

## COMMISSION FOR TEACHER PREPARATION AND LICENSING

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SACRAMENTO, CALIFORNIA 95814(916) 445-0184  
OFFICE OF THE EXECUTIVE SECRETARY

30 December 1982

82-8315

TO: All Individuals and Groups Interested in the Activities  
of the Commission for Teacher Preparation and Licensing

FROM: *John F. Brown*  
John F. Brown, Executive Secretary

SUBJECT: Proposed Amendments to California Administrative Code, Title 5  
Section 80070.1 - The Resource Specialist Certificate of  
Competence: Definition and Terms; and Section 80070.2 - The  
Clear Resource Specialist Certificate of Competence by Direct  
Application.

In accordance with Commission policy and administrative regulations in the California Government Code, the above cited Title 5 Regulations are distributed prior to public hearing. The public hearing to amend these regulations is scheduled as follows:

March 3, 1983  
3:30 p.m.  
Capitol Plaza Holiday Inn  
300 J Street  
Sacramento, California

The Commission is proposing to adopt these regulations to amend the Title 5 Sections to reflect the changes made by the Statutes of 1982.

The proposed amended regulations specify how applicants can fulfill the experience requirements for the Clear Resource Specialist Certificate of Competence by direct application. The dates for obtaining the experience are also specified.

Please feel free to duplicate and distribute the attached regulation as proposed for amendment to anyone you believe might be interested in responding. If you wish to make a presentation regarding the above to the Commission, please bring thirty copies of your material for distribution to the Commissioners and staff. If you provide this statement to the Commission office by 1983, sufficient copies of the material will be duplicated and distributed for Commission and staff use. We would also appreciate a call to the Commission office if you plan to make a presentation in order to schedule sufficient time on the agenda for people who wish to address the Commission. If you do not want to make a presentation or submit a statement regarding this proposed regulation, you can reply on the response form found on the following page.

## Proposed Title 5 Amendments:

### 80070.1. The Resource Specialist Certificate of Competence: Definition and Terms.

(a) "Resource Specialist" as used in Section 80070.2(a) (2) is a person who ~~immediately prior to the operative date of Chapter 797, Statutes of 1983, was a credentialed special education teacher with three or more years of full-time teaching experience and whose instruction and services included:~~

provided instruction and services as specified in Subdivision (a) (1)-(5) below for two years prior to September 1, 1981; or provided instruction and services as specified in Subdivision (b) (1)-(6) of Section 80070.2, for two years prior to June 30, 1983, including:

(1) Providing instruction and services for pupils whose needs were identified in a written individualized education program developed by a school appraisal team or an educational assessment service and who were assigned to regular classroom teachers for a majority of a school day.

(2) Providing information and assistance to individuals with exceptional needs and their parents.

(3) Providing consultation, resource information, and material regarding individuals with exceptional needs to their parents and to regular staff members.

(4) Coordinating the special education services provided each individual with exceptional needs served through the resource specialist program.

(5) Assessing pupil progress on a regular basis and revising individualized education programs, as appropriate, and referring pupils who did not indicate appropriate progress to the educational assessment service.

(b) "Special Education Credential" means a credential that specifically authorizes the teaching of pupils with exceptional needs, including, but not limited to, the communicatively handicapped, physically handicapped, learning handicapped, severely handicapped, visually handicapped, and orthopedically handicapped.

(c) "Three or more years of teaching experience, including both regular and special education teaching experience" means full-time experience in one or more of the combinations specified in (1) through (6) below.

The minimum amount of regular classroom teaching experience required is one semester of student teaching. Various other regular classroom teaching experiences may be substituted. These may include such experience as summer school teaching in a regular classroom, or organized inservice programs designed to provide teaching experience with regular classroom students, conducted by a school district, county office, or special education service region, and included in that agency's comprehensive local plan, approved by the State Department of Education.

(1) One year of regular classroom teaching experience and two years of special education classroom teaching experience, or

(2) One year of special education classroom teaching experience and two years of regular classroom teaching experience, or

(3) Two and one-half years of regular classroom teaching experience and one semester or two quarters of full-time special education classroom teaching or student teaching, or

(4) Two and one-half years of special education classroom teaching experience and one semester or two quarters of full-time regular classroom teaching or student teaching, or

(5) Two years of regular classroom teaching experience and two semesters or three quarters of full-time special education classroom teaching or student teaching, or

(6) Two years of special education classroom teaching experience and two semesters or three quarters of full-time regular classroom teaching or student teaching.

