

COMMISSION FOR TEACHER PREPARATION AND LICENSING

OFFICE OF THE EXECUTIVE SECRETARY
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April 9, 1979

78-7945

TO: Deans and Directors of Education
FROM: Peter L. LoPresti, Executive Secretary *PL*
SUBJECT: Implementation of ACR 73

During the 1977-78 session of the California legislature, Assembly Concurrent Resolution No. 73 was introduced by Assemblywoman Egeland. The intent of this resolution was to encourage multiple subject teacher candidates to take courses concerned with physical education, and growth and development. A portion of the text of ACR 73 is provided below:

"... WHEREAS, Elementary school teacher candidates are not required to enroll in courses concerned with physical education, and growth and development, such as motor-perceptual learning, movement education, movement exploration, games, rhythm and dance, guided play gymnastics, and self-testing activities; and

WHEREAS, These learning experiences, when conducted by knowledgeable teachers, enable teachers to relate to children in a positive manner, to see children in a noncompetitive and self-expressive situation, and to guide children into positive learning experiences; and

WHEREAS, Those elementary school teachers lacking the requisite knowledge in motor-perceptual learning, movement education, movement exploration, games, rhythms and dance, guided play, gymnastics, and self-testing activities need additional training in order to plan and conduct programs to meet the needs of boys and girls as recommended in the Physical Education Framework adopted by the State Board of Education in 1973; now, therefore, be it

Resolved by the Assembly of the State of California, the Senate thereof concurring, That elementary school teacher candidates working for the multiple subject instruction teaching credential are encouraged to take college coursework concerned with physical education, and growth and development, and be it further

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Resolved, That the Commission for Teacher Preparation and Licensing, after consultation with the California Association for Health, Physical Education and Recreation and other related organizations, shall report to the Legislature by April 15, 1978, its recommendations on the efficacy of incorporating such training into teacher preparation programs and the best way to accomplish this."

At the June, 1978 meeting of the Commission for Teacher Preparation and Licensing, the following statement was included in the report on the implementation of ACR 73 to be transmitted to Assemblywoman Egeland:

1. "The Commission concurs with the intent of the Resolution and believes it will contribute to the effectiveness of multiple subject teachers.
2. The Commission will strongly encourage institutions of higher education and other agencies responsible for staff development to provide these training experiences to multiple subjects candidates during the preservice or inservice training components of their programs."

Based on these recommendations, Assemblywoman Egeland dropped the Resolution with the understanding the Commission would follow through on the intent of the Resolution. Therefore, the Commission for Teacher Preparation and Licensing suggests that each institution and agency providing preservice or inservice preparation make available to multiple subjects candidates or teachers a training program that meets the intent of ACR 73.

In an effort to further inform institutions and agencies of the position of the Commission, and to monitor progress made in the implementation of such training experiences, the attached instrument has been developed. Please provide the information requested and return the questionnaire in the envelope provided. A summary of this information will be provided in a report to Assemblywoman Egeland.

The CTPL has held 6 statewide ACR 73 Workshops in connection with the AB 1250 Workshops during 1978-79. At these workshops a questionnaire was given to the campus representatives to be filled out and returned. Several institutions still need to return this questionnaire. This questionnaire is being sent only to those institutions who have not yet responded. Your prompt response would be very much appreciated. It is most important that we have this information to share with Assemblywoman Leona Egeland. We plan to submit a report to Assemblywoman Egeland by May 1, which will be inclusive of all of the data collected by that time.

Thank you for your cooperation.

Attachments

Name of Institution/Agency _____

Name of Individual Completing Form _____

Title _____

Date _____

I. Does your institution/Agency currently offer a course that meets the intent of ACR 73? Yes ___ No ___

II. To be completed by institutions and agencies with an existing course or training program that meets the intent of ACR 73. Please respond to every item.

A. Course Information

Course Number: _____
Course Title: _____

Course Description: _____

B. Is this course a required component of the approved multiple subjects program? Yes ___ No ___

C. Is this course a recommended elective for multiple subject candidates? Yes ___ No ___

If yes, when would most candidates take the course? _____

D. If your response to items B or C above was No, would the faculty at your institution be willing to encourage candidates to take such a course? Yes ___ No ___

Please explain your response.

E. Please identify any circumstances that would create problems in meeting the intent of this resolution.

III. To be completed by institutions or agencies without an existing course or training program that meets the intent of ACR 73. Please respond to every item.

A. Would the faculty/staff at your institution/agency be willing to develop a course or training program that meets the intent of ACR 73? Yes ___ No ___

Please explain your response _____

B. If the response to item A above is yes, please provide the following information.

1. Approximately how long would it take to develop and implement such a course or program?

2. What steps/procedures would have to be followed to develop and implement such a course or program?

3. What type of assistance would you require from the Commission or other agency? (Please specify which agency).

4. What procedures might be followed to encourage multiple subjects candidates to take this course or program?

- C. If the response to item A above is No, please provide the following information:

1. What are the major forces or reasons contributing to the negative response?

2. What actions or activities by the Commission or CTPL staff might contribute to increased willingness to develop and implement such a course or program?

IV. To be completed by all persons responding.

- A. Do you think a course or training program that meets the intent of ACR 73 would improve the effectiveness of multiple subjects teachers? Yes ___ No ___

Please elaborate:

- B. At what point in the professional preparation of multiple subjects teachers should such a course or training program be completed?

1. During the Diversified Liberal Studies Program? Yes ___ No ___
2. During preservice preparation, prior to student teaching? Yes ___ No ___
3. During the Fifth Year Program? Yes ___ No ___
4. As inservice training provided by the employing school district? Yes ___ No ___

Please elaborate on your responses to this item:

- C. What additional steps should be taken by the Commission to encourage institutions of higher education and other agencies responsible for staff development to provide training experiences meeting the intent of ACR 73 for multiple subjects candidates during preservice or inservice training components of their programs?
