

This survey is only completed by
interns finishing their final year

INTERN Survey 2009-2010 Statewide Report

Will you or have you completed your intern teacher preparation program between September 2009 and August 2010?

	Total	Percent
Yes	1127	100.0%
No	0	0.0%

What month and year are you completing the intern teacher preparation program?

	Total	Percent		Total	Percent		Total	Percent
September 2009	17	1.5%	January 2010	27	2.4%	May 2010	305	27.1%
October 2009	13	1.2%	February 2010	27	2.4%	June 2010	438	38.9%
November 2009	9	0.8%	March 2010	29	2.6%	July 2010	54	4.8%
December 2009	94	8.3%	April 2010	49	4.3%	August 2010	65	5.8%

Please indicate which credential(s) you are working towards:

	Total	Percent
Multiple Subject Credential	159	14.1%
Single Subject Credential	467	41.4%
Education Specialist Credential	560	49.7%

Are you an ECO Candidate?

Yes	51	4.5%
No	958	85.0%

1. Why did you choose an intern program for your teacher preparation?(Mark all that apply.)

	Total	Percent
A. Being able to go through the intern teacher preparation program as a group	427	37.9%
B. Being able to teach while getting certified	1087	96.5%
C. Convenience of course scheduling	656	58.2%
D. Guidance from a site support person teacher	569	50.5%
E. Intern program fits my current needs	887	78.7%
F. Length of program	559	49.6%
G. Organization of the intern instructional program	472	41.9%
H. Out of pocket cost	540	47.9%
I. Program links college faculty and schools	350	31.1%
J. School based program (linking theory and practice)	567	50.3%
K. Employer required it or needed it to maintain employment.	567	50.3%

2. Please indicate your main reason(s) for entering an intern teacher preparation program. (Mark all that apply)

	Total	Percent
A. Desire to work with young people	938	83.2%
B. Employment mobility	504	44.7%
C. Family member was a teacher	293	26.0%
D. Influence of a teacher or adviser in college	371	32.9%
E. Interest in subject-matter field	833	73.9%
F. Opportunity to use break time (summer vacation) for other pursuits	389	34.5%
G. Influence of a teacher in elementary or secondary school	483	42.9%
H. Intern teacher preparation program appealed to me	611	54.2%
I. Want a change from other work	342	30.3%

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		Total	Percent
J. Financial rewards		229	20.3%
K. Sense of freedom in my own classroom		520	46.1%
L. Need a second income in the family		149	13.2%
M. Job security		486	43.1%
N. Never really considered anything else		184	16.3%
O. Value or significance of education in society		826	73.3%
3a. Did you receive any instruction or coursework prior to entering the classroom as a credentialed Intern teacher?			
	Yes	875	77.6%
	No	243	21.6%
	Total NO:	243	
3b. If you answered no to question 3a, did you			
	Have another California Credential	155	63.8%
	Have a credential from another state	19	7.8%
	Attend another teacher preparation program	141	58.0%
	Participate in a blended program	40	16.5%
4. If you received instruction or coursework prior to entering the classroom as a credentialed Intern teacher, what were the estimated hours?			
	1-60 hours	303	26.9%
	61-120 hours	208	18.5%
	121 hours to 160 hours	142	12.6%
	over 161 hours	276	24.5%
5. Did your instruction /coursework completed prior to entering the classroom as a credentialed Intern teacher include the following? If yes, please rate the effectiveness of the instruction. If no, please mark "Did not receive."			
a. Assessing student learning and student progress monitoring			
	Did not receive	180	16.0%
	Not effective	22	2.4%
	Somewhat effective	273	29.5%
	Effective	447	48.3%
	Very effective	183	19.8%
	Total:	925	
b. Classroom management			
	Did not receive	112	9.9%
	Not effective	56	5.6%
	Somewhat effective	306	30.8%
	Effective	406	40.8%
	Very effective	227	22.8%
	Total:	995	

