

## COMMISSION FOR TEACHER PREPARATION AND LICENSING

1020 O STREET  
SACRAMENTO, CALIFORNIA 95814

(916) 445-0184

OFFICE OF THE EXECUTIVE SECRETARY



10 February 1982

81-8223

TO: All Individuals and Groups Interested in the Activities  
of the Commission for Teacher Preparation and Licensing

FROM: John F. Brown, Executive Secretary

SUBJECT: Proposed Title 5 Regulations for Single Subject Waiver  
Programs and Supplementary Authorizations

In accordance with Commission Policy and Administrative regulations, the above cited Title 5 regulations are being distributed prior to a public hearing. The public hearing to adopt regulations for single subject waiver programs and supplementary authorizations has been scheduled as follows:

Thursday, April 1, 1982  
1:30 p.m.  
Mansion Inn  
Pacifica Rooms A - B  
Sacramento, California

Background:

The proposed Title 5 regulations represents the last phase of a five phase effort to establish regulations and statutes for single subject waiver programs and supplementary authorizations. The preceding four phases of this effort are described below:

Phase One: Five studies were completed and reported to the Commission in a Special Topics Report focusing on the following issues:

- The appropriateness of subjects presently subsumed under each of the 16 statutory single subjects;
- The degree of match (correlation) between subjects subsumed under one of the 16 statutory single subjects and subjects commonly taught in the public schools;
- The difference between management's flexibility in the assignment of holders of single subject credentials and in the assignment of holders of standard secondary credentials;

- Needed statute changes related to single subject waiver programs and supplementary authorizations;
- The degree of match (correlation) between courses required in Commission approved single subject waiver programs and subjects taught in the public schools.

Phase Two: Commission staff met with 250 college and public school teachers on 27 campuses to review the findings of the Special Topics Report and to request each of those attending to complete a questionnaire related to proposed changes in requirements for single subject waiver programs and supplementary authorizations. A questionnaire specific to each of the 16 statutory single subjects, developed by Commission staff, was reviewed at the meetings and later completed by the participants.

Phase Three: The Commission appointed an external ad hoc panel of college and public school personnel to review the 174 questionnaires completed and returned. The external ad hoc committee prepared recommendations that were then submitted to a panel of Commissioners for review, revision and submission to the full Commission for approval.

Following approval of the recommendations in June 1981, staff was directed to submit a second questionnaire to the same population of people who completed the first questionnaire. The purpose of the second questionnaire was to cite the actions taken by the Commission at the June 1981 meeting, to finalize program requirements for each of the 16 statutory single subjects and to determine the finite list of possible supplementary authorizations.

Phase Four: Proposed Title 5 regulations were drafted on the basis of 134 returns of the second questionnaire. The proposed Title 5 regulations were reviewed, revised and set for public hearing by the Commission at the December 1981 meeting.

In addition to approving the proposed Title 5 regulations for public hearing, the Commission voted to seek legislation to accomplish the following:

- a. To expand those eligible to add a supplementary authorization to holders of a clear standard teaching credential;
- b. To continue with the 20 undergraduate or graduate semester units, but delete the 10 upper division or graduate semester units. (To provide for a more comprehensive and sequential program of study.);
- c. To authorize the Commission to establish guidelines for the 20 undergraduate semester units;
- d. To authorize the Commission, by regulation, to require evidence of additional competencies in particular subjects including, but not limited to, foreign language.

Major Changes in the Proposed Title 5 Regulations

1. The list of subsumed subjects is to be repealed (Section 80005). Originally placed in Title 5 regulations to assist school administrators to determine the subjects authorized by each single subject credential, the list of subsumed subjects was often misinterpreted, confusing and misleading;
2. Proposed subsection 80004(c) replaces the list of subsumed subjects (section 80005) by establishing some broad and flexible, easily understood parameters for the assignment of single subject credential holders;
3. To receive Commission approval, subject matter waiver programs, other than languages and mathematics, must contain a core of courses, not less than 2/3 of the total, which relate directly to those subjects commonly taught in the public schools. The remaining third should include courses that provide depth and perspective to supplement the essential core (proposed section 80085.1);
4. The core of courses that are to be included within the 2/3 requirements for each statutory single subject waiver program is specifically cited in proposed section 80086;
5. The Commission will appoint panels, of college and secondary teachers, to review the subject matter waiver programs for each of the statutory single subjects. The review will be in terms of the specific requirements stipulated in proposed section 80086, and in terms of the breadth and perspective necessary to supplement the essential core (section 80088);
6. The list of subjects that may be added as supplementary authorizations has been significantly reduced to include only those subjects commonly taught in public secondary schools (proposed section 80089.1);
7. Introductory Supplementary Authorizations would be available in English, General Science, Health Science, Languages, Mathematics and Social Science (proposed section 80089.2). The Introductory Supplementary Authorization in one of the above would authorize the holder to teach the subject in grades 9 and below (proposed section 80089).

