

COMMISSION ON TEACHER CREDENTIALING

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84-8500

TO: All Individuals and Groups Interested in the Activities of
The Commission on Teacher Credentialing

BY: John F. Brown, Executive Secretary

SUBJECT: Renewal Requirement Options for Holders of Emergency Single
Subject Teaching Credentials in Categories of High Need

The revisions to Title 5 Section 80024.1, which were passed by the Commission in November of 1983, were approved by the Office of Administrative Law on June 21, 1984 and became effective on July 21, 1984.

In general, these new regulations give the holder of an Emergency Single Subject Teaching Credential in mathematics or science (the two categories recognized currently by the Commission as having "high need") an option of renewal requirements. IF the holder verifies subject matter competence by one of the following:

- (1) possession of a degree with a major or minor in the authorized field, or
- (2) passage of the relevant subject matter exam (currently the appropriate Speciality Area Examination given by NTE), or
- (3) verification of at least two years of experience which utilized the skills and knowledge of the authorized field,

THEN the holder may opt for completing 120 clock hours of staff development in lieu of the six (6) semester hours of college course work generally required.

The staff development should include: (1) supervised teaching and directed self-evaluation of that teaching, or (2) directed observation of other classrooms, or (3) planned participation in and evaluation of curriculum development projects, workshops or conferences. The employing district must ensure that the staff development program addresses the skills of classroom management, educational program planning and instructional strategies. Remember that the staff development option does not advance the holder toward the preliminary or clear Single Subject Teaching Credential, it merely allows him or her to teach for an additional year in the subject. These regulations are intended to serve people from industry who wish to teach for one to three years but do not plan to make teaching a career.

The following is the text of the revised Title 5 Section with the additions underlined.

(TITLE 5 SECTION 80024.1)

80024.1. Emergency Multiple and Single Subject Teaching Credentials.

(a) Requirements for the initial issuance of the Emergency Multiple and Single Subject Teaching Credentials:

- (1) The applicant must meet the following academic qualifications:
 - A. Completion of a baccalaureate degree from a regionally accredited college or university; ~~or until~~ ~~January 1, 1985;~~
 - B. Or until January 1, 1985 completion of at least 90 semester units of collegiate work from a regionally accredited college or university and submission of a declaration by the district or county board of education that there is an insufficient number of candidates who hold baccalaureate degrees.
- (2) The applicant must apply for entrance or be admitted to a regionally accredited college or university, or demonstrate intent to enroll within a reasonable period of time. If the applicant qualifies for and selects the staff development option described in subsection (b)(2), a letter from the employer verifying such action will meet the requirement of this section.
- (3) The applicant must submit the Statement of Need described in Section 80026; a completed credential application form, the fee as specified in Section 80487; transcripts of the academic qualifications specified in (a)(1) of this section; a letter from the applicant demonstrating intent to enroll in a regionally accredited college or university within a reasonable period of time or a letter from the employer verifying that the employee qualifies for and has selected the staff development option; and personal identification on duplicate fingerprint cards.

(b) Requirements for renewal of the Emergency Multiple and Single Subject Teaching Credentials:

- (1) The applicant must meet the following academic qualifications:
 - (A) Completion of a baccalaureate degree from a regionally accredited college or university; ~~or until~~ ~~January 1, 1985;~~
 - (B) Or, until January 1, 1985, completion of at least 90 semester units of collegiate work from a regionally accredited college or university and submission of a declaration by the district or county board of education that there is an insufficient number of candidates for emergency credentials who hold baccalaureate degrees.

(2) Six semester units of collegiate work leading to a degree and/or credential. Applicants renewing an emergency single subject teaching credential, in areas designated by the Commission as a category of high need, and who have demonstrated subject matter competency, either by the possession of a degree with a major or minor in the authorized field or by passage of the relevant subject matter examination or proof of work experience of at least two years which utilized the skills and the knowledge of the authorized field, may substitute 120 hours of staff development, verified by the employing agency, for the six semester units of collegiate work. Such 120 hours must be an individualized program which may include supervised teaching and directed self-evaluation of that teaching, directed observation of other classrooms, or planned participation in and evaluation of curriculum development projects, workshops or conferences. The employing district shall ensure that staff development programs, provided under these provisions, shall address the skills of classroom management, educational program planning, and instructional strategies.

(3) The applicant must be admitted to a regionally accredited college or university, or to a Commission-approved program, or obtain a letter from the college or university showing good cause for non-admission other than academic disqualification. If the applicant qualified for and selects the staff development option described in subsection (b)(2), a letter from the employer verifying such action will meet the requirement of this section.

(4) The applicant must submit the Statement of Need described in Section 80026; a completed credential application form; the fee as specified in Section 80487; transcripts of the academic qualifications specified in (b)(1) of this section; transcripts of the completion of the course work requirements or a letter from the employing agency verifying completion of the 120 hours of staff development specified in (b)(2) of this section; and letters or other verification of college admission as specified in (b)(3) of this section.

(c) Authorization. The Emergency Multiple Subject Teaching Credential authorizes the holder to teach in any self-contained classroom; preschool; kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults. The Emergency Single Subject Teaching Credential authorizes the holder to teach any subject in his authorized fields at any grade level; preschool, kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults.

(d) For the purposes of this section:

(1) "Category of high need" means one or more statutory Single Subject categories in which the number of persons who are qualified and willing to accept teaching positions is less than the number of positions to be filled;

(2) "Proof of work experience" means either statement of the facts under penalty of perjury or documentary evidence from employers certifying experience;

- (3) "Authorized field" means the subject matter which the credential holder is legally entitled to teach;
- (4) "Relevant subject matter" means the one or more particular subject matters included in the authorized field and tested for by one or more examinations administered by the Commission or its authorized agent and designed to test the subject matter competence of persons to teach at the grade levels 7-12.

NOTE: Authority cited: Section 44225(b), Education Code.
Reference: Section 44254, Education Code.