

## COMMISSION FOR TEACHER PREPARATION AND LICENSING

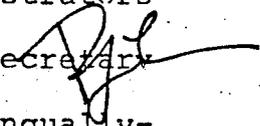
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May 22, 1978

77-7846

TO: District and County Superintendents of  
Schools, Directors of Bilingual Education  
Programs, and Personnel Administrators

FROM: Peter L. LoPresti, Executive Secretary 

SUBJECT: Teaching Authorization of Bilingually-  
Certificated Teachers

Passage of the Bilingual Education Act of 1976, and other related legislation, has raised a number of questions concerning the areas to which teachers may be assigned once they have received bilingual certification. As you know, the legislation requires that teachers, who were to be assigned to a bilingual classroom as of September 1, 1977, must be bilingually-crossculturally prepared teachers as defined in Education Code section 5767.2(h), or shall be bilingual in English and the primary language of the limited-English-speaking pupils in his or her class and hold an internship credential or an emergency bilingual-crosscultural credential (Education Code section 5767.16).

The purpose of this letter, therefore, is to clarify the areas to which said teachers may be assigned. Listed below are the bilingual credentials issued by the Commission and the authorization of each credential.

Bilingual-Crosscultural Specialist Credential:

This credential authorizes the holder to teach in a bilingual classroom in grades twelve and below.

Multiple Subjects with Bilingual-Crosscultural Emphasis:

This credential authorizes the holder to teach in a self-contained bilingual classroom.

Single Subjects Credential with Bilingual-Crosscultural Emphasis:

This credential authorizes the holder to teach in the authorized single subject area in a bilingual classroom.

Bilingual Certificate of Competence:

This certificate authorizes the holder to teach in a bilingual classroom at the level and subject(s) authorized by the basic teaching credential.

Emergency Bilingual-Crosscultural Credential:

This credential authorizes the holder to teach at grades twelve and below in bilingual classrooms which the applicant is academically competent to teach, as determined by the district requesting the credential.

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