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	Total	Percent
c. Creating an effective learning environment		
Did not receive	96	8.5%
Not effective	27	2.7%
Somewhat effective	280	27.6%
Effective	448	44.2%
Very effective	258	25.5%
Total:	1013	
d. Instructional planning and delivery		
Did not receive	112	9.9%
Not effective	51	5.2%
Somewhat effective	297	30.1%
Effective	426	43.2%
Very effective	213	21.6%
Total:	987	
e. Understanding and using student academic content standards and curriculum frameworks		
Did not receive	149	13.2%
Not effective	58	6.1%
Somewhat effective	277	29.3%
Effective	408	43.1%
Very effective	203	21.5%
Total:	946	
f. Supporting equity, diversity and access to core curriculum		
Did not receive	115	10.2%
Not effective	38	3.9%
Somewhat effective	244	24.8%
Effective	429	43.6%
Very effective	272	27.7%
Total:	983	
g. Using computer technology to support student learning		
Did not receive	233	20.7%
Not effective	87	10.1%
Somewhat effective	306	35.4%
Effective	313	36.2%
Very effective	159	18.4%
Total:	865	

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	Total	Percent
h. Subject specific pedagogy		
Did not receive	208	18.5%
Not effective	66	7.4%
Somewhat effective	269	30.2%
Effective	390	43.7%
Very effective	167	18.7%
Total:	892	
i. Reading and literacy strategies		
Did not receive	167	14.8%
Not effective	58	6.2%
Somewhat effective	273	29.2%
Effective	394	42.1%
Very effective	211	22.5%
Total:	936	
j. Teaching English Learners		
Did not receive	141	12.5%
Not effective	58	6.0%
Somewhat effective	301	31.4%
Effective	397	41.4%
Very effective	203	21.2%
Total:	959	
k. Teaching special populations (e.g. student w/special needs, gifted & talented students)		
Did not receive	160	14.2%
Not effective	45	4.8%
Somewhat effective	294	31.3%
Effective	345	36.8%
Very effective	254	27.1%
Total:	938	
l. Teaching strategies		
Did not receive	115	10.2%
Not effective	29	2.9%
Somewhat effective	281	28.4%
Effective	462	46.7%
Very effective	218	22.0%
Total:	990	

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	Total	Percent
m. Professional, legal, ethical aspects of teaching		
Did not receive	184	16.3%
Not effective	42	4.6%
Somewhat effective	281	30.6%
Effective	396	43.1%
Very effective	199	21.7%
Total:	918	
n. Child/adolescent development		
Did not receive	177	15.7%
Not effective	51	5.5%
Somewhat effective	304	32.9%
Effective	385	41.7%
Very effective	184	19.9%
Total:	924	
o. Working with families		
Did not receive	223	19.8%
Not effective	73	8.3%
Somewhat effective	363	41.3%
Effective	303	34.5%
Very effective	139	15.8%
Total:	878	
<i>Ed Specialists answer the following...</i>		
p. Collaborative and Co-teaching strategies		
Did not receive	122	10.8%
Not effective	28	9.0%
Somewhat effective	128	41.2%
Effective	105	33.8%
Very effective	50	16.1%
Total:	311	
q. Disability specific content		
Did not receive	139	12.3%
Not effective	39	13.3%
Somewhat effective	128	43.5%
Effective	98	33.3%
Very effective	29	9.9%
Total:	294	

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r. Positive behavioral support

	Total	Percent
Did not receive	76	6.7%
Not effective	12	3.4%
Somewhat effective	141	39.6%
Effective	150	42.1%
Very effective	53	14.9%
Total:	356	

s. Transition and IEPs

Did not receive	124	40.1%
Not effective	43	13.9%
Somewhat effective	131	42.4%
Effective	97	31.4%
Very effective	38	12.3%
Total:	309	

t. Assessment and instructional accommodations

Did not receive	89	7.9%
Not effective	24	7.0%
Somewhat effective	139	40.4%
Effective	125	36.3%
Very effective	56	16.3%
Total:	344	

6. In some programs, interns have a field experience (classroom experience prior to taking responsibility as teacher of record) by observing classrooms, instructing a whole class, tutoring or teaching single or small groups of students, or instructing English learners.

A. Did you have such an experience?

Yes	770	68.3%
No (Skip remaining parts of question 6)	333	29.5%
Total Yes:	770	

B. If yes, how many total hours of pre-service field experience?

1 to 20 hours	116	15.1%
21 to 40 hours	129	16.8%
41 to 60 hours	109	14.2%
61 hours and above	435	56.5%

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C. Indicate the types of pre-service field experiences. (Mark all that apply.)

