



Number of Approved Educator Preparation Programs, 2010-2014

To be eligible to offer educator preparation programs, institutions (colleges, universities, school districts, county offices of education or other entities) must qualify for Initial Institutional Approval and then must submit a proposal demonstrating how each proposed educator preparation program meets the applicable Commission program standards. The Committee on Accreditation (COA) approves the program once the standards are found to be met. From 2010-2014, there have been 586 program approvals¹ by the COA. It is important to understand that not all of these programs are new because some of the programs transitioned from prior standards.

There were a large number of program approvals in the areas of the Education Specialist Instruction Credential and Added Authorization in Special Education. There was an increase in General Education (Multiple Subjects and Single Subject) programs. There were no new program approvals for CTEL, and Early Childhood Specialist, and School Nurse programs between 2010 and 2014. In 2014, there were no new program approvals for Agriculture Specialist, Reading Certificate Added Authorization, Reading Language Arts, Mathematics Instructional Added Authorization, Clinical or Rehabilitative, SLP, Teacher Librarian Services, Designated Subjects (DS) Adult Education, DS Special Subjects, and DS Supervision and Coordination credential programs. Overall, there was a decrease in the number of new approved programs between 2010 and 2014. For reference, number on total active approved programs are presented in the last column (see Table 1 below).

Table 1. Educator Preparation Program Approvals by Program by Year

Educator Preparation Program	2010	2011	2012	2013	2014	Total Active Programs as of 6/2015
Preliminary General Education (MS/SS)	3	1	5	2	6	174
General Education (MS/SS) Induction	19	9	5	0	3	173
Preliminary Education Specialist Instruction ¹	76	49	5	3	10	133
Clear Education Specialist Induction ¹	15	30	22	17	22	111
Added Authorization in Special Education	45	41	16	19	8	98
Agriculture Specialist Instruction Credential	0	1	0	0	0	5
Bilingual Authorization	9	14	3	2	1	30
Reading Certificate Added Authorization ¹	0	0	26	1	0	25
Reading Language Arts Credential ¹	0	0	15	2	0	15
Mathematics Instructional Added Authorization	0	0	0	1	0	1
Preliminary Administrative Services	4	3	2	1	1	61
Administrative Services Second Tier/Induction	0	0	10	6	3	55
Pupil Personnel Services Credential	0	2	1	0	1	79
Clinical or Rehabilitative Services Credential	1	1	0	0	0	2
Speech-Language Pathology Services Credential ¹	2	12	0	0	0	16
Teacher Librarian Services Credential	0	0	2	2	0	4
Designated Subjects Adult Education Teaching Credential ¹	1	1	2	1	0	5
Designated Subjects Career Technical Education Teaching Credential ¹	10	4	2	1	1	17
Designated Subjects Special Subjects Teaching Credential	1	0	0	0	0	8
Designated Subjects Supervision and Coordination Credential	2	0	0	0	0	7
Grand Total	188	168	116	58	56	1019

Note: Not all preparation programs are displayed. Data do not include approved university intern programs. However, Multiple Subject, Single Subject and Education Specialist may include district intern program approvals. If applicable, Special Class Authorization programs are not included.

There was a steady decline in programs approved by the California State University (CSU), Private/Independent Colleges (Private/Independent), and the University of California (UC) institutions. In 2014, Local Education Agencies (LEA) were approved to offer 42 educator preparation programs; the most program approvals of all segments. (see Table 2 below)

Table 2: Educator Preparation Program Approvals by Segment

Segment	2010	2011	2012	2013	2014	Total Programs Offered
California State University (CSU)	63	67	41	15	7	292
University of California (UC)	13	10	7	0	0	54
Private/Independent Colleges/Universities	64	44	38	16	7	321
Local Education Agencies (LEAs) and other entities	48	47	30	27	42	352
Grand Total	188	168	116	58	56	1019

¹ Not all approvals are for new programs. When program standards change, programs may be required to complete the initial program review process to demonstrate that the program meets the updated program standards.