Please feel free to duplicate and distribute these proposed Title 5 regulations to anyone you believe might be interested in responding.

If you wish to make a presentation regarding the above to the Commission, please bring 30 copies of your material for distribution to the Commissioners and staff. If you can provide your statement to the Commission Office 15 days before the public hearing, sufficient copies of the material will be duplicated and distributed for Commission and staff use. We would also appreciate a call to the Commission Office if you plan to make a presentation in order to schedule sufficient time on the agenda for people who wish to address the Commission.

If you do not want to make a presentation or submit a statement re: the proposed Title 5 regulations, you can reply on the Response Form found on the last page.

RATIONALE

Amend

Proposed subsection (c) replaces section 80005 which is proposed to be repealed. This proposed change clarifies the assignment of teachers authorized for single subject instruction and eliminates the often confusing term "subsumed subject".

Repeal

Not necessary. The proposed subsection 80004(c) provides clarity as to the assignment of teachers authorized for single subject instruction. Within the parameters described in subsection 80004(c), assignment is a decision of the local governing board.

**80004. Single Subject Teaching Credential.**

A Preliminary Single Subject Teaching Credential shall be issued for not more than five years following completion of the requirements specified in Section 80413(a), but prior to completion of the requirements specified in Section 80413(b).

(a) Upon completion of the requirements specified in Section 80413(b) and upon satisfying the Commission that the holder is otherwise qualified, the holder of the Preliminary Credential, or other applicant, shall be issued a Clear Single Subject Teaching Credential.

(b) The Clear Single Subject Teaching Credential shall be issued for five years.

(c) A teacher who is authorized for single subject instruction may be assigned to teach any subject in his/her field at any grade level; preschool, kindergarten, grades 1 to 12 or in classes organized primarily for adults. This includes all subjects taught in the authorized field and other courses of which the content and prerequisites are related to the authorized field.

NOTE: Authority cited: Section 44225(b), Education Code. Reference: Sections 44251, 44252, 44256, 44347, 44348, and 44282, Education Code.

**HISTORY:**

1. Amendment filed 3-26-81; effective thirtieth day thereafter (Register 81, No. 13).

**~~80005. Subsumed Subjects.~~**

~~The statutory single subjects (Education Code Section 44282), along with the subsumed subjects are:~~

~~(a) Agriculture. - Subsumed thereunder are: animal science, conservation, forestry, horticulture, management, mechanics, plant science, and other courses of which the content and prerequisites are related to agriculture.~~

~~(b) Art. - Subsumed thereunder are: arts and crafts, ceramics, commercial art, costume design, crafts, design, drawing and painting, history, appreciation and theory, illustration (including cartooning), interior decoration, jewelry, leathermaking, photography, sculpture, stagecraft, and other courses of which the content and prerequisites are related to art.~~

~~(c) Business. - Subsumed thereunder are: bookkeeping, business education, business English, business law, business machines, business mathematics, consumer problems, data processing, distributive education, economics, secretarial/stenographic, typing, and other courses of which the content and prerequisites are related to business.~~

~~(d) English. - Subsumed thereunder are: composition, creative writing, debate, drama, forensics, humanities, journalism, language, arts, literature, play production, public speaking, newspaper staff, speech (oral communication), theater arts, writing, and other courses of which the content and prerequisites are related to English.~~

RATIONALE

(e) - Languages. - Including, but not limited to, French, Spanish, Russian, German, and Chinese.

(f) - Government. - Subsumed thereunder are: American government and politics, comparative government, international politics, law, political philosophy, and other courses of which the content and prerequisites are related to government.

(g) - History. - Subsumed thereunder are: European history, United States history, world history, and other courses of which the content and prerequisites are related to history.

