Common Core State Standards: Teacher Preparation Program Implications

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UCSD preliminary credential programs

- M.Ed/Credential Programs
  - Multiple Subject
  - Single Subject – intern & traditional
    - English Language Arts
    - Mathematics
    - Science
    - World Languages

- Bilingual Authorization
  - Spanish, Asian & Middle-Eastern Languages

- MA/American Sign-Language English Bilingual Education
  - Multiple Subject
  - BLA: ASL
  - Education Specialist: Deaf and Hard of Hearing
Local school partners

- Student teaching & internship sites
- Undergraduate programs
  - Partners at Learning
  - Math, Science & General Education Minors
- MA & EdD in Teaching & Learning
- Joint EdD in Leadership with CSU-San Marcos
- Advanced credential programs at UnEx

Partnerships
What’s changing?

• Depth, breadth, rigor of content knowledge and interdisciplinary focus

• Shifts in pedagogical content knowledge
  ◦ How P-12 students learn
  ◦ Use of discourse across curriculum
  ◦ Understanding and producing complex texts
What have we been doing?

- Faculty attending content-specific CCSS/NGSS professional development
- Learning about new CA ELD Standards
- Studying materials and approaches developed by local sites and Districts as well as released Smarter Balanced test items
- Incorporating new understandings in foundations and SMPP coursework
- Professional preparation year model lessons, including access for EL
- Redesigned lesson plan formats and connection to CCSS/NGSS
Questions and challenges

- Missing language piece: what does “communicate” look like, particularly for ELs? What about biliteracy classrooms?
- Uneven preparation of cooperating teachers for these changes and access to quality PD; mediates student teacher learning
- Preparation for communicating with families and communities
- What are reasonable levels of understanding and performance for novice teachers?
A partial list of next steps: collaborative activities

- EDS Noyce Master Teaching Fellows (MTF)
  - CRLP Summer Literacy/MTF Institute
  - San Diego Science Project/MTF STEM lesson study
Evaluation study

- Collaboration with CRLP in parallel PD for elementary cooperating teachers & student teachers in partnership schools focused on CCSS foundational literacy skills & informational text
Working with families and communities

- Collaboration with local chapter of the National Association for Multicultural Education (NAME) & SDAWP on Saturday workshop for parents, community members and educators