Total	Percent
750	66.5%
619	54.9%
638	56.6%
588	52.2%
545	48.4%
504	44.7%
113	10.0%

- Observation
- Planning Instruction/Designing Lessons
- Tutoring/teaching single or small groups of students
- Whole class instruction
- Assessing Student Learning
- Instructing English Learners
- Other

7. During the pre-service field experience were you supported/supervised by any of the following? (Mark all that apply)

a. Program/university supervisor	616	54.7%
b. Start-up coach, interim support person	372	33.0%
c. Site support person	569	50.5%
d. Master, cooperating teacher	539	47.8%
e. Other site or district personnel	159	14.1%
f. Other program/university personnel	92	8.2%

8. How well did the pre-service instruction/experience prepare you for your first day as a credentialed intern teacher?

Not at all well	65	5.8%
Somewhat	330	29.3%
Well	348	30.9%
Very well	265	23.5%

9a. About how often did you communicate with your site support person(s) and intern teacher preparation program supervisor (e.g., in person, by phone, e-mail) about issues related to your teaching practice (e.g., curriculum and instruction, classroom management/behavior, students, assessment, materials)?

Site support person(s)		
Less than once per month	72	6.4%
Once per month	57	5.1%
Twice per month	115	10.2%
Once per week	324	28.7%
2-3 times per week	306	27.2%
Daily	245	21.7%
Program Supervisor		
Less than once per month	127	11.3%
Once per month	214	19.0%
Twice per month	356	31.6%
Once per week	296	26.3%
2-3 times per week	104	9.2%
Daily	18	1.6%

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9b. On the average, what is the total amount of communication (in person, by phone, via email) with your site support person(s) and university program supervisor per week?

Total Percent

Site support person(s)

30 minutes	413	36.6%
60 minutes	276	24.5%
90 minutes	160	14.2%
120 minutes	68	6.0%
More than 120 minutes	200	17.7%

Program Supervisor

30 minutes	702	62.3%
60 minutes	195	17.3%
90 minutes	70	6.2%
120 minutes	44	3.9%
More than 120 minutes	85	7.5%

10. Is/are your site support person(s):

Full-Time Release	133	11.8%
Part-Time Release	39	3.5%
Full-Time Teacher	691	61.3%
Retired Teacher/ Administrator	144	12.8%
Other	101	9.0%

11A. In what ways are you matched with your assigned site support person(s) in terms of:

a. Grade level

Not at all matched	102	9.1%
Somewhat matched	169	15.0%
Fairly well matched	253	22.4%
Well matched	590	52.4%

b. Your subject matter

Not at all matched	119	10.6%
Somewhat matched	142	12.6%
Fairly well matched	230	20.4%
Well matched	623	55.3%

c. His/her knowledge of the student populations you teach(e.g. diversity, language, special needs)

Not at all matched	32	2.8%
Somewhat matched	69	6.1%
Fairly well matched	193	17.1%
Well matched	818	72.6%

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	Total	Percent
d. Geographic proximity - same school, nearby school		
Not at all matched	46	4.1%
Somewhat matched	85	7.5%
Fairly well matched	130	11.5%
Well matched	848	75.2%
11B. Which of the following characteristics above is the most important to you in a site support person match?		
Grade Level	75	6.7%
Student population knowledge	446	39.6%
Subject matter knowledge	469	41.6%
Geographic proximity	59	5.2%
Other	68	6.0%
12. In the context of all of the demands on your time, was the amount of meeting time with your site support person(s) adequate to meet your needs for support?		
Not adequate	51	4.5%
Somewhat adequate	122	10.8%
Adequate	418	37.1%
Very adequate	521	46.2%
13. In the context of all of the demands on your time, was the amount of meeting time with your university/program supervisor adequate to meet your needs for supervision/support?		
Not adequate	45	4.0%
Somewhat adequate	113	10.0%
Adequate	486	43.1%
Very adequate	464	41.2%
14. Overall, how often were the following types of formal and informal support offered timely in meeting your needs?		
a. Work with your site support person		
Not at all timely	46	4.1%
Somewhat timely	97	8.6%
Fairly timely	338	30.0%
Very Timely	633	56.2%
b. Work with your university supervisor		
Not at all timely	41	3.6%
Somewhat timely	134	11.9%
Fairly timely	382	33.9%
Very Timely	555	49.2%
c. Classes, courses, seminars		
Not at all timely	35	3.1%
Somewhat timely	193	17.1%
Fairly timely	452	40.1%
Very Timely	436	38.7%
d. Work with other teachers/specialists		
Not at all timely	43	3.8%