(h) - Home Economics. - Subsumed thereunder are: consumer mathematics, consumer problems, family life, foods and nutrition, homemaking, home management and family economics, housing, human development and the family, modern hostess, family health, personal grooming, sewing, textiles and clothing, occupational education, and other courses of which the content and prerequisites are related to home economics.

(i) - Industrial Arts. - Subsumed thereunder are: automotive mechanics/power mechanics, drafting, electricity, electronics, graphic arts, industrial crafts, industrial design, industrial shop mathematics, metals, plastics, radio, stagecraft, technical science/power mechanics, woods, photography, and other courses of which the content and prerequisites are related to industrial arts.

(j) - Life Science. - Subsumed thereunder are: biology, botany, general science, health science, physiology, plant science, zoology, and other courses of which the content and prerequisites are related to life science.

(k) - Mathematics. - Subsumed thereunder are: algebra, business mathematics, consumer mathematics, geometry, industrial shop mathematics, statics and probability, number systems, mathematical analysis, computer science, trigonometry, and other courses of which the content and prerequisites are related to mathematics.

(l) - Music. - Subsumed thereunder are: instrumental, theory and appreciation, vocal, and other courses of which the content and prerequisites are related to music.

(m) - Physical Education. - Subsumed thereunder are: aquatics, body dynamics, dance, gymnastics, health education, interscholastic sports, sports, and other courses of which the content and prerequisites are related to physical education.

(n) - Physical Science. - Subsumed thereunder are: astronomy, chemistry, earth science, general science, geology, physics, and other courses of which the content and prerequisites are related to physical science.

(o) - Social Science. - Subsumed thereunder are: anthropology, economics, geography, government, history, humanities/cultural studies, law, psychology, sociology, world affairs, and other courses of which the content and prerequisites are related to social science.

These titles are descriptive only and are not an exhaustive listing of courses which may be taught by holders of the credential. They are intended to indicate the teaching parameters authorized by a credential in a single subject category.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44256 and 44289, Education Code.

RATIONALE

~~80085. - Waiver Policy; General Requirements.~~

~~In accordance with the requirements of Sections 44311 and 44312 of the Education Code, the Commission shall evaluate a subject matter program submitted to it as adequate and appropriate for the purpose of waiving the respective subject matter examination, and shall grant such subject matter program waiver status upon fulfillment of the following requirements by the institution requesting such subject matter examination waiver:~~

~~(a) - The subject matter program submitted to the Commission shall be earned by completion of a program of study within the major, which has been formally developed by the subject matter department from its regular offerings and those of other departments, as appropriate, and the subject matter program shall, in the judgment of the institution, provide the best preparation for teaching the subject in the public schools.~~

~~(1) - In arriving at this judgment, the department shall secure the advice of a consultant group composed of classroom teachers of the subject in the local public schools, K through 12. During such consultation, the frameworks issued by the State Department of Education (where existing and where appropriate) shall be given due consideration.~~

~~(2) - A principal characteristic of the subject matter program thus developed shall be reasonable breadth of subject matter coverage within the relevant category.~~

~~NOTE: Specific reference cited: Section 44310, Education Code.~~

Repeal

Not necessary.

To be replaced by proposed sections 80085 and 80088.

80085. Programs of Academic Preparation;

In accordance with the requirements of Sections 44311 and 44312 of the Education Code, the Commission shall evaluate a subject matter program submitted to it as adequate and appropriate for the purpose of waiving the respective subject matter examination, and shall grant such subject matter program waiver status upon fulfillment of the following general requirements as specified in Section 80085.1 and the specific requirements as specified in Section 80086, by the institution requesting approval of such programs of academic preparation:

Note: Authority cited: Section 44225, Educational Code.  
Reference: Sections 44311 and 44312, Education Code.

Necessary to clarify the requirements of Education Code sections 44311 and 44312. This proposed section is based on extensive discussions with and questionnaires to 250 college and public school district personnel over the past two years re: subject matter programs for single subject credential candidates.

RATIONALE

80085.1 Programs of Academic Preparation; General Requirement

To receive Commission approval, programs of academic preparation, other than languages and mathematics, must contain a core of courses, not less than 2/3 of the total, which relate directly to those subjects "commonly taught" in the public schools. The remaining third should include courses that provide breadth and perspective to supplement the essential core. This regulation is not intended to inhibit or unnecessarily restrict college or university curricula.

