

COMMISSION FOR TEACHER PREPARATION AND LICENSING

1020 O STREET

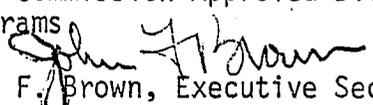
SACRAMENTO 95814

(916) 445-0184

April 13, 1981

80-8125

TO: Deans, Directors and Coordinators of Institutions
with Commission-Approved Bilingual Teacher Training
Programs

FROM: John F.  Brown, Executive Secretary

SUBJECT: Revision of Guidelines Regulating Bilingual-Crosscultural
Emphasis and Specialist Credential Programs.

This is to inform you that on April 3, 1981, the Commission approved the following changes in the guidelines regulating the Bilingual-Crosscultural Emphasis and Specialist Credential programs:

Bilingual-Crosscultural Emphasis Program

1. That the program be under the administration of the institution's Department of Education.
2. That all Bilingual Emphasis programs be required to include a minimum of 3 semester units of bilingual education course work within the nine units of professional preparation allowed prior to student teaching.
3. That all candidates for certification be assessed for written and oral knowledge of the target language at entry and prior to exiting from the program. Entry level to be estimated at a 2 on the FSI, Certificate of Competence, or its equivalent, and a 3 on the FSI, Certificate of Competence, or its equivalent, on exit.
4. That all candidates for certification be assessed for written knowledge of the target culture. Entry level to be estimated at a 2 on the FSI, Certificate of Competence, or its equivalent, and a 3 on the FSI, Certificate of Competence, or its equivalent, on exit.

Bilingual-Crosscultural Specialist Program

1. That the program be under the administration of the institution's Department of Education.
2. That a minimum of half of the semester units required for recommendation of the credential be completed in the area of bilingual teaching methods such as, but not limited to, course work related to bilingual curriculum development, bilingual teaching strategies, evaluation of language skills, teaching of language arts, teaching of social sciences, bilingual tests and measurements, and linguistic foundations. A three-unit course in ESL teaching methods must be included within these semester units.
3. That all candidates for certification be assessed for written and oral knowledge of the target language on the FSI, Certificate of Competence, or its equivalent, at an exit level minimum of 3.
4. That all candidates for certification be assessed for written knowledge of the culture on the FSI, Certificate of Competence, or its equivalent, at an exit level minimum of 3.

The Commission additionally requested that the revised guidelines be distributed to all institutions with approved programs by August 1, 1981, and that implementation of the guidelines at the institutional level commence in the fall of 1982.

Until the revised program manuals are formally distributed by this agency, you may contact Dr. Gustavo Getner at (916) 445-6772 for clarification of any questions you may have concerning the changes which will be taking place.