

COMMISSION ON TEACHER CREDENTIALING

1020 O STREET
SACRAMENTO, CALIFORNIA 95814

OFFICE OF THE EXECUTIVE SECRETARY

916/445-0184

83-8405

August 29, 1983

TO: All individuals and groups interested in the activities of the Commission on Teacher Credentialing

FROM: John F. Brown, Executive Secretary *John F. Brown*

SUBJECT: Proposed Title 5 Regulation revision for the renewal of emergency Single Subject teaching credentials, in categories of high need

In accordance with Commission policy and administrative regulations, the above cited Title 5 Regulations are being distributed prior to a public hearing. The public hearing to adopt regulations for the renewal of emergency Single Subject teaching credentials, in categories of high need, has been scheduled as follows:

November 3, 1983 3:00 p.m.

Canterbury Inn
1900 Canterbury Road
Sacramento, California

Background:

The Commission amended the Title 5 Regulations for all emergency credentials and permits in April 1981, establishing renewal requirements of six semester units of collegiate course work for all emergency credentials, excepting the emergency credential for 30-day substitute teaching service. These renewal requirements went into effect on July 1, 1983.

In February 1983, the Commission held a public hearing to revise the Title 5 Regulations for all emergency credentials, in accordance with: (1) Chapter 910 of 1982, requiring applicants for an emergency credential to hold a baccalaureate degree; (2) Chapter 206 of 1982 prohibiting the Commission from issuing initially or renewing any emergency credential unless the applicant has passed the C.B.E.S.T.; and (3) the monitoring of the effectiveness of the Title 5 Regulations approved in February 1982, including extensive input from the field requesting greater flexibility in meeting the renewal requirements.

The purpose of the proposed amendment to Title 5 Regulation section 80024.1(b)(2) are twofold: to authorize the Commission to renew emergency credentials, in categories of high need, on the basis of 120 hours of staff development in substitution of the present renewal requirement of six (6) semester units of collegiate work; and to authorize the Commission to determine the categories of high need.

School districts and county offices are experiencing severe shortages of teachers in the subject categories of Mathematics and Science. Evidence of shortages in English and other subject categories is increasing. Many of the open positions in Mathematics and Science are, and will probably be, filled for brief periods of time (1-3 years) by people from industry who do not intend to remain in the teaching profession. It appears more appropriate to provide, for this population of teachers, staff development opportunities at the school site rather than require them to enroll in a credential program and complete six semesters of collegiate work each year in order to renew their emergency credential.

A number of studies and reports have been done on the high need for Mathematics and Science teachers. These studies and reports, along with the increasing number of Commission issued emergency credentials in Mathematics and Science, the decreasing number of credential candidates preparing for the Single Subject credentials, and the daily phone calls from employers requesting assistance of one type or another regarding the shortage, all point to the need and justification for this regulation.

PROPOSED TITLE 5 REGULATIONS
(The proposed amendments are underlined)

80024.1. Emergency Multiple and Single Subject Teaching Credentials.

(a) Requirements for the initial issuance of the Emergency Multiple and Single Subject Teaching Credentials:

(1) The applicant must meet the following academic qualifications:

(A) Completion of a baccalaureate degree from a regionally accredited college or university; or, until January 1, 1985,

(B) Completion of at least 90 semester units of collegiate work from a regionally accredited college or university and submission of a declaration by the district or county board of education that there is an insufficient number of candidates for emergency credentials who hold baccalaureate degrees.

(2) The applicant must apply for entrance or be admitted to a regionally accredited college or university, or demonstrate intent to enroll within a reasonable period of time.

(3) The applicant must submit the Statement of Need described in Section 80026; a completed credential application form, the fee as specified in Section 80487; transcripts of the academic qualifications specified in (a)(1) of this section; a letter from the applicant demonstrating intent to enroll in a regionally accredited college or university within a reasonable period of time; and personal identification on duplicate fingerprint cards.

(b) Requirements for renewal of the Emergency Multiple and Single Subject Teaching Credentials:

(1) The applicant must meet the following academic qualifications:

(A) Completion of a baccalaureate degree from a regionally accredited college or university; or, until January 1, 1985;

(B) Completion of at least 90 semester units of collegiate work from a regionally accredited college or university and submission of a declaration by the district or county board of education that there is an insufficient number of candidates for emergency credentials who hold baccalaureate degrees.

(2) Six semester units of collegiate work leading to a degree and/or credential. Applicants renewing a single subject emergency teaching credential in areas designated by the Commission as a category of high need, and who have demonstrated subject matter competency either by the possession of a degree or experience in a field which is related to that activity, or passage of the NTE, may substitute 120 hours of staff development, verified by the employing agency, for the six semester units of collegiate work. Such 120 hours may include observation of other classrooms, analysis of the applicant's teaching skills, participation in curriculum development projects, workshops, conferences, or other appropriate activities. The employing district shall ensure that staff development programs, provided under these provisions, shall address the skills of classroom management, educational program planning, and instructional strategies.

(3) The applicant must be admitted to a regionally accredited college or university, or to a Commission-approved program, or obtain a letter from the college or university showing good cause for non-admission other than academic disqualification.

(4) The applicant must submit the Statement of Need described in Section 80026; a completed credential application form; the fee as specified in Section 80487; transcripts of the academic qualifications specified in (b)(1) of this section; transcripts of the completion of the course work requirements specified in (b)(2) of this section; and letters or other verification of college admission as specified in (b)(3) of this section.

(c) Authorization. The Emergency Multiple Subject Teaching Credential authorizes the holder to teach in any self-contained classroom; preschool; kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults. The Emergency Single Subject Teaching Credential authorizes the holder to teach any subject in his authorized fields at any grade level; preschool; kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults.

NOTE: Authority cited: Section 44225(b), Education Code.
Reference: Section 44254, Education Code.

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Section(s) 80024.1(b)(2)

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission for Teacher Preparation and Licensing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by September 18, 1983 in order that the material can be presented at the November 3, 1983 Commission meeting.

- 1. Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3. Personal opinion of the undersigned only.
 Organizational opinion. (Please specify) _____
- 4. I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
 No, I will not make a presentation to the Commission at the Public Hearing.

(Print or type name) Date _____

Title _____

Representing: _____
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)