

## COMMISSION ON TEACHER CREDENTIALING

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March 5, 1984

83-8430

TO: All Individuals and Groups Interested in the Activities of  
the Commission on Teacher Credentialing

FROM: John F. Brown, Executive Secretary

SUBJECT: Proposed Title 5 Regulations to Clarify the Requirements  
For and the Authorization Of Ryan Services Credentials

In accordance with Commission policy and state administrative regulations, proposed Title 5 Regulations Sections 80049, 80049.5, 80050, and 80056 are being distributed prior to public hearing. The public hearing is scheduled as follows:

June 7, 1984  
1:30 P.M.  
Woodlake Inn  
Hwy 160 and Canterbury Road  
Sacramento, California

Existing law authorizes the Commission to develop standards and procedures for the certification of educational personnel. In addition, the provisions of Education Code Section 44349 requires the Commission to clearly state the authorization of each credential. These proposed regulations describe the requirements for the pupil personnel credential, the school psychology credential, and the clinical rehabilitative services credential consistent with Education Code Sections 44266, 35300, 48240, 49424, and 44268. Requirements for these three credentials have not previously been in Title 5 Regulations. These proposed regulations also describe the period of validity and the authorization of the three credentials previously cited and the school nurse services credential. These regulations are necessary to assist applicants, colleges and employers understand the requirements for each of the four credentials. The regulations are also necessary to delineate the authorization of each of these four credentials so that employers will fully understand the limits of the authorization and assign holders of these credentials accordingly.

The purposes of proposed Section 80049 are to describe the requirements, the authorization, and the period of validity of the Pupil Personnel Services Credential.

The purposes of proposed Section 80049.5 are to describe the requirements, the authorization, and the period of validity of the School Psychology Credential.

The purposes of proposed Section 80056 are to describe the requirements, the authorization, and the period of validity of the Clinical Rehabilitative Services Credential.

March 5, 1984

The purposes of proposed Section 80050 are to eliminate the passage of the California Basic Educational Skills Test as one of the requirements for the School Nurse Services Credential, pursuant to Chapter 536 of 1983; and to add a description of the authorization and the period of validity of this credential.

During the 1982-83 school year Commission staff monitored the assignment practices in ten (10) counties and school districts to determine the degree to which personnel are appropriately (and legally) assigned. One of the results of that monitoring study was a request from many employers that the Commission clearly state in regulations the authorization of each credential. This has been done for all credentials excepting those included in these proposed regulations and for the two-stage Administrative Services Credential, which will be submitted at a later date.

Please feel free to duplicate and distribute these proposed Title 5 Regulations to anyone you believe might be interested in responding. If you wish to make a presentation regarding the above to the Commission, please bring 30 copies of your material for distribution to the Commissioners and staff. If you can provide your statement to the Commission office 15 days before the public hearing, sufficient copies of the material will be duplicated and distributed for Commission and staff use. We would also appreciate a call to the Commission office if you plan to make a presentation in order to schedule sufficient time on the agenda for people who wish to address the Commission. If you do not want to make a presentation or submit a statement regarding the proposed Title 5 Regulations, you can reply on the Response Form found on the last page. This response must be received at the Commission office by April 16, 1984 in order to allow staff time to prepare it for Commission review.

~~80049. Services-Credential-With-a-Specialization-in-Pupil-Personnel-Services.  
A-Services-Credential-with-a-Specialization-in-Pupil-Personnel-Services  
shall-be-issued-for-five-years.~~

Specific Requirements For and Authorization of The Pupil Personnel Services Credential

(a) The minimum requirements for the Pupil Personnel Services credential shall include all of the following:

(1) a baccalaureate or higher degree, except in professional education, from an approved institution;

(2) a fifth year, or its equivalent, of college or university education;

(3) completion of either (A) or (B):

(A) a Commission-approved pupil personnel services program or a Commission-approved social work program; or

(B) a pupil personnel program from an out-of-state regionally accredited institution, including the completion of requirements for certification for public school service in the state where the preparation was completed, and field practice with school-age pupils.

(4) passage of the California Basic Educational Skills Test as specified in Education Code Section 44252(b).

