



CODED CORRESPONDENCE

DATE: December 14, 2007	NUMBER: 07-23
TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	FROM: Dale A. Janssen Executive Director Commission on Teacher Credentialing
SUBJECT: Visiting Faculty Permit	

Summary:

Senate Bill (SB) 859 (Chap. 723, Stats. 2007) was signed by the Governor on October 14, 2007, and authorizes the Commission to create a new document entitled "Visiting Faculty Permit" (VFP) for individuals at the post-secondary level to earn an authorization to serve in a K-12 departmentalized setting. This correspondence explains the provisions of SB 859.

Key Provisions:

SB 859 creates the VFP to authorize individuals with college/university teaching experience to teach in departmentalized classrooms. Applications for the VFP must be submitted to the Commission by a California public school employer. The VFP will be restricted to the California public school employer that requests the permit. The following are the requirements for initial issuance and reissuance of the VFP:

Initial Issuance

- 1) Three years of full-time teaching experience earned at a regionally-accredited California community college, college, or university;
- 2) A master's degree or higher from a regionally-accredited college or university in a subject area closely related to the subject area requested;
- 3) Two years of the most recent performance evaluations, student evaluations, or other evaluations that indicate teacher effectiveness while teaching in a regionally-accredited California community college, college, or university;
- 4) Character and identification clearance

Note: Verification of basic skills is not a requirement for this permit.

California public school employers planning to employ individuals based on VFPs must provide annual documentation that the employing agency has conducted a diligent search

but has been unable to recruit a sufficient number of certificated teachers to teach the subject matter that the visiting faculty member proposes to teach. VFPs must be included on the employer's Declaration of Need for Fully Qualified Educators form and the diligent search requirement will be satisfied once the employer's yearly Declaration of Need form is filed at the Commission. See the References section for a link to the Declaration of Need form.

Reissuance

A VFP may be reissued twice (total of three years on the permit) at the request of a public school employer if the following requirements are met:

- 1) Must complete a three semester or four quarter unit departmentalized methodology course offered by a California college or university with a Commission-accredited Single Subject teacher preparation program (first reissuance, only); and
- 2) Must file a Declaration of Need for Fully Qualified Educators form with the Commission. Charter schools are an exception as they are not required to file Declaration of Need for Fully Qualified Educator forms with the Commission.

Five-year Preliminary Single Subject Teaching Credential

An individual may advance from a VFP to a preliminary single subject teaching credential, which will be restricted to the California public school employer that submits the application. Applications for the preliminary single subject credential based on possession of a VFP must be submitted to the Commission by a California public school employer. The requirements for the preliminary single subject teaching credential are:

- 1) Possession of a VFP;
- 2) Two years of recent evaluations from a California public school employer covering employment based on the VFP on which the individual received ratings of satisfactory or better;
- 3) Completion of a three semester or four quarter unit departmentalized methodology course offered by a California college or university with a Commission-accredited Single Subject teacher preparation program; and
- 4) Holds a California English learner authorization. See the References section for links to the CLAD/BCLAD leaflets.

Note: Verification of basic skills is not a requirement for the credential via this route.

SB 859 amended Education Code §44253.3 and §44253.4 to include the VFP as an appropriate prerequisite for the issuance of Crosscultural, Language and Academic Development (CLAD) and Bilingual, Crosscultural, Language and Academic Development (BCLAD) Certificates. An individual applying for an initial Preliminary Single Subject Teaching Credential based on possession of a VFP may earn his/her CLAD/BCLAD Certificate while holding the VFP.

An individual who qualifies for a Preliminary Single Subject Teaching Credential under the provisions of SB 859 is exempt from California's basic skills requirement.

Clear Single Subject Teaching Credential

An individual who satisfies the following may be issued a clear single subject credential:

- 1) Possession of a preliminary single subject teaching credential based on experience earned while holding a VFP; and
- 2) One of the following:
 - a. Individualized professional development plan tailored to the needs of the individual teacher and the district that includes mentoring, support, and assistance provided by a credentialed, experienced teacher who teaches the same subject as the applicant (see link to form in the References section);
or
 - b. Commission-approved induction program (see link to 41-INDUCTION form in the References section)

Important Dates:

SB 859 takes effect on January 1, 2008, and sunsets on July 1, 2015. The Commission will no longer initially issue VFPs on July 1, 2013. However, previously issued VFPs may be renewed until June 30, 2015.

Background:

There continues to be a shortage of qualified teachers in subject areas such as mathematics, science, English, and foreign languages in California public schools. This shortage forces many employers to hire under-qualified individuals to teach in the shortage areas. By authorizing the employment of college/university faculty, this bill enables California public school employers that have been unsuccessful in recruiting credentialed teachers to fill teaching vacancies with individuals who have both teaching experience and subject matter knowledge.

Source:

Education Code §§ 44300.1, 44274.3, 44274.4, 44253.3 and 44253.4

References:

Visiting Faculty Permit leaflet – <http://www.ctc.ca.gov/credentials/leaflets/cl881.pdf>

CLAD Certificate leaflet – <http://www.ctc.ca.gov/credentials/leaflets/cl628c.pdf>

BCLAD Certificate leaflet – <http://www.ctc.ca.gov/credentials/leaflets/cl628b.pdf>

Individualized Professional Development Plan form –
<http://www.ctc.ca.gov/credentials/leaflets/cl689.pdf>

Verification of Induction form – <http://www.ctc.ca.gov/credentials/cig/CIG-LEAFLETS/CIG-LEAFLETS/41-INDUCTION.pdf>

Declaration of Need form - <http://www.ctc.ca.gov/credentials/cig/CIG-LEAFLETS/CIG-LEAFLETS/cl500.pdf>

Contact Information:

Contact the Commission's Information Services Unit by telephone at 888-921-2682, Monday through Friday from 1:00 pm to 4:45 pm or by e-mail at credentials@ctc.ca.gov.