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		Total	Percent
Somewhat timely		186	16.5%
Fairly timely		451	40.0%
Very Timely		439	39.0%
15. Please indicate if you received any of the following support during your intern teacher preparation program. If yes, please rate its usefulness.			
a. Onsite observation, consultation, demonstration			
Did not receive		36	3.2%
Not useful		27	2.5%
Somewhat useful		175	16.1%
Useful		430	39.6%
Very useful		453	41.8%
Total:		1085	
b. Cohort support seminars			
Did not receive		229	20.3%
Not useful		64	7.2%
Somewhat useful		209	23.6%
Useful		354	40.0%
Very useful		257	29.1%
Total:		884	
c. On-line one-on-one support (e.g. email)			
Did not receive		159	14.1%
Not useful		51	5.3%
Somewhat useful		249	26.1%
Useful		381	39.9%
Very useful		274	28.7%
Total:		955	
d. Phone support			
Did not receive		338	30.0%
Not useful		45	5.8%
Somewhat useful		213	27.6%
Useful		300	38.9%
Very useful		214	27.7%
Total:		772	
e. Specialized support by individuals or teams (e.g. English Learners, subject specific, IEPs)			
Did not receive		214	19.0%
Not useful		33	3.7%
Somewhat useful		226	25.2%
Useful		359	40.0%
Very useful		279	31.1%
Total:		897	
f. Support from former interns or graduates			
Did not receive		445	39.5%
Not useful		31	4.7%

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		Total	Percent
	Somewhat useful	152	22.9%
	Useful	248	37.3%
	Very useful	233	35.1%
	Total:	664	
h. Program coordinator/facility/staff			
	Did not receive	58	5.1%
	Not useful	24	2.3%
	Somewhat useful	239	22.6%
	Useful	402	38.0%
	Very useful	394	37.2%
	Total:	1059	
16. Did the instruction/coursework you completed while you were a credentialed Intern teacher include the following? If yes, please rate the effectiveness of the coursework. If no, please mark "Did not receive."			
a. Assessing student learning and student progress monitoring			
	Did not receive	18	1.6%
	Not effective	24	2.2%
	Somewhat effective	202	18.3%
	Effective	458	41.6%
	Very effective	418	37.9%
	Total:	1102	
b. Classroom management			
	Did not receive	27	2.4%
	Not effective	54	4.9%
	Somewhat effective	232	21.3%
	Effective	431	39.5%
	Very effective	374	34.3%
	Total:	1091	
c. Creating an effective learning environment			
	Did not receive	15	1.3%
	Not effective	28	2.5%
	Somewhat effective	193	17.5%
	Effective	492	44.6%
	Very effective	391	35.4%
	Total:	1104	
d. Instructional planning and delivery			
	Did not receive	18	1.6%
	Not effective	40	3.6%
	Somewhat effective	219	19.9%
	Effective	471	42.8%
	Very effective	371	33.7%
	Total:	1101	

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e. Understanding and using student academic content standards and curriculum frameworks

	Total	Percent
Did not receive	25	2.2%
Not effective	52	4.6%
Somewhat effective	247	21.9%
Effective	465	41.3%
Very effective	330	29.3%

Total: 1094

f. Supporting equity, diversity and access to core curriculum

Did not receive	19	1.7%
Not effective	45	4.1%
Somewhat effective	216	19.7%
Effective	428	38.9%
Very effective	410	37.3%

