)(C) provides that the candidate may seek credit for elective instruction presented by non-higher education agencies, if approved jointly by the candidates' employer and the institution of higher education approved for the total preparation program. However, no specific criteria are contained in the regulation that could serve to give clarity and objectivity to those involved in the decision-making about the appropriateness of the cited agency to provide the suggested elective instruction to the candidate.

The Commission, therefore, proposes to amend Title 5, CAC, Section 80097(d)(4)(C) by adopting criteria that shall serve to provide clarity and specificity to candidates, their employers and institutions of higher education in selecting appropriate agencies and experiences for which to award academic credit.

INITIAL STATEMENT OF REASONS

Need for the Proposed Regulatory Amendment

Two precedents were established when the Commission on Teacher Credentialing (1) obtained in 1981 legislation that created the two-tier Administrative Services credential structure, especially the establishment of a second ("Professional") level credential in the preparation and licensing of school administrators and, (2) the provision within the administrative code of the "Electives" component (specified as 1/6 of the total approved program) for the Professional Administrative Services credential. A portion of the electives may consist of knowledge, skills and field experiences provided by other-than-institutions of higher education agencies and organizations, which are non-traditional sources of each instruction.

However, while establishment of the "Elective" provisions of Section 80097(d)(4)(C) was a pioneering breakthrough, the existing language has been found to be insufficiently comprehensive and explicit to provide clear guidance to institutions, agencies, employers, and organizations in the determinations of valid credit for training activities provided by entities that are not institutions of higher education. Indeed, institutions of higher education responsible for implementation of the Commission's program requirements, because of the general nature of these provisions, have experienced uncertainty regarding bases for judgments to be made regarding valid credit to be awarded for non-traditional instruction and experiences.

Due to requests from the field for greater clarity, the Commission staff developed - and the Commission approved - the proposed amendments to Section 80097(d)(4)(C). The specific statements of criteria contained in this proposal were developed by Commission staff in consultation with representatives of professional organizations, practicing school administrators, and public and private institutions of higher education at meetings held in November 1984 (Stockton, California), February 1985 (Sacramento, California) Burlingame, California (April 1985) and Fresno, California (October 1985). Field support of the proposed criteria has been expressed to the Commission by all of these representatives because of the guidance that is provided to all parties affected by the requirements.

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Section(s) 80097

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by March 5, 1986 in order that the material can be presented at the March 6, 1986 Commission meeting.

- 1. Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3. Personal opinion of the undersigned only.
 Organizational opinion. (Please specify) _____
- 4. I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
 No, I will not make a presentation to the Commission at the Public Hearing.

(Print or type name) Date _____

Title _____

Representing: _____
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)