Note: Authority cited: Section 44225(a), Education Code.  
Reference: Sections 44310, 44311, 44312, Education Code.

~~--80086-- Subject Matter Categories with Distinct Disciplines-- In the subject matter categories which include several distinct disciplines, such as life science, physical science, and social science, the institution shall require teacher candidates completing majors in one discipline within these categories to have studied in other disciplines within the category to the extent of at least half the study in the major discipline. Such study may be concentrated in one nonmajor discipline or distributed among the other nonmajor disciplines.--~~

~~(a) In such categories as industrial arts and agriculture, the major developed for teacher candidates within a particular discipline within the category will display breadth within the major discipline itself, but shall not be required to do so across the entire multi-disciplinary category.~~

~~(b) In the category English, the candidate shall demonstrate competence and reasonable breadth in the discipline of English, including literature, language, and composition (written and oral); and shall elect to demonstrate special competencies in one or more associated disciplines.~~

~~NOTE: Specific reference cited: Section 44010, Education Code.--~~

Necessity and Clarity.  
The rationale is the same as that stated for section 80085.

Repeal

Not necessary. The proposed section 80086 clarifies the requirements for each of the 16 statutory single subject programs of academic preparation.

80086. Programs of Academic Preparation: Specific Requirements:

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RATIONALE

Necessary to clarify the requirements for each of the 16 statutory single subjects. The proposed requirements for each statutory single subject was based on extensive discussion with and questionnaires to college and public school teachers of the subject.

(a) Agriculture: To include required courses in, or directly related to, ornamental horticulture, agriculture mechanics, animal science, plant science, forestry/horticulture, farm management;

(b) Art: To include required courses in, or directly related to art (general), crafts, ceramics, painting/drawing, art history, design;

(c) Business: To include required courses in, or directly related to, typing/secretarial (courses or demonstrated proficiency), record keeping/accounting, general business, sales/marketing, business law, office machines, data processing;

(d) English: To include required courses in, or directly related to composition, literature, structure of language;

(e) Government: To include required courses in, or directly related to US Government/civics, introduction to law, emerging nations, comparative political systems;

(f) Health Science: To include required courses in, or directly related to nutrition, drug use and abuse, family health, community health, mental health, accident prevention and safety, life science;

(g) History: To include required courses in, or directly related to US History, world history, history of Western civilization, history of California, history of modern Europe;

(h) Home Economics: To include required courses in, or directly related to foods/clothing, home management/family economics, marriage/family;

(i) Industrial Arts: To include required courses in, or directly related to woods, auto mechanics, metals, electronics, drafting, graphic arts;

(j) Languages: To include required courses in, or directly related to language, culture, linguistics, literature;

(k) Life Science: To include required courses in, or directly related to biology, physiology, ecology, zoology, botany, marine biology;

(l) Mathematics: To include required courses in, or directly related to first and second year algebra (or demonstrated proficiency); first and second year calculus, geometry, statistics, probability, computer programming, history of mathematics, number theory;

(m) Music: To include required courses in, or directly related to theoretical and historical background of music, instrumental, vocal;

(n) Physical Education: To include required courses in, or directly related to dance, basic movement, sports and games, aquatics, gymnastics;

(o) Physical Science: To include required courses in, or directly related to chemistry, physics, earth science;

(p) Social Science: To include required courses in, or directly related to US History, history of California, US Government, world history, world geography.

Note: Authority cited: Section 44225, Education Code.  
Reference: Section 44311, Education Code.

RATIONALE

80087. Institutional Procedures and Standards. The responsible head of the institution, following regular review by procedures appropriate to the institution, shall report to the Commission the subject matter programs of academic preparation the institution has selected as meeting the general and specific requirements cited in sections 80085, 80085.1, and 80086; qualifying for waivers he shall certify that the procedures listed above have been followed in selecting and developing subject matter programs, and, he shall explain to the Commission what academic standards were borne in mind, upon that campus, during the process of selecting such programs.

Note: Authority cited: Section 44224(a), Education Code.  
Reference: Sections 44311 and 44312, Education Code.