(b) Authorization. The Pupil Personnel Services credential authorizes the holder to perform pupil personnel services including: pupil counseling as specified in Education Code Section 35300, child welfare and attendance as specified in Education Code Section 48240, and school social work.

(c) Period of Validity. The Pupil Personnel Services shall be issued for five years and is renewable on the basis of an application and the payment of a fee.

NOTE: Authority Cited, Section 44225, Education Code.  
Reference: Sections 44266, Education Code.

80049.5. Specific Requirements For and Authorization of The School Psychology Credential

(a) The minimum requirements for the School Psychology credential shall include all of the following:

(1) a baccalaureate or higher degree, except in professional education, from an approved institution;

(2) completion of either (A) or (B):

(A) a Commission-approved School Psychology program, or

(B) a school psychology program from an out-of-state regionally accredited institution, including a master's degree in pupil personnel services, the completion of requirements for certification for public school service in the state where the preparation was completed, two years (60 semester hours) postgraduate preparation in school psychology or one year (30 semester hours) of pupil personnel course work and one year (30 semester hours) of preparation in school psychology including field work in psychology with school-age pupils.

(3) passage of the California Basic Educational Skills Test as specified in Education Code Section 44252(b).

(b) Authorization. The School Psychology credential authorizes the holder to perform the services of School Psychologist to include but not be limited to: individual assessment of intellectual, cognitive, affective, and social functioning of any child; assessments and diagnoses that establish the pupils' eligibility for Special Education Services; select, administer, score, interpret and report data from psychological and educational tests measures, interviews and observations; and any other services as specified in Education Code Section 49424.

(c) The Period of Validity. The School Psychology credential shall be issued for five years and is renewable on the basis of an application and the payment of a fee.

NOTE: Authority cited: Section 44225, Education Code  
Reference: Sections 44266, Education Code.

80050. Specific Requirements for the Preliminary and Professional School Nurse Services Credential.

(a) The minimum requirements for the preliminary School Nurse Services credential shall include all of the following:

- (1) A baccalaureate or higher degree from an accredited institution;
- (2) a valid California license as a registered nurse;
- ~~(3) passage-of-the-California-Basic-Educational-Skills-Test-as specified-in-Education-Code-Section-44252(b).~~

(b) The minimum requirements for the clear School Nurse Services credential shall include all of the following:

- (1) possession of the preliminary School Nurse Services credential issued prior to July 1, 1981;
- (2) to satisfy the requirement in Education Code Section 44267.5 of one year of course work beyond the baccalaureate degree, completion of a Commission-approved School Nurse program.

(c) The minimum requirements for the professional School Nurse Services credential shall include all of the following:

- (1) possession of the preliminary School Nurse Services credential;
- (2) two years or the equivalent of successful service as a school nurse;
- (3) to satisfy the requirement in Education Code Section 44267.5 of one year of course work beyond the baccalaureate degree, completion of a Commission-approved School Nurse program.

~~(d) The School Nurse Services Credential shall be issued for five years.~~

(d) Period of Validity. The period of validity of the preliminary, clear and professional School Nurse credential shall be as follows:

(1) a preliminary School Nurse credential issued on the basis of the applicant's satisfaction of all requirements specified in subsection (1) shall be valid for five years and may not be renewed;

(2) a clear or professional School Nurse credential issued on the basis of the applicant's satisfaction of all requirements specified in subsection (b) or (c) shall be valid for five years and is renewable on the basis of an application and the payment of a fee.

(e) Authorization. The authorization for the preliminary, clear, and professional School Nurse credential shall be as follows:

(1) The preliminary School Nurse credential shall authorize the holder to conduct immunization programs pursuant to Education Code

Section 49403; to assess and evaluate the health and developmental status of pupils; to interpret the health and developmental assessment to parents, teachers, administrators, and other professionals directly concerned with the pupil; to design and implement individual student health maintenance plans, incorporating plans directed by a physician; to refer the pupil and parent or guardian to appropriate community resources for necessary services; to maintain communication with parents and all involved community practitioners and agencies to promote needed treatment and secure reports of findings pertinent to educational planning; to interpret medical and nursing findings appropriate to the student's individual educational plan and make recommendations to professional personnel directly involved; to consult with, conduct inservice training for, and serve as a resource person to teachers and administrators; to act as a participant in implementing a comprehensive health instruction curriculum for students; and to counsel and assist pupils and parents in health related and school adjustment services.

