

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

I. Support Person Assignment

1. How many years have you worked as a support person?

	<u>Program</u>	
	Total	Percent
0 - This is my first year	252	36.8%
1	65	9.5%
2	121	17.7%
3	73	10.7%
4	29	4.2%
5	29	4.2%
6	27	3.9%
7 or more	86	12.6%

Mean Std
3.27 2.44

2. How many Interns did you support this year?

1	493	72.1%
2	100	14.6%
3	24	3.5%
4	21	3.1%
5	11	1.6%
6	10	1.5%
7 or more	22	3.2%

Mean Std
1.64 1.39

3. Are you employed by:

a LEA (Local Education Agency) that employs the intern	475	69.4%
a Commission approved program (including LEAs that are approved programs)	160	23.4%

4. Are you a:

Full-time release SP (currently not teaching)	39	5.7%
Part-time release SP (teaching part time)	15	2.2%
Full-time classroom teacher SP	459	67.1%
Retired teacher or administrator	66	9.6%
Other (please specify)	102	14.9%

Mean Std
3.26 0.94

5. Did the interns you supported teach in the following credential areas?

5a. Multiple Subject	139	20.3%
5b. Single Subject- other than Mathematics and Science	103	15.1%
5c. Single Subject - Mathematics	104	15.2%
5d. Single Subject - Science	65	9.5%
5e. Special Education	394	57.6%
5f. Other (please specify)	32	4.7%

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

II. Preparation for Support Role

6. In terms of carrying out your support person responsibilities, how useful was the training you received in this or prior years from the intern program in the areas of:

6a. Orientation to your support role

	Total	Percent
Did not receive	142	20.8%
Not useful	9	1.3%
Somewhat useful	102	14.9%
Useful	249	36.4%
Very useful	176	25.7%

Mean	Std
3.45	1.43

6b. Assisting participating intern teachers in understanding the local context for teaching

	Total	Percent
Did not receive	142	20.8%
Not useful	13	1.9%
Somewhat useful	113	16.5%
Useful	263	38.5%
Very useful	146	21.3%

Mean	Std
3.38	1.40

6c. Identifying and responding to the diverse needs of beginning teachers

	Total	Percent
Did not receive	137	20.0%
Not useful	15	2.2%
Somewhat useful	118	17.3%
Useful	240	35.1%
Very useful	167	24.4%

Mean	Std
3.42	1.41

6d. Linking program instruction to classroom practice

	Total	Percent
Did not receive	149	21.8%
Not useful	19	2.8%
Somewhat useful	117	17.1%
Useful	242	35.4%
Very useful	147	21.5%

Mean	Std
3.32	1.43

6e. Providing advice and assistance to interns about beginning teacher practice

	Total	Percent
Did not receive	139	20.3%
Not useful	13	1.9%

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

	<u>Program</u>	
	Total	Percent
Somewhat useful	96	14.0%
Useful	251	36.7%
Very useful	177	25.9%
	Mean	Std
	3.46	1.43
6f. Engaging in reflective conversations about teaching practice		
Did not receive	138	20.2%
Not useful	13	1.9%
Somewhat useful	86	12.6%
Useful	227	33.2%
Very useful	213	31.1%
	Mean	Std
	3.54	1.46
6g. Using assessment with participating intern teachers		
Did not receive	158	23.1%
Not useful	26	3.8%
Somewhat useful	125	18.3%
Useful	241	35.2%
Very useful	125	18.3%
	Mean	Std
	3.22	1.42
7. Describe the quality of the training you received this year in the following areas?		
7a. Beginning teacher development		
Had training in prior year(s)	279	40.8%
Did not receive	135	19.7%
poor	11	1.6%
good	250	36.5%
	Mean	Std
	2.34	1.34
7b. The Californian Standards for Teaching Profession (Teacher Performance expectations)		
Had training in prior year(s)	291	42.5%
Did not receive	117	17.1%
poor	7	1.0%
good	259	37.9%
	Mean	Std
	2.35	1.36

