



## Commission on Teacher Credentialing

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*Office of the Executive Director*

### MEMORANDUM

DATE: September 2, 2011  
TO: Commission Stakeholders  
FROM: Beth Graybill, Interim Executive Director  
RE: Teacher Discipline Improvement Initiative Update

The next several weeks will be an extraordinarily busy time for the Commission as it prepares for the October Commission meeting, prepares its six-month progress report for the State Auditor in response to the April 2011 State Audit, and as it completes the design and testing of CWIP. Among the many tasks over the next several weeks will be to begin the process of collecting stakeholder input regarding the Commission's discipline process for the purpose of informing discussions about potential policy or statutory changes that could enhance the credential discipline process.

The Commission is preparing to hold two or three stakeholder meetings to discuss California's educator discipline process. It is essential that stakeholders with expertise and interest in the area of educator discipline participate in this process. The purpose of the stakeholder meetings is to encourage discussion and hopefully consensus around ways to improve California's educator discipline process. There are a number of topics already identified within three broad areas:

- 1) Capacity of the Committee of Credentials (COC) to review cases and potential alternatives to the current 7 member committee
- 2) Reducing the number of cases that go to the COC
- 3) Other issues related to the discipline process

Prior to initiating these meetings, the Commission will be collecting preliminary data through a survey on its website that will help focus the agendas for these meetings. Watch for the survey on our website: [www.ctc.ca.gov](http://www.ctc.ca.gov).

The Commission is continuing to make information about the Commission's discipline process more transparent and accessible. You can now access a Webinar that provides a comprehensive overview of the laws and procedures applicable to the Commission and the Committee of Credentials when evaluating the professional fitness of educators in California. You can access this informative webinar by going to the Commission's main website ([www.ctc.ca.gov](http://www.ctc.ca.gov)), clicking on the "Educator Misconduct" tab, and then clicking on the link: [California's Educator Discipline Process](#). You can also listen to an audio-only archive of the webinar, download a PDF copy of the PowerPoint slides used for the webinar, and access Notification and Investigative Report Samples.

The Educator Misconduct page within the Commission's website also now includes a link to a workflow graphic that provides an overview of the discretionary discipline process, including the work of the Committee of Credentials, and a link to a 14 minute video presentation that provides an oral description of the workflow graphic. You can also access the graphic through the following: <http://www.ctc.ca.gov/educator-discipline/files/Educator-Discipline-Workflow.pdf>. These resources may be especially helpful in responding to the Stakeholder Survey.