

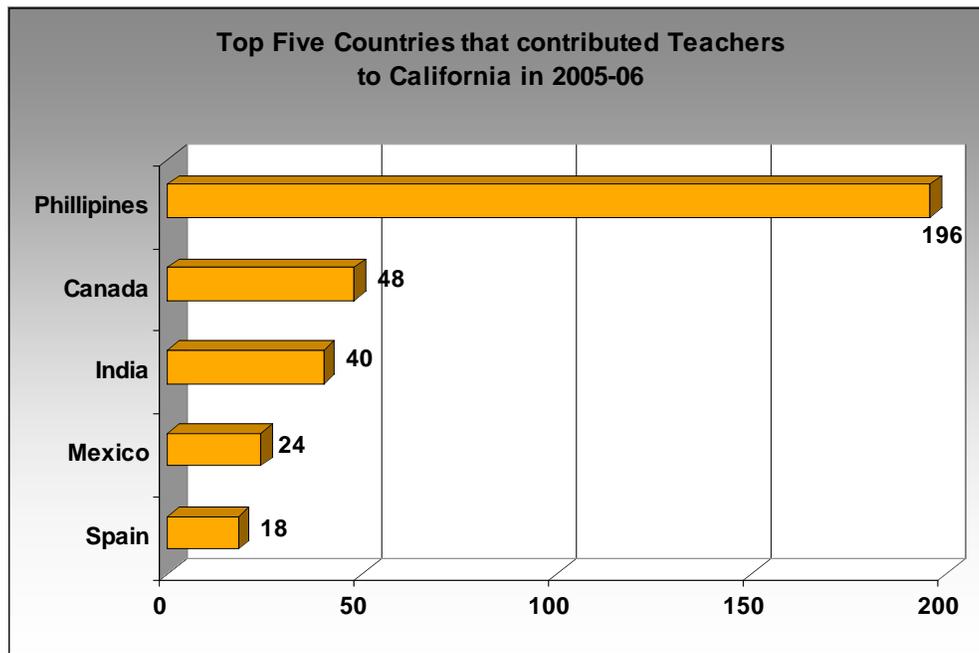
Statistic of the Month

Data gathered by the Commission on Teacher Credentialing will be highlighted here once a month. Prior month's information will be available in an archive. For more information, please contact Marjorie Suckow (msuckow@ctc.ca.gov).

Where did Out-Of-Country Teachers come from in 2005-06?

April 2007

In 2005-06, more than two-fifths (42 percent) of the out-of-country teachers came from the Philippines. Philippines was followed by Canada (10 percent), India (9 percent), Mexico (5 percent) and Spain (4 percent). Together, these top five countries contributed more than two-thirds (70 percent) of the total out-of-country teachers who taught in California public schools. The rest of the 30 percent came from more than forty different countries.



- Overall, more than half (51 percent) the teachers from these five countries held a single subject credential, 44 percent held a multiple subject, and 6 percent held an education specialist credential.
- Nearly half (47 percent) of the teachers from the Philippines held a single subject credential; the rest were almost equally divided between multiple subject (25 percent) and education specialist (28 percent).
- There were no teachers with education specialist credentials from Canada; only single subject and multiple subject 56 percent and 44 percent, respectively.
- Almost all teachers from India (93 percent) held credentials in single subjects.
- More than half (54 percent) of teachers from Mexico held multiple subject credentials; 25 percent in single subject and 21 percent in education specialist.
- By contrast, almost half (50 percent) of the teachers from Spain held single subject credentials; 44 percent held multiple subject and 6 percent held education specialist credentials.