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

	<u>Program</u>	
	Total	Percent
7c. Support Strategies		
Had training in prior year(s)	254	37.1%
Did not receive	105	15.4%
poor	9	1.3%
good	306	44.7%
	Mean	Std
	2.54	1.38
7d. Student academic content standards and curriculum		
Had training in prior year(s)	303	44.3%
Did not receive	125	18.3%
poor	8	1.2%
good	240	35.1%
	Mean	Std
	2.27	1.34
7e. Interpersonal communication skills (e.g., cognitive coaching, reflective conversation, effective mentoring)		
Had training in prior year(s)	267	39.0%
Did not receive	113	16.5%
poor	7	1.0%
good	288	42.1%
	Mean	Std
	2.47	1.38
7f. Knowledge of adult learning theory		
Had training in prior year(s)	238	34.8%
Did not receive	227	33.2%
poor	10	1.5%
good	193	28.2%
	Mean	Std
	2.24	1.21
8. Overall, was the training you received this year (mark all that apply):		
8a. Essential	301	44.0%
8b. Effective	400	58.5%
8c. Relevant	428	62.6%
8d. Skill-enhancing	333	48.7%
8e. Informative	440	64.3%
8f. Useful	433	63.3%
8g. Timely	346	50.6%
8h. Essential and relevant	321	46.9%

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

9. How useful was the formative (ongoing) feedback you received from your intern program leadership about your work as an intern support person?

	<u>Program</u>	
	Total	Percent
Did not receive feedback from program leadership	255	37.3%
Not useful	12	1.8%
Somewhat useful	94	13.7%
Fairly useful	127	18.6%
Very useful	163	23.8%
	Mean	Std
	2.89	1.67

III. Support and Assessment Provided for Intern Support Persons

10. In thinking about how you used your time as a support person for interns, how often are you involved in:

10a. Mentoring and coaching activities

seldom	25	3.7%
sometimes	186	27.2%
often	466	68.1%
	Mean	Std
	2.65	0.55

10b. Providing personal support

seldom	9	1.3%
sometimes	170	24.9%
often	499	73.0%
	Mean	Std
	2.72	0.48

10c. Planning and delivering instructional support including differentiated instruction and assessment

seldom	70	10.2%
sometimes	295	43.1%
often	312	45.6%
	Mean	Std
	2.36	0.66

10d. Content related curriculum support including standards and framework

seldom	95	13.9%
sometimes	288	42.1%
often	296	43.3%
	Mean	Std
	2.30	0.70

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

	<u>Program</u>	
	Total	Percent
10e. Management, room set-up, safety and other classroom/learning environment issues		
seldom	115	16.8%
sometimes	280	40.9%
often	285	41.7%
	Mean	Std
	2.25	0.73
10f. Working with distinct populations like English Learners		
seldom	151	22.1%
sometimes	256	37.4%
often	271	39.6%
	Mean	Std
	2.18	0.77
10g. Communicating with parents, community district staff		
seldom	157	23.0%
sometimes	265	38.7%
often	254	37.1%
	Mean	Std
	2.14	0.77
10h. Problem solving and conflict resolution		
seldom	80	11.7%
sometimes	243	35.5%
often	353	51.6%
	Mean	Std
	2.40	0.69
10i. Navigating district policy (requirements, procedures, reporting, paperwork)		
seldom	112	16.4%
sometimes	230	33.6%
often	331	48.4%
	Mean	Std
	2.33	0.74
11. Was the time allotted for your support person role adequate to meet the needs of each of your Intern teacher(s) for support and/or assessment?		
Not adequate	50	7.3%
Adequate	385	56.3%
Slightly adequate	96	14.0%
More than adequate	150	21.9%
	Mean	Std
	2.51	0.92

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

12. How often did you feel that the support offered to the Intern was timely in meeting your Intern teacher(s) needs?

	<u>Program</u>	
	Total	Percent
Never	7	1.0%
Sometimes	109	15.9%
Usually	392	57.3%
Always	169	24.7%
	Mean	Std
	3.07	0.67

13. Most teachers find their beginning years challenging. However, certain teaching assignments, e.g., multiple course preparations, combination classes, large numbers of underperforming students, larger class sizes, many extra-duty activities, are recognized as being challenging.

13a. How were you able to provide the support needed to address the additional challenges?

13a(i). Amount of support provided:

N/A: assignment was not challenging	21	3.1%
Gave a great deal of support	219	32.0%
Gave adequate support	375	54.8%
Gave minimal support	53	7.7%
No ability to provide resources - Beyond my control	6	0.9%
No time to provide support	3	0.4%

13a(ii). Type of support (check all that apply):

N/A: assignment was not challenging	89	13.0%
Classroom management issues	540	78.9%
Curriculum and instruction challenges	559	81.7%
Special populations concerns	541	79.1%
Personal: e.g. New teacher having difficulty adjusting/coping	355	51.9%
District/school policies	462	67.5%
Other (please specify)	102	14.9%

13b. Was the teaching assignment of interns you supported more challenging than other teachers at the school?

