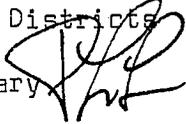


COMMISSION FOR TEACHER PREPARATION AND LICENSING

2020 O STREET
SACRAMENTO 95814

May 16, 1979

78-7960

TO: Exclusive Representatives of School Districts
FROM: Peter L. LoPresti, Executive Secretary 
SUBJECT: Assignment and Reassignment of Teachers

In order for the Commission for Teacher Preparation and Licensing to continue their efforts to try to provide more flexibility for teacher assignments and reassignments, we are conducting a study hoping it will provide us with insight for corrective legislation or changes in regulations if the problems so warrant it. The Commission is aware of the problems some teachers have had in matching their credential authorizations to existing positions when their districts are faced with declining enrollments and school reorganizations.

However, the intent of the Ryan Act and the Commission subsumption policy is to provide teaching authorization flexibility within each single subject area as is outlined in the attached regulations.

Therefore, pursuant to Section 44257 of the Education Code the Commission is monitoring assignment practices and we are hoping you will assist us with this very important study by completing the enclosed questionnaire. Whenever possible, please cite specific examples of cases in which credentials or certificates do not match the requirements of the teaching assignments. I want to assure you that all such information will be kept in strict confidence and that no data reference will be made to individuals or individual school districts.

Because of vacation schedules, we are hoping to have all data returned before the end of school so if action is needed, it can be taken this summer. Therefore, we would appreciate your returning the enclosed questionnaire to us as soon as possible.

Your interest and support of Commission activities is always appreciated. If you have any questions, please call Mrs. Marjorie Brodt at (916) 322-3204. She is the one on our staff responsible for this study.

QUESTIONNAIRE
FOR
EXCLUSIVE REPRESENTATIVES OF SCHOOL DISTRICTS
ON
ASSIGNMENT AND REASSIGNMENT OF TEACHERS

Please cite specific examples of cases where circumstances have resulted either in teaching assignments where the credentials do not match the requirements of the position or assignment, or in a situation where the teacher best qualified (or most qualified) for a particular assignment was prevented from taking that assignment because of credential requirements or authorizations.

QUESTIONNAIRE
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EXCLUSIVE REPRESENTATIVE OF SCHOOL DISTRICTS
ON
ASSIGNMENT AND REASSIGNMENT OF TEACHERS

Your responses to the following questions would also be appreciated.

1. Education Code Sections 13145 and 13148 provide specifically that all subjects taught in California public schools shall be subsumed as directed by the Commission within a specific list of single subject categories, and further provide that the adequacy and relevancy of the categories shall be regularly assessed and reported to the legislature and that changes in the categories shall be requested by the Commission from time to time.

a. Do the broad categories (Art, Business, English, etc.) on the attached subsumption list provide flexibility for teacher assignments?
Yes _____ No _____ Suggested additions or modifications:

b. Do the course titles listed under the various credential authorization categories provide flexibility for teacher assignments?
Yes _____ No _____ Example:

c. Are teachers aware they can teach the subsumed subjects under each category?
Yes _____ No _____ Comment:

d. Does this subsumption policy cause a problem when reassignments occur?
Yes _____ No _____ Examples:

2. Does being transferred from one level to another (elementary through high school) cause the teachers in your district difficulties?
Yes _____ No _____ Examples:

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ASSIGNMENT AND REASSIGNMENT OF TEACHERS

3. Are teacher association contract clauses helpful when dealing with reassignment and transfer?
 Yes _____ No _____ Comment: _____
4. Are reassignments negotiated by the representative of your employee organization?
 Yes _____ No _____ Comment: _____
5. Education Code 44263 stipulates that a teacher may be assigned to teach any single subject class in which he or she has 18 semester hours or nine upper division or graduate course work; or a multiple subject class, if he or she holds at least 60 semester hours equally distributed among the four diversified areas set forth in section 44314.

Does the requirement of an annual resolution by the governing board cause difficulties when considering teacher reassignments under the provision of the law?

Yes _____ No _____ Comment: _____

6. Notwithstanding section 44258, 44264 a governing board is not required to obtain the consent of the teacher to be assigned if the assignment is within the scope of the credential under which the teacher, if tenured, obtained tenure and if probationary, is teaching.

In the absence of the above specified qualifications an Emergency Credential authorizing limited assignment outside the regular Credential authorization may be granted in accordance with Title 5, California Administrative Code, Section 80027 upon consent of teacher and administration and with approval of the governing board.

Does the requirement of consent by both parties (teacher and appropriate school district official) and approval of the governing board cause difficulties when considering reassignment under this administrative regulation.

Yes _____ No _____ Comment: _____

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7. Are students provided with adequate instruction when a teacher is teaching outside his area of specialization?

Yes _____ No _____ Comment:

8. Have you encountered a shortage or excess of teachers in any of the following?

	<u>Shortage</u>	<u>Excess</u>
Bilingual	_____	_____
Early Childhood Education	_____	_____
Multiple Subject	_____	_____
Single Subject	_____	_____
Specify _____		

9. Do teachers in your district take examinations to add additional authorizations to their current teaching credential?

Yes _____ No _____ Comment:

10. Are teachers aware they can take examinations to add additional authorization to their current teaching credential?

Yes _____ No _____ Comment:

11. Any further comments:

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APPENDIX D (Continued)

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EDUCATION

TITLE 5

(Register 77, No. 51-12-17-77)

(i) **Industrial Arts.** Subsumed thereunder are: automotive mechanics/power mechanics, drafting, electricity, electronics, graphic arts, industrial crafts, industrial design, industrial shop mathematics, metals, plastics, radio, stagecraft, technical science/power mechanics, woods, photography, and other courses of which the content and prerequisites are related to industrial arts.

(j) **Life Science.** Subsumed thereunder are: biology, botany, general science, health science, physiology, plant science, zoology, and other courses of which the content and prerequisites are related to life science.

(k) **Mathematics.** Subsumed thereunder are: algebra, business mathematics, consumer mathematics, geometry, industrial shop mathematics, statics and probability, number systems, mathematical analysis, computer science, trigonometry, and other courses of which the content and prerequisites are related to mathematics.

(l) **Music.** Subsumed thereunder are: instrumental; theory and appreciation, vocal, and other courses of which the content and prerequisites are related to music.

(m) **Physical Education.** Subsumed thereunder are: aquatics, body dynamics, dance, gymnastics, health education, interscholastic sports, sports, and other courses of which the content and prerequisites are related to physical education.

(n) **Physical Science.** Subsumed thereunder are: astronomy, chemistry, earth science, general science, geology, physics, and other courses of which the content and prerequisites are related to physical science.

(o) **Social Science.** Subsumed thereunder are: anthropology, economics, geography, government, history, humanities/cultural studies, law, psychology, sociology, world affairs, and other courses of which the content and prerequisites are related to social science.

These titles are descriptive only and are not an exhaustive listing of courses which may be taught by holders of the credential. They are intended to indicate the teaching parameters authorized by a credential in a single subject category.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44256 and 44282, Education Code.

80006. Reading Instruction. Reading may be taught by Single Subject Credential holders in the context of their subject authorization (e.g. reading in social science, reading in English, reading in physical sciences). Holders of the Single Subject Teaching Credential must hold the Specialist Instruction Credential in Reading in order to teach remedial and other specialized reading courses.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44256 and 44282, Education Code.