

## COMMISSION FOR TEACHER PREPARATION AND LICENSING

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August 16, 1977

77-7812

TO: County and District Superintendents of Schools  
FROM: Peter L. LoPresti, Executive Secretary   
SUBJECT: Discrimination of Certain Ryan Act Credential Holders

The Commission has been presented documented evidence and testimony at several recent meetings that some employing agencies have stipulated application and employment criteria which discriminate against holders of certain Ryan Act credentials.

There is concern that some of these decisions have been made on the basis of erroneous or incomplete information. I have been asked, also, to convey to you the Commission's concern about the legal and ethical implications of such practice.

Specific Ryan Act credentials about which the Commission has been petitioned are the Administrative Services Credential obtained by examination and the Single Subject Instruction Credential. I am providing you, by attachment, a summary of pertinent information about each of these problem areas.

I know the Commission would like to know your reaction to its concern. In fact, I hope you will always feel free to contact me about any problems you may have with licensing or teacher preparation. Maintenance of excellence is our joint concern; and you may be assured that the Commission is willing to consider any action appropriate to that end.

Attachments-2

## FACTS ABOUT CERTAIN RYAN ACT CREDENTIALS

### Administrative Services Credentials Obtained by Examination

The law (Ryan Act), which is a statement of public policy, defines three options by which an experienced professional educator can obtain an administrative credential. One of these options is the passing of an examination. A large number of California teachers, supervisors, and administrators have obtained their new credential by that means.

Denial of administrative employment to a holder of the credential obtained by examination would seem to constitute a violation of public policy established by the Legislative and Executive branches of State government. Perhaps even more significant, such denial may well result in important lost opportunity. Many persons holding administrative credentials earned by examination have long successful teaching and/or supervisory experience; have completed substantial administrative coursework - often a complete program but limited in scope; or have exceptional insight and competency gained through experience, reading and observation.

It does not seem wise to distort the meaning of this or any other credential to establish an automatic deterrent to employment of persons who may actually be well qualified.

### Single Subject Instruction Credentials

This credential authorizes the holder to teach the broad field subject(s) shown on the face, in grades 12 and below. The fifteen broad fields are defined by law (public policy) and the description of their breadth is shown in the attached Title 5 CAC Section 5903.1 (subsumed subjects).

These credentials are between the old general secondary and the Fisher standard secondary credentials in their authorization. A general authorizes teaching any subject (7-12). A standard secondary authorizes teaching only the specific subject(s) listed on the credential (7-12). The standard secondary credential authorizations are specific and narrow. An English major or minor is not authorized to teach speech, journalism, or drama. A history authorization is just for history and "biology" only authorizes teaching biology.

The broader authorization provided by the Ryan Act Single Subject Instruction Credential can best be seen by comparing the above with the "subsumed subjects" regulations.

COMMISSION FOR TEACHER PREPARATION AND LICENSING

OFFICE OF THE EXECUTIVE SECRETARY

1020 O STREET

SACRAMENTO, CALIFORNIA 95814



# INFORMATION COPY

November 29, 1976

76-7709

TO: All Individuals and Groups Interested in the Activities of the Commission for Teacher Preparation and Licensing

FROM: Peter L. LoPresti, Executive Secretary *PL*

SUBJECT: Title 5, California Administrative Code, Regulations Pertaining to Teaching Authorizations and Subsumption

Due to numerous requests that we have received from the field, I am taking this opportunity to send to you a copy of the Title 5 Regulations adopted by the Commission pertaining to the subsumption of subjects under the single subject categories which describe the breadth of teaching authorizations for Ryan Single Subject Credentials.

As indicated in the Regulations, these titles are descriptive only and are not an exhaustive listing of courses which may be taught by holders of credentials. The subsumed subjects are intended to indicate teaching parameters authorized by the credential and include other courses of which the content and prerequisites are related to the single subject. Thus, it is the conclusion of the Commission that these teaching authorizations are substantially broader than secondary credential authorizations previously existing under the standard credential major-minor authorization pattern.

