



CalTPA Steering Committee Meeting Notes, March 22, 2010

Committee Members Attending		Commission Staff Attending	
Kathy Athey	Project IMPACT – SJCOE	Wayne Bacer	CTC CalTPA
Billye Brown	Dominican University	Phyllis Jacobson	CTC TPA
Michael Cosenza	California Lutheran University	Suzanne Sullivan	CTC CalTPA
Nedra Crow	National University	Michael Taylor	CTC
Ilene Foster	CSU Pomona	Not Present	
Millie Murray-Ward	CSU Stanislaus	Katie Pedley	ETS
Keith Walters	California Baptist University		
Mick Verdi	CSU San Bernardino		

Prior to the CalTPA Coordinators' Meeting 8:30 a.m. – 9:40 a.m.

The agenda, general organization and direction of the Coordinators meeting were reviewed.

Nedra Crow and Keith Walters were elected to serve as CalTPA Steering Committee co-chairs.

The committee requested that Commission staff provide language that programs can use in developing their permission forms for submitting CalTPA tasks and videos for training purposes.

Following the CalTPA Coordinators Meeting 3:30 p.m. – 5:00 p.m.

Discussion of the feedback from the groups at the meeting

The Steering Committee came to consensus that the original proposal regarding centralized scoring of the fourth task would not move further forward, given the lack of strong support from the CalTPA Coordinators (program users) for this proposal.

The question was raised as to who is the “CalTPA community?” Is it the coordinators? The faculty? Deans and directors of education programs? Fiscal personnel? Whose opinions should be sought? The group felt that the CalTPA users constituted the community.

It was also commonly agreed that the more the faculty is involved in the assessment, the more the buy-in; otherwise there is perceived increasing resentment towards the assessment.

Many coordinators indicated an interest in modifying scoring rubrics to provide more specific TPE-based feedback, or, if not, providing more guidance to programs as to how to provide TPE-based feedback from the current rubric.

Programs also requested more standardization as to having all assessors recalibrate in the same manner, and also how to provide remediation/feedback to candidates.

Wayne observed that there are many people associated with implementing the TPA who have not had any task training, and that adds to making the implementation process all the more differentiated across programs.

The steering committee held a wide-ranging discussion on topics relating to the purpose, benefit, and implementation of the TPA.

Key remaining issues identified for further exploration and/or work by the Steering Committee:

1. Direction/guidance on feedback to all candidates and feedback to candidates who are not successful on a given task with respect to remediation
2. More focused feedback to candidates based on TPEs rather than the current holistic scoring rubric feedback
3. Standardization of recalibration method for assessors.

Next meeting: Thursday, May 20, 2010.

The meeting was adjourned at 5 p.m.