~~Note: Specific reference cited, Section 44310, Education Code.~~

~~80088. Use of State Curriculum Frameworks. The content of subject matter waiver programs designed to stress subject matter competence for credential candidates should relate to, and reflect a responsiveness to, the requirements and suggestions of the State Curriculum Framework of that subject matter area.~~

~~NOTE: Specific reference cited: Sections 44311-44312, Education Code.~~

~~80092. Period of Validity of Waiver Subject Matter Program. Waiver status granted to subject matter programs shall be valid for a period of five years after which the procedures outlined in Sections 80085 through 80087 shall be completed again and a new condition of waiver status may be issued to the institution by the Commission.~~

~~NOTE: Specific reference cited: Section 44310, Education Code.~~

~~80093. Completion of Waiver Subject Matter Program; Subsequent Examination Not Required. Waivers of the subject matter examination, issued to teacher candidates, shall be effective during the life of the credential granted.~~

~~NOTE: Specific reference cited: Section 44310, Education Code.~~

Amend

Clarification and Reference.  
The proposed amendment places this section in harmony with the proposed sections 80085, 80085.1, and 80086.

Repeal

Not Necessary. Proposed Section 80085.1 includes this provision by requiring that two-thirds of the subject matter program relate directly to these subjects commonly taught in the public schools.

Repeal

Not Necessary. This section deals with procedures which the Commission may place in its policy file, and is unnecessary to be in regulations.

Repeal

Not Necessary. This section is redundant to Education Code section 44316.

RATIONALE

80088. Approval of Programs of Academic Preparation.

(a) The institution shall submit seven (7) copies of the program of academic preparation and the letter from the responsible head of the institution, as cited in section 80087;

(b) Commission staff will review the proposed program of academic preparation in terms of the general requirements, as stipulated in section 80085.1;

(c) The Commission will appoint panels to review the program of academic preparation for each of the statutory single subjects, in terms of the specific requirements as stipulated in section 80086, and breadth and perspective to supplement the essential core. Each panel will be comprised of secondary and college/university teachers of the subject and supplemented by one public school specialist in curriculum or school administration.

Note: Authority cited: Section 44225, Education Code.  
Reference: Sections 44310 and 44311, Education Code.

Necessary. The proposed process for the review of programs of academic preparation significantly changes the existing process, described in existing section 80085. The revised process is based on extensive discussion with and questionnaires to college and public school teachers of each single subject. The review process will continue to include public school teachers. However, there will be a panel to review all programs for each statutory single subject; thus providing greater quality assurance, state-wide, in the review and final Commission approval of subject matter programs.

RATIONALE

90057-1. 80089. Subsumed

Subjects Added as Supplementary Authorization.

(a) The holder of a valid single subject teaching credential may have one or more of the subjects taught in the public schools of California, as subsumed-subjects listed in California-Administrative Code-(Title-5)-Section-80005, sections 80089.1 and 80089.2, added as a supplementary authorization. ~~with appropriate identification when~~ The candidate or an approved institution shall verify completion of 20 semester hours or 10 semester hours of upper division non-remedial collegiate coursework in a ~~specific-subsumed subject listed in sections 80089.1 or 80089.2, commonly-taught-in-grades-7-12~~ with a scholarship record of grade C or better in any course used to meet requirements of this section. The course work shall be completed through regionally accredited institutions or institutions specially approved by the Commission. ~~provided that the subject for which such additional authorization is requested--is identifiable as (1) in Section 80005, and (2) not listed among subjects subsumed under the applicant's current single subject authorization under Section 80005.~~

(b) Applicants for supplementary authorizations in subject matter ~~subjects-subsumed-in~~ categories other than industrial arts, physical education, music, art, or home economics shall meet the reading requirement described in Education Code Section 44259(e).

~~(c) These provisions will continue to July 17, 1981, pending review.~~

(c) Authorization

(1) A supplementary authorization added under the provisions of Section 80089.1 authorizes the holder to teach that subject at any grade level; pre-school, kindergarten, grades 1-12, or in classes organized primarily for adults;

(2) A supplementary authorization added under the provisions of Section 80089.2 authorizes the holder to teach the subject in grades 9 and below.

NOTE: Authority cited: Section 44225, Education Code.  
Reference: Section 44256 and 44349, Education Code.

Amend

Clarify. The repeal of Section 80085 makes the list of subsumed subjects inoperative. The proposed amendments delete all references to subsumed subjects and clarify the authorization of a supplementary authorization, in subsection (c).