Attachment

TITLE 5 REGULATIONS  
SINGLE SUBJECT TEACHING CREDENTIAL, SUBSUMPTION

1. Adopts new Sections 5903, 5903.1 and 5903.2

5903. Single Subject Teaching Credential. A preliminary single subject teaching credential shall be issued for not more than five years following completion of the baccalaureate or higher degree and an approved program of professional preparation, but prior to completion of the fifth year of study.

(a) Upon completion of the fifth year of study and upon satisfying the Commission that the holder is otherwise qualified, the holder of the preliminary credential or other applicant shall be issued a single subject teaching credential.

(b) The single subject teaching credential shall be issued for five years.

5903.1. Subsumed Subjects. The statutory single subjects (Education Code Section 13147), along with the subsumed subjects are:

(a) Agriculture. Subsumed thereunder are: animal science, conservation, forestry, horticulture, management, mechanics, plant science, and other courses of which the content and prerequisites are related to agriculture.

(b) Art. Subsumed thereunder are: arts and crafts, ceramics, commercial art, costume design, crafts, design, drawing and painting, history, appreciation and theory, illustration (including cartooning), interior decoration, jewelry, leathermaking, photography, sculpture, stagecraft, and other courses of which the content and prerequisites are related to art.

(c) Business. Subsumed thereunder are: bookkeeping, business education, business English, business law, business machines, business mathematics, consumer problems, data processing, distributive education, economics, secretarial/stenographic, typing, and other courses of which the content and prerequisites are related to business.

(d) English. Subsumed thereunder are: composition, creative writing, debate, drama, forensics, humanities, journalism, language arts, literature, play production, public speaking, newspaper staff, speech (oral communication), theater arts, writing, and other courses of which the content and prerequisites are related to English.

(e) Languages. Including, but not limited to, French, Spanish, Russian, German, and Chinese.

(f) Government. Subsumed thereunder are: American government and politics, comparative government, international politics, law, political philosophy, and other courses of which the content and prerequisites are related to government.

(g) History. Subsumed thereunder are: European history, United States history, world history, and other courses of which the content and prerequisites are related to history.

(h) Home Economics. Subsumed thereunder are: consumer mathematics, consumer problems, family life, foods and nutrition, homemaking, home management and family economics, housing, human development and the family, modern hostess, family health, personal grooming, sewing, textiles and clothing, occupational education, and other courses of which the content and prerequisites are related to home economics.

(i) Industrial Arts. Subsumed thereunder are: automotive mechanics/power mechanics, drafting, electricity, electronics, graphic arts, industrial crafts, industrial design, industrial shop mathematics, metals, plastics, radio, stagecraft, technical science/power mechanics, woods, photography, and other courses of which the content and prerequisites are related to industrial arts.

(j) Life Science. Subsumed thereunder are: biology, botany, general science, health science, physiology, plant science, zoology, and other courses of which the content and prerequisites are related to life science.

(k) Mathematics. Subsumed thereunder are: algebra, business mathematics, consumer mathematics, geometry, industrial shop mathematics, statistics and probability, number systems, mathematical analysis, computer science, trigonometry, and other courses of which the content and prerequisites are related to mathematics.

(l) Music. Subsumed thereunder are: instrumental, theory and appreciation, vocal, and other courses of which the content and prerequisites are related to music.

(m) Physical Education. Subsumed thereunder are: aquatics, body dynamics, dance, gymnastics, health education, interscholastic sports, sports, and other courses of which the content and prerequisites are related to physical education.

(n) Physical Science. Subsumed thereunder are: astronomy, chemistry, earth science, general science, geology, physics, and other courses of which the content and prerequisites are related to physical science.

(o) Social Science. Subsumed thereunder are: anthropology, economics, geography, government, history, humanities/cultural studies, law, psychology, sociology, world affairs, and other courses of which the content and prerequisites are related to social science.

These titles are descriptive only and are not an exhaustive listing of courses which may be taught by holders of the credential. They are intended to indicate the teaching parameters authorized by a credential in the single subject category.

5903.2. Reading Instruction. Reading may be taught by single subject credential holders in the context of their subject authorization (e.g. reading in social science, reading in English, reading in physical sciences). Holders of the single subject teaching credential must hold the Specialist Instruction credential in Reading in order to teach remedial and other specialized reading courses.