Total: 1099

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		Total	Percent
g. Using computer technology to support student learning			
	Did not receive	97	8.6%
	Not effective	91	8.9%
	Somewhat effective	284	27.8%
	Effective	373	36.6%
	Very effective	272	26.7%
	Total:	1020	
h. Subject specific pedagogy			
	Did not receive	63	5.6%
	Not effective	62	5.9%
	Somewhat effective	251	23.8%
	Effective	445	42.2%
	Very effective	296	28.1%
	Total:	1054	
i. Reading and literacy strategies			
	Did not receive	30	2.7%
	Not effective	48	4.4%
	Somewhat effective	230	21.2%
	Effective	443	40.8%
	Very effective	366	33.7%
	Total:	1087	
j. Teaching English Learners			
	Did not receive	33	2.9%
	Not effective	45	4.2%
	Somewhat effective	253	23.4%
	Effective	436	40.4%
	Very effective	345	32.0%
	Total:	1079	
k. Teaching special populations (e.g. student w/special needs, gifted & talented students)			
	Did not receive	19	1.7%
	Not effective	51	4.6%
	Somewhat effective	222	20.2%
	Effective	399	36.4%
	Very effective	425	38.7%
	Total:	1097	
l. Teaching strategies			
	Did not receive	13	1.2%
	Not effective	28	2.5%
	Somewhat effective	211	19.2%
	Effective	475	43.2%
	Very effective	386	35.1%
	Total:	1100	

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	Total	Percent
m. Professional, legal, ethical aspects of teaching		
Did not receive	50	4.7%
Not effective	45	4.2%
Somewhat effective	254	23.9%
Effective	445	41.9%
Very effective	319	30.0%
Total:	1063	
n. Child/adolescent development		
Did not receive	82	7.9%
Not effective	52	5.0%
Somewhat effective	302	29.3%
Effective	422	40.9%
Very effective	256	24.8%
Total:	1032	
Education Specialist Interns <u>also please complete the following:</u>		
o. Working with families		
Did not receive	60	15.7%
Not effective	47	12.3%
Somewhat effective	146	38.1%
Effective	130	33.9%
Very effective	60	15.7%
Total:	383	
p. Assessment and instructional accommodations		
Did not receive	15	3.5%
Not effective	20	4.7%
Somewhat effective	122	28.8%
Effective	182	43.0%
Very effective	99	23.4%
Total:	423	
q. Collaborative and Co-teaching strategies		
Did not receive	74	20.6%
Not effective	28	7.8%
Somewhat effective	127	35.4%
Effective	127	35.4%
Very effective	77	21.4%
Total:	359	
r. Disability specific content		
Did not receive	59	15.8%
Not effective	31	8.3%
Somewhat effective	156	41.8%
Effective	122	32.7%
Very effective	64	17.2%
Total:	373	

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s. Positive behavioral support

	Total	Percent
Did not receive	32	8.0%
Not effective	19	4.7%
Somewhat effective	123	30.6%
Effective	164	40.8%
Very effective	96	23.9%
Total:	402	

t. Transition and IEP's

Did not receive	42	10.7%
Not effective	38	9.7%
Somewhat effective	148	37.9%
Effective	130	33.2%
Very effective	75	19.2%
Total:	391	

17. Below is a list of intern teacher preparation program outcomes that each program is expected to achieve. Please indicate the extent the intern teacher preparation program helped you achieve these outcomes.

a. Improve your teaching knowledge and skills

Not at all	13	1.2%
Somewhat helpful	102	9.1%
Helpful	416	36.9%
Very helpful	585	51.9%

b. Plan and deliver instruction

Not at all	24	2.1%
Somewhat helpful	148	13.1%
Helpful	440	39.0%
Very helpful	502	44.5%

c. Improve your ability to use standards-based assessment

Not at all	39	3.5%
Somewhat helpful	181	16.1%
Helpful	430	38.2%
Very helpful	464	41.2%

d. Meet your students' differing needs

Not at all	35	3.1%
Somewhat helpful	158	14.0%
Helpful	408	36.2%
Very helpful	508	45.1%

e. Understand performance levels for students

Not at all	43	3.8%
Somewhat helpful	170	15.1%
Helpful	454	40.3%
Very helpful	446	39.6%