80089.1 The following listed subjects may be added as supplementary authorizations to a valid single subject teaching credential:

RATIONALE

Necessary to clarify the supplementary authorizations that may be added to a single subject teaching credential. The proposed list of possible supplementary authorizations has been significantly reduced from the present list of subsumed subjects. The proposed list of supplementary authorizations is based on extensive discussions with questionnaires to 250 college and public school personnel over the past two years, as a part of the Commission's study of single subject programs and supplementary authorizations.

<u>Agriculture mechanics</u>	<u>Industrial crafts and plastics</u>
<u>Animal science</u>	<u>Instrumental (music)</u>
<u>Anthropology</u>	<u>Jewelry</u>
<u>Auto mechanics</u>	<u>Journalism</u>
<u>Biology</u>	<u>Literature</u>
<u>Ceramics</u>	<u>Marriage/family</u>
<u>Chemistry</u>	<u>Metals (industrial arts)</u>
<u>Comparative political systems/international relations</u>	<u>Nutrition</u>
<u>Composition (written)</u>	<u>Ornamental horticulture</u>
<u>Computer concepts and application</u>	<u>Painting and drawing</u>
<u>Crafts (art)</u>	<u>Photography</u>
<u>Dance</u>	<u>Physics</u>
<u>Drafting</u>	<u>Plant science</u>
<u>Drama</u>	<u>Plastics (industrial arts)</u>
<u>Earth science</u>	<u>Psychology</u>
<u>Economics</u>	<u>Record keeping/accounting</u>
<u>Electronics</u>	<u>Sales/marketing</u>
<u>Family health</u>	<u>Sociology</u>
<u>Foods/clothing</u>	<u>Speech</u>
<u>Forestry/horticulture</u>	<u>Sports and games</u>
<u>General business</u>	<u>Typing/secretarial</u>
<u>General science</u>	<u>US Government/civics</u>
<u>Geography</u>	<u>US History/History of California</u>
<u>Graphic arts</u>	<u>Vocal (music)</u>
<u>Home management/family economics</u>	<u>Woods (industrial arts)</u>
	<u>World history</u>

Note: Authority cited: Section 44225, Education Code.  
Reference: Section 44256, Education Code.

RATIONALE

80089.2 The following listed subjects may be added as introductory supplementary authorizations to a valid single subject teaching credential.

(a) Introductory English, to include required courses in composition, literature, language structure;

(b) General Science, to include required courses in biology, physics, chemistry, earth science;

(c) Introductory Health Sciences, to include required courses in family health, nutrition;

(d) Introductory Languages to include required courses in culture and demonstrated proficiency in the target language;

(e) Introductory Mathematics, to include required courses in college algebra, geometry, first year calculus; introduction to mathematics;

(f) Introductory Social Science, to include required courses in U.S. and California History, world history, geography.

Necessary to clarify the introductory supplementary authorization. The decisions to include certain introductory supplementary authorization and the setting of requirements for each were based on the 2 year study of subject matter programs and supplementary authorizations cited previously. The teaching authorization for the introductory supplementary authorization is grades 9 and below [see proposed section 80089 (c) (2)].

Note: Authority cited: Section 44225, Education Code.  
Reference: Section 44256, Education Code.

80094. Institutionally Approved Subject Matter Equivalencies.  
Institutions shall be authorized to develop and implement a system for determining subject matter equivalency for courses and programs students may wish to transfer from another institution. The system may include, but not be limited to, the use of: (1) course descriptions; (2) competency rating sheets; (3) examinations (oral and written); and (4) recommendations from the other institutions.

Amend

Reference added.

NOTE: Authority cited: Section 44225(a), Education Code.  
Reference Section 44256 Education Code.

COMMISSION FOR TEACHER PREPARATION AND LICENSING

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SACRAMENTO, CALIFORNIA 95814



OFFICE OF THE EXECUTIVE SECRETARY

Section(s) 44251, 44252, 44256,

44282, 44310, 44311, 44312, 44347, 44348, and 44349

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission for Teacher Preparation and Licensing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by March 25, 1982 in order that the material can be presented at the April 1, 1982 Commission meeting.

- 1.  Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
  
- 2.  No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
  
- 3.  Personal opinion of the undersigned only.
  
- Organizational opinion. (Please specify) \_\_\_\_\_
  
- 4.  I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
  
- No, I will not make a presentation to the Commission at the Public Hearing.

\_\_\_\_\_ Date \_\_\_\_\_  
(Print or type name)

Title: \_\_\_\_\_

Representing: \_\_\_\_\_  
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)