

COMMISSION FOR TEACHER PREPARATION AND LICENSING

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January 9, 1980

79-8039

TO: All Individuals and Groups Interested in the Activities of
the Commission for Teacher Preparation and Licensing

FROM: Peter L. LoPresti, Executive Secretary

SUBJECT: Special Education Training for Teachers and Administrators -
A Requirement for the Clear Credential.

The purpose of this coded correspondence is to request your assistance in reminding all holders of Ryan Preliminary credentials or individuals seeking the Administrative Services credential, of the Special Education requirement for the clear Multiple or Single Subject credential and for the Administrative Services credential. These requirements are stated in California Administrative Code, Title 5 Regulations, Sections 80032.2 through 80032.2(c)(11) and they were included in my coded correspondence No. 79-7952 of April 26, 1979. The information needed by holders of a Ryan Preliminary credential and those seeking the Administrative Services credential follows:

THE COMMISSION WILL NOT ISSUE A CLEAR MULTIPLE OR SINGLE SUBJECT TEACHING CREDENTIAL OR AN ADMINISTRATIVE SERVICES CREDENTIAL TO AN INDIVIDUAL UNLESS SAID CANDIDATE HAS COMPLETED A COMMISSION-APPROVED PROGRAM FOR SPECIAL EDUCATION TRAINING FOR TEACHERS OR ADMINISTRATORS.

Verification of completion of the special education training requirement shall be in the form of either:

- (1) Recommendation for the credential by an institution with an approved program for the special education training requirement; or
- (2) A letter from the institution verifying completion of the special education training requirement. (This situation would most often occur with out-of-state candidates who are not being recommended by the institution, but who completed the special education training requirement at that institution).

A description of the questions and situations that prompted this coded correspondence will help to clarify the Commission's need for your assistance in disseminating information related to the special education training requirement. For any additional information regarding this special education training requirement, you may wish to refer to my coded correspondence of June 8, 1978 (77-7847) and January 31, 1979 (78-7933). If you have further questions regarding this requirement, please call the Information Services Unit (916) 445-7254.

Situation 1: The individual has held a preliminary credential for five (5) or nearly five (5) years and completed all other requirements for the clear credential prior to July 1, 1979. In some instances, the individual may have completed all other requirements for the clear credential prior to the chaptering of the statutes related to the special education training requirement. In another instance, the individual may have learned of the special education training requirement too late to meet the requirement prior to the expiration of his/her five (5) year preliminary credential. In yet another instance, the individual may have learned of the special education training requirement, but been unable to locate and complete a program approved by the Commission to offer this special education training for teachers.

In situations such as those described in Situation 1 above, the Commission has granted a one year reissuance of the preliminary credential if, and only if, the applicant and an institution of higher education, with a Commission-approved special education training program, describe and verify reasonable reasons why the individual was not able to meet the requirement prior to the expiration of his/her five (5) year preliminary credential.

Situation 2: The individual has applied for and received a five (5) year preliminary credential as of July 1, 1978. At the time, the individual received the preliminary credential he/she also received a form letter listing all requirements for the clear credential, including the special education training requirement.

In an instance such as the one described in Situation 2, the individual will not be eligible for a one year reissuance of the preliminary credential. He/she must complete all requirements for the issuance of the clear credential.

Situation 3: The individual either holds a five (5) year preliminary credential and is applying for a clear credential or the individual is applying for a clear credential as his/her initial credential. This individual has completed an approved program for the

Special Education Specialist credential and has thereby, seemingly, met all fifth year requirements for the clear credential. In several instances, the institution would not recommend for the clear Multiple Subject or Single Subject credential, because the individual has not met the special education training requirement as described in the institution's approved program for this requirement. This is an institutional decision and the Commission's Certification Officers will not make a decision to the contrary.

The only instance in which the Commission might grant a one year preliminary or an extension to a five (5) year preliminary would be in that instance where the individual was not informed of the special education training requirement by the institution. There have been several appeal cases related to this situation and after verifying via the institution and the applicant that appropriate information was not provided, the Commission granted the one year preliminary or an extension to the five (5) year preliminary.

Situation 4: The individual has completed all requirements for the Administrative Services credential except the special education training requirement and did not apply prior to July 1, 1979.

The Commission will not issue the Administrative Services credential until all requirements have been met. There are no provisions in the statutes or in Title 5 Regulations for a one year preliminary services credential.

Your assistance in disseminating this information will be most helpful to those individuals affected by the special education training requirement and very much appreciated by the Commission for Teacher Preparation and Licensing. If you do have questions, please direct them to the Information Services Unit (916) 445-7254.