Intern Site Administrator Survey
2013-14

What is the county/district/school you are at?
County: _______
District: _______
School: _______

What intern program are you with? (# and name) #___ __________________________

Accredited Programs

Name(s) of the accredited program providing support to the intern teacher. (Mark all that apply)

- Alliant International University
- Antioch University Los Angeles
- Azusa Pacific University
- Bakersfield, California State University
- Berkeley, University of California
- Brandman University
- California Baptist University
- California Lutheran University
- CALSTATE Teach
- Channel Islands, California State University
- Chapman University
- Chico, California State University
- Claremont Graduate University
- Dominguez Hills, California State University
- Dominican University of California
- East Bay, California State University
- Fortune School of Education, formerly Project Pipeline
- Fresno Pacific University
- Fresno, California State University
- Fullerton, California State University
- High Tech High School
- Holy Names College
- Humboldt State University
- Irvine, University of California
- La Sierra University
- Long Beach, California State University
- Los Angeles Unified School District
- Los Angeles, California State University
- Los Angeles, University of California
- Loyola Marymount University
- Monterey Bay, California State University
- Mount St. Mary’s College
- National Hispanic University
- National University
- Northridge, California State University
- Notre Dame de Namur University
- Oakland Unified School District
- Orange County Office of Education
- Pacific Oaks College
- Patten University
- Pepperdine University
- Point Loma Nazarene University
- Pomona, California Polytechnic University
Intern Teachers

1. How do the interns compare with other beginning teachers who have taught in schools where you were an administrator?
   - Can't say
   - Better
   - As Good
   - Not as good

2. How do the interns compare with other beginning teachers in the following areas?

   2a. Classroom and behavior management?
       - Can't say
       - Better
       - As good
       - Not as good

   2b. Planning and implementing instruction?
       - Can't say
       - Better
       - As good
       - Not as good

   2c. Assessing student learning?
       - Can't say
       - Better
       - As good
       - Not as good

   2d. Providing effective teaching strategies?
       - Can't say
       - Better
       - As good
       - Not as good
3. How well has the Intern Program supported the development of these beginning teachers?
   Can't say
   Very well
   Adequately
   Poorly

4. If you have other teaching openings, would you request another Intern teacher?
   Yes
   Maybe
   No

5. Have you attended training or information sessions about the Intern program?
   Yes
   No

6. What other ways have you learned about the Intern Program? (Mark all that apply)
   None
   Meetings with support providers or beginning teachers
   Newsletters or Press articles
   Other Media (cd rom, website)
   Principal, Administrator or Cabinet meetings
   Intern Handbook
   Correspondence with program
   Other (Please describe)

7. Do you believe the Intern Program aligns with and supports your district and school improvement goals?
   To a great extent
   A little
   Moderately
   Not at all

8. How clear are you in your role in supporting Intern teachers?
   Very Clear
   Clear
   Somewhat clear
   Not at all clear

9. Most teachers find their beginning years challenging. However, certain teaching assignments, e.g. multiple course preparation, combination classes, large number of underperforming students, many extra-duty activities, are recognized as being particularly challenging for a teacher in training.

9a. Are you able to avoid assigning Intern teachers to assignments that are more challenging at your site?
   Always
   Most of the time
   Sometimes
   No

9b. I support interns in the following ways (Mark all that apply):
   Reduce adjunct activities
Conduct new teacher meetings
Assign interns to less challenging assignments
Assign support person at start of school year
Limit extra duties
Assure access to teaching materials
Provide more frequent observations by an administrator
Other (Please describe)

10. The intern program has a number of goals. Please rate (through interns who have taught in schools you administered) how well the program has achieved these goals:

10a. Supporting and assisting intern teachers to become skilled beginning teachers?
   - Do not know
   - Very well
   - Adequately
   - Poorly

10b. Preparing teachers using a "learning by doing" philosophy and encouraging practice-based teacher preparation?
   - Do not know
   - Very well
   - Adequately
   - Poorly

10c. Helping administrators meet their need for teachers in shortage areas?
   - Do not know
   - Very well
   - Adequately
   - Poorly

Comments
11. Please add any comments about the intern program