

## CTC Program Data Elements

What?	Level	Type of Field and Options to Provide		Comments	
<b>Program Context—Data is submitted initially and reviewed for accuracy each year</b>					
Complete these questions for <b>each</b> pathway & location	1. Identify all pathways through which the Commission-approved program is offered	P	Check box with 25 word text description	student teaching, intern, residency	
	2. When the program takes place	P	check box	undergraduate, graduate, both	
	3. Identify how the program is delivered	P	Check box	face-to-face, online, hybrid	
	4. Identify the locations or satellites where the program is offered	P	text box		
	5. Required minimum GPA for admission, if specified	P	number or NA	GPA, NA	
	6. Expected length of program	P	number	months	
	7. How many units required for completion of the program?	P	number	semester or quarter units, also NA	
	8. Does the program require satisfaction of Basic Skills for admission?	P	check box	Yes, No	
	9. Does the program require satisfaction of subject matter for admission?	P	check box	Yes, No	
	10. Total hours of clinical practice required	P	number		all programs
	11. Number of fieldwork hours required for interns	P	number		Intern programs only
	12. Number of independent student teaching hours	P	number		Student teaching programs only
<b>Annual Data Submitted for each Program—would like to look at <b>by pathway</b> (intern, student teaching...) and <b>by location</b> (satellite) submitted after the <i>still to be determined census day</i></b>					
13. Total Enrollment in Program, by pathway, by location	P	number			
14. Gender, by pathway, by location	P	percentage	female, male, decline to state		
15. Race, by pathway, by location	P	percentage	Hispanic, not Hispanic		
16. Ethnicity, by pathway, by location	P	percentage	American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian or other Pacific Islander, White; two or more; decline to state		
17. Percentage of full time candidates, by pathway, by location	P	percentage			

P=Program; I=Institution; C= contractor

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18. Percentage of part time candidates, by pathway, by location	P	percentage		
19. Mean GPA of enrolled applicants, by pathway, by location	P	percentage		
20. Percentage of candidates who have satisfied basic skills at admission by pathway, by location	P	percentage		
21. Percentage of candidates who have satisfied subject matter at admission by pathway, by location	P	percentage		
22. Percentage of applicants admitted by pathway, by location	P	percentage		
23. Average ratio of program supervisors to candidates by pathway, by location	P	number		preliminary programs only
24. Average ratio of mentors/coaches to candidates by pathway, by location	P	number		second tier programs only
25. Percentage of candidates who begin the program in first year of teaching/leading	P	percentage		second tier programs only
26. % of candidates who completed program on time by pathway, by location	P	percentage		
27. % of candidates who completed program within one year of expected length of time by pathway, by location	P	percentage		
28. % of candidates who completed program more than one year beyond expected length of time by pathway, by location	P	percentage		
29. Percent of candidates who leave the program-voluntarily or counseled out, by pathway, by location	P	percentage	separate entry for voluntary and counseled out	
30. Percentage of first time pass rate for RICA by pathway, by location	C	number		Preliminary MS and Ed Specialists
31. First time pass rates for any other required standardized test required of credential by pathway, by location	C	number		e.g. Praxis for SLPs. <i>challenge here is that CTC does not get this info</i>
32. Completer Survey	CTC	mean, Std. Dev.		statewide and program comparison (mean and std. dev) across the 6 CSTP/CPSEL
33. Master Teacher Survey	CTC			
34. Employer Survey	CTC			

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