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	Total	Percent
f. Use technology to support student learning		
Not at all	113	10.0%
Somewhat helpful	273	24.2%
Helpful	398	35.3%
Very helpful	324	28.7%
g. Teach English learners		
Not at all	47	4.2%
Somewhat helpful	210	18.6%
Helpful	450	39.9%
Very helpful	402	35.7%
h. Create a supportive and healthy environment for student learning		
Not at all	22	2.0%
Somewhat helpful	127	11.3%
Helpful	462	41.0%
Very helpful	504	44.7%
i. Address equity and diversity in your teaching		
Not at all	30	2.7%
Somewhat helpful	160	14.2%
Helpful	430	38.2%
Very helpful	491	43.6%
j. Teach special student populations		
Not at all	40	3.5%
Somewhat helpful	175	15.5%
Helpful	381	33.8%
Very helpful	514	45.6%
k. Manage classroom behavior		
Not at all	46	4.1%
Somewhat helpful	200	17.7%
Helpful	422	37.4%
Very helpful	440	39.0%
l. Analyze student work		
Not at all	49	4.3%
Somewhat helpful	214	19.0%
Helpful	473	42.0%
Very helpful	374	33.2%
m. Work with families of students		
Not at all	107	9.5%
Somewhat helpful	278	24.7%
Helpful	436	38.7%
Very helpful	291	25.8%

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	Total	Percent
n. Provide subject specific instruction		
Not at all	55	4.9%
Somewhat helpful	193	17.1%
Helpful	473	42.0%
Very helpful	390	34.6%
o. Improve student achievement		
Not at all	36	3.2%
Somewhat helpful	184	16.3%
Helpful	490	43.5%
Very helpful	400	35.5%
18. In five years, how confident are you that you will be:		
a. In the teaching profession?		
Not confident	53	4.7%
Somewhat confident	116	10.3%
Confident	239	21.2%
Very confident	710	63.0%
b. Teaching in the same district?		
Not confident	261	23.2%
Somewhat confident	210	18.6%
Confident	287	25.5%
Very confident	360	31.9%
c. Teaching at same school?		
Not confident	341	30.3%
Somewhat confident	248	22.0%
Confident	293	26.0%
Very confident	237	21.0%
d. In other education leadership positions?		
Not confident	183	16.2%
Somewhat confident	249	22.1%
Confident	429	38.1%
Very confident	254	22.5%
19. How long do you plan to stay in teaching after you earn your preliminary credential?		
1 year	25	2.2%
2 years	20	1.8%
3 years	22	2.0%
4-5 years	74	6.6%
6-9 years	64	5.7%
10-14 years	112	9.9%
15 or more years	585	51.9%
Undecided at this time	218	19.3%

This survey is only completed by
interns finishing their final year

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20. Would you recommend this intern program to others?

	Total	Percent
Yes	877	77.8%
No	67	5.9%
Maybe	171	15.2%

25a. Is the Intern Credential the first California credential you have earned?

Yes	896	79.5%
No	220	19.5%

25b. If no, what other California credential did you earn most recently?

Multiple Subjects	161	73.2%
Single Subject	61	27.7%
Education Specialist -mild/moderate	39	17.7%
Education Specialist - moderate/severe	15	6.8%
Education Specialist - ECSE	5	2.3%
Education Specialist - DHH	1	0.5%
Education Specialist - PHI	1	0.5%
Education Specialist - VI	0	0.0%

Only Multiple Subject and Single Subject Interns should answer the following questions.

Total MS & SS: 612

26. Which TPA (Teaching Performance Assessment) did you complete?

PACT	171	27.9%
FAST	22	3.6%
CalTPA	380	62.1%

27. Was the TPA helpful in improving your skills as an intern teacher?

Not at all	182	29.7%
Somewhat helpful	203	33.2%
Helpful	129	21.1%
Very Helpful	69	11.3%

28. Were TPA tasks imbedded in your classes at the right time?

Yes	437	71.4%
No	149	24.3%

Total # Intern who Completed the Consent 09-2010: 5533

Total # Intern who Completed the Statewide Survey 09-2010: 1127

Footnotes:

Question 3b: More than one answer possible, so total more than 100%

Questions 4, 6b, 8, 9a, 9b, 10, 11A, 11B, 12, 13, 14, 17, 18, 19, 25b : % based on total survey responses.

Questions 5 (a-o), 15, 16: % based only on "received" instruction/field work responses to question.

Questions 5 Ed Sp (p-t), 16 (o-t): Total only includes those indicating Ed Specilaist.

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1/11/2011