(2) The clear and professional School Nurse credentials shall authorize the holder to perform all services specified in (1) above, and, in addition, shall authorize the holder to teach health related subjects under the supervision of a classroom teacher, pursuant to Education Code Sections 44877 and 49422.

NOTE: Authority Cited: Section 44225, Education Code.  
Reference: Section 44267.5, Education Code.

80056. Specific Requirements For and Authorization Of a Clinical-Rehabilitative Services Credential.

(a) The Commission shall issue Clinical-Rehabilitative credentials authorizing the following categories of service:

- (1) Language, Speech and Hearing;
- (2) Language, Speech and Hearing, with a Special Class Authorization;
- (3) Audiology;
- (4) Orientation and Mobility.

(b) The minimum requirements for the Clinical-Rehabilitative Services credential shall include all of the following:

(1) a baccalaureate or higher degree, except in professional education, from a regionally accredited college or university;

(2) a fifth year, or its equivalent, of college or university education;

(3) Completion of either (A) or (B):

(A) A Commission approved Clinical-Rehabilitative Services program in the category to be named on the credential, or

(B) A Clinical-Rehabilitative Services program from an out-of-state regionally accredited institution, including the completion of requirements for certification for public school service in the state where the preparation was completed, and field practice with school-age pupils.

(4) passage of the California Basic Educational Skills Test as specified in Education Code Section 44252(b).

(c) Authorization. A Clinical-Rehabilitative Services credential shall authorize the holder to perform, at all grade levels, the service designated on the credential.

(1) The designation Language, Speech, and Hearing authorizes the holder to provide the following services: identify and assess students regarding their language, speech or hearing disorders, and design their individualized rehabilitation program; participate in the individualized educational program (IEP) team in determining appropriate services and placement; give speech, language, and hearing therapy to pupils with language, speech, or hearing disorders; counsel and act as a resource person for the pupils and their parents, teachers, and other school personnel regarding language, speech, or hearing disorders; and assist in the planning, organizing, and implementing of school speech, language and hearing therapy programs.

(2) The designation Language, Speech and Hearing, Including Special Class Authorization, authorizes the holder to perform all functions listed in 80056(c)(1) and to teach school curriculum to a class organized for students with severe language disorders, including aphasia.

(3) The designation Audiology authorizes the holder to provide the following services: in-depth testing and assessing of the auditory processes, and the design of an individualized rehabilitative program for those students with auditory disorders; participate in the individualized educational program (IEP) team in determining appropriate services and placement; give therapy to students with auditory disorders including teaching verbal and non-verbal communication skills; counsel and act as a resource person to students and their parents, teachers, and other school personnel regarding auditory disorders; and assist in the planning, organizing, and implementing of school auditory programs.

(4) The designation Orientation and Mobility authorizes the holder to provide the following services: identify and assess those visually handicapped students who have difficulty with their mobility skills and design their individualized rehabilitation program; participate in the individualized educational program (IEP) team in determining appropriate services and placement; train visually handicapped students to use their visual and non-visual senses as well as mechanical and non-mechanical aids to increase their mobility skills; counsel and act as a resource person to students and their parents, teachers, and other school personnel regarding mobility skills; and assist in the planning, organizing and implementing of school mobility skills programs;

(d) The Period of Validity. The Clinical-Rehabilitative Services credential shall be issued for five years and is renewable on the basis of an application and the payment of a fee.

NOTE: Authority Cited: Section 44225, Education Code.  
Reference: Section 44268, Education Code.

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OFFICE OF THE EXECUTIVE SECRETARY

Section(s) 80049, 80049.5, 80050, 80056

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by May 10, 1984 in order that the material can be presented at the June 6-8, 1984 Commission meeting.

- 1.  Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2.  No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3.  Personal opinion of the undersigned only.  
 Organizational opinion. (Please specify) \_\_\_\_\_
- 4.  I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.  
 No, I will not make a presentation to the Commission at the Public Hearing.

\_\_\_\_\_ Date \_\_\_\_\_  
(Print or type name)

Title \_\_\_\_\_

Representing: \_\_\_\_\_  
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)