(d) "Local plan" means a plan which meets the requirements of Chapter 3 (commencing with Education Code Section 53200) and which is submitted by a school district, special education service region, or county office.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 56170, 56352, 56362.5, and 56027, Education Code.

#### HISTORY:

1. New section filed 8-7-80 as an emergency; designated effective 9-5-80 (Register 80, No. 32). A Certificate of Compliance must be transmitted to OAL within 120 days or emergency language will be repealed on 1-5-81.

2. Repealed by operation of Sections 11346.1, Government Code (Register 81, No. 23).

3. New section filed 6-3-81; effective thirtieth day thereafter (Register 81, No. 23).

**80070.2. The Clear Resource Specialist Certificate of Competence on Direct Application.**

**(a) Requirements.**

(1) Possession of a valid special education credential other than an emergency credential.

(2) ~~Verification of two years of successful full-time experience as a Resource Specialist prior to June 30, 1980 in either (a) a district which operated a special education program under the California Master Plan for Special Education (commencing with Education Code Section 66330) as it read immediately prior to the operative date of Chapter 757, Statutes of 1980, or (b) an innovative program established by a district or county office under the provisions of Education Code Section 66029 as it read immediately prior to the operative date of Chapter 757, Statutes of 1980.~~

(2) Provided instruction and services as described in (A) or (B)

(A) Provided instruction and services as specified in Section 80070.1, Subdivision (a) (1)-(5), for two years prior to September 1, 1981; or

(B) Provided instruction and services as specified in Subdivision (b) (1)-(6) below for two years prior to June 30, 1983.

Experience shall be verified, on forms provided by the Commission, by the appropriate administrative official of the district, special education services region or county office.

(3) Submission of a completed credential application form; verification of experience; and the fee as specified in Section 80487.

**(b) Authorization.**

(1) Provide instruction and services for pupils whose needs have been identified in an individualized education program developed by the individualized education program team and who are assigned to regular classroom teachers for a majority of a school day.

(2) Provide information and assistance to individuals with exceptional needs and to their parents.

(3) Provide consultation, resource information, and material regarding individuals with exceptional needs to their parents and to regular staff members.

(4) Coordinate special education services with the regular school programs for each individual with exceptional needs enrolled in the resource specialist program.

(5) Monitor pupil progress on a regular basis, participate in the review and revision of individualized education programs, as appropriate, and refer pupils who do not demonstrate appropriate progress to the individualized education program team.

(6) Emphasize, at the secondary school level, academic achievement, career and vocational development, and preparation for adult life.

(c) Term. A clear Resource Specialist Certificate of Competence authorizes service only if a valid special education credential, other than an emergency credential, is held concurrently.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 56362 and 56362.5, Education Code.

**HISTORY:**

1. New section filed 8-7-80 as an emergency; designated effective 9-5-80 (Register 80, No. 32). A Certificate of Compliance must be transmitted to OAL within 120 days or emergency language will be repealed on 1-5-81.

2. Repealed by operation of Section 11346.1, Government Code (Register 81, No. 23).

3. New section filed 6-3-81; effective thirtieth day thereafter (Register 81, No. 23).

**80070.3. The Preliminary Resource Specialist Certificate of Competence on Direct Application.**

**(a) Requirements.**

(1) Possession of a valid Special Education Credential other than an Emergency Credential.

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OFFICE OF THE EXECUTIVE SECRETARY

Section(s) 80070.1 and 80070.2

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission for Teacher Preparation and Licensing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by February 17, 1983 in order that the material can be presented at the March 3, 1983 Commission meeting.

- 1.  Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2.  No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3.  Personal opinion of the undersigned only.
- Organizational opinion. (Please specify) \_\_\_\_\_
- 4.  I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
- No, I will not make a presentation to the Commission at the Public Hearing.

\_\_\_\_\_ Date \_\_\_\_\_  
(Print or type name)

Title: \_\_\_\_\_

Representing: \_\_\_\_\_  
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)