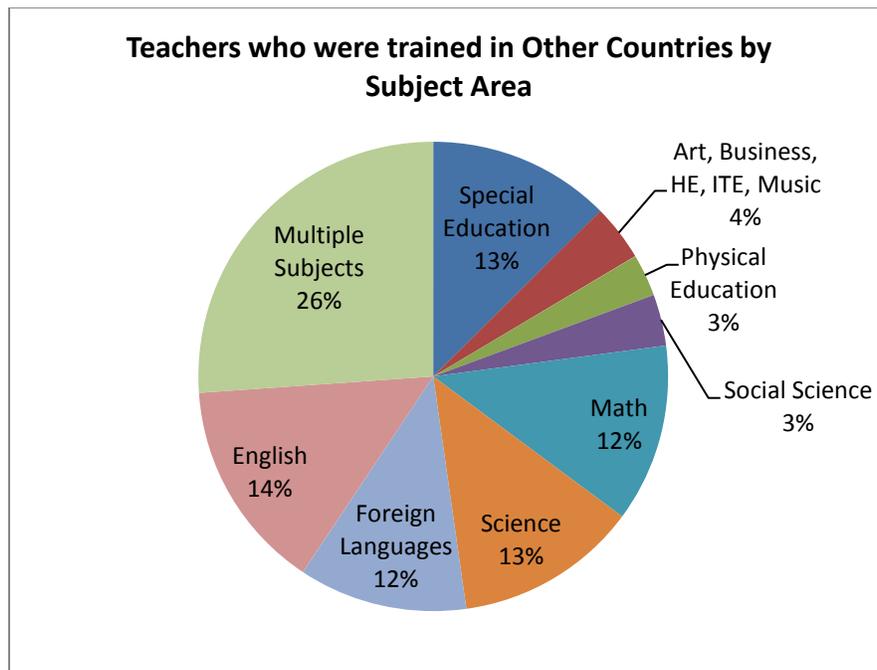




## California Teachers who were Trained in Other Countries

In 2010-11, more than 300 initial teaching credentials were issued to teachers who were trained in other countries. Among the teachers who were trained in other countries, nearly two-thirds (61 percent) earned their credentials in single subjects, followed by more than one-fourth (26 percent) in multiple subjects and the remaining 13 percent in special education.

Overall, more than one-fourth accounted for credentials in multiple subjects. Among the single subjects, English and foreign languages together accounted for more than one-fourth (14 percent and 12 percent, respectively) of the total credentials earned by teachers who were trained in other countries. Math and Sciences combined accounted for another one-fourth (13 percent and 12 percent, respectively). Social Sciences and Physical Education accounted for 6 percent (3 percent each) and the single subject credentials in Art, Business, Home Economics (HE), Industrial Education & Technology (ITE), and Music combined accounted for the remaining 4 percent. Teachers who received credentials in special education accounted for 13 percent of the credentials issued.



*Note: Data includes Teaching credentials (Multiple, Single subject, and Education Specialists) only. Data includes initial issuance only; does not include renewals. Data includes only teachers trained in other countries; does not include teachers who were trained in other states. Math credentials include both regular math and foundational-level math; Science includes Biology, Chemistry, Geosciences, Physics, and Foundational-level Science.*

In the past ten years, there is a dramatic decline in the number of credentials issued to out-of-country trained teachers; more than 1,200 in 2001-02 to 310 in 2010-11, a decline of 75 percent. Also, there has been a shift in the proportion of multiple subjects and special education in the past few years. Multiple subjects share has decreased from 39 percent in 2001-02 to 26 percent in 2010-11 whereas Special education has gone up from 7 percent in 2001-02 to 13 percent in 2010-11. Regardless of the shift in multiple subjects and special education, the proportion of single subject credentials issued to teachers who were trained in other countries remained the largest share: 55 percent in 2001-02 and 61 percent in 2010-11.