Yes	207	30.3%
No	455	66.5%

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

IV. Integration of Theory and Practice, Innovative Instruction

14. For the interns you assist how well are you acquainted with the coursework interns receive?

	<u>Program</u>	
	Total	Percent
Very familiar	251	36.7%
Somewhat	237	34.6%
Slightly familiar	116	17.0%
Not familiar	74	10.8%
	Mean	Std
	2.02	0.99

15. My understanding of the coursework is based on the following experiences (mark all that apply):

15a. Program orientation and training	367	53.7%
15b. I am a TPA scorer	35	5.1%
15c. I participated in field experience seminars	119	17.4%
15d. I teach or co-teach courses with the program	95	13.9%
15. Correspondence with program	175	25.6%
15f. Other (please specify)	180	26.3%

16. Your program uses the teacher performance assessment (TPA, PACT, FASST) or other methods of intern assessment.

16a. How familiar are you with how the assessment is administered?

Very familiar	151	22.1%
Somewhat	201	29.4%
Slightly familiar	124	18.1%
Not familiar	195	28.5%
	Mean	Std
	2.54	1.13

16b. How familiar are you with the use of the assessment results to provide formative (ongoing) feedback?

Very familiar	176	25.7%
Somewhat	214	31.3%
Slightly familiar	113	16.5%
Not familiar	158	23.1%
	Mean	Std
	2.38	1.12

17. To what extent did you provide support in each of the following areas:

17a. Improve intern's teaching knowledge and skills

None	10	1.5%
Rarely	115	16.8%
Somewhat Often	328	48.0%

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

	<u>Program</u>	
	Total	Percent
Often	228	33.3%
17b. Improve intern's ability to use standards-based instruction		
None	23	3.4%
Rarely	181	26.5%
Somewhat Often	306	44.7%
Often	169	24.7%
17c. Improve intern's ability to use standards-based assessment		
None	26	3.8%
Rarely	173	25.3%
Somewhat Often	314	45.9%
Often	165	24.1%
17d. Meet intern's students' differing needs		
None	10	1.5%
Rarely	83	12.1%
Somewhat Often	314	45.9%
Often	274	40.1%
17e. Understand performance levels for students		
None	12	1.8%
Rarely	112	16.4%
Somewhat Often	307	44.9%
Often	249	36.4%
17f. Use technology to support student learning		
None	69	10.1%
Rarely	256	37.4%
Somewhat Often	240	35.1%
Often	109	15.9%

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

	<u>Program</u>	
	Total	Percent
17g. Teach English learners		
None	89	13.0%
Rarely	215	31.4%
Somewhat Often	235	34.4%
Often	139	20.3%
	Mean	Std
	2.63	0.95
17h. Create a supportive and healthy classroom for student		
None	22	3.2%
Rarely	121	17.7%
Somewhat Often	272	39.8%
Often	259	37.9%
	Mean	Std
	3.14	0.82
17i. Address equity and diversity in intern teaching		
None	42	6.1%
Rarely	170	24.9%
Somewhat Often	276	40.4%
Often	190	27.8%
	Mean	Std
	2.91	0.88
17j. Teach special student populations		
None	31	4.5%
Rarely	104	15.2%
Somewhat Often	177	25.9%
Often	362	52.9%
	Mean	Std
	3.29	0.89
17k. Utilize appropriate classroom management strategies		
None	19	2.8%
Rarely	103	15.1%
Somewhat Often	236	34.5%
Often	318	46.5%
	Mean	Std
	3.26	0.82
17l. Analyze student work		
None	33	4.8%
Rarely	201	29.4%
Somewhat Often	299	43.7%
Often	142	20.8%
	Mean	Std
	2.81	0.82

**Intern Participant SP Survey 2010 - 2011
Statewide Report**

	<u>Program</u>	
	Total	Percent
17m. Communicate with families of students		
None	97	14.2%
Rarely	231	33.8%
Somewhat Often	220	32.2%
Often	129	18.9%
	Mean	Std
	2.56	0.96
17n. Improve student achievement		
None	17	2.5%
Rarely	102	14.9%
Somewhat Often	297	43.4%
Often	262	38.3%
	Mean	Std
	3.19	0.78
18a. How likely will you be to serve as an Intern support person		
Will not	37	5.4%
Not likely	105	15.4%
Somewhat likely	222	32.5%
Very likely	308	45.0%
	Mean	Std
	3.19	0.89
18b. If you answered “Will not” or “Not likely” on 18a, please indicate the reason. (Mark all that apply)		
18b(i) Contractually limited	14	2.0%
18b(ii) Compensation	17	2.5%
18b(iii) Workload	50	7.3%
18b(iv) Other Support Person Responsibilities	23	3.4%
18b(v) Other (please specify)	80	11.7%
Total Completed the SP survey:	684	