

INTERN Site Administration Survey 2010-2011

Statewide Report

1. How do the interns compare with other beginning teachers who have taught in schools where you were an administrator?

	<u>Statewide</u>	
	Total	Percent
Better	150	30.9%
As Good	283	58.2%
Not as good	26	5.3%
Can't say	21	4.3%
	Mean	Std
	1.83	0.72

2. How do the interns compare with other beginning teachers in the following areas?

A. Classroom and behavior management?

Better	146	30.0%
As good	292	60.1%
Not as good	30	6.2%
Can't say	14	2.9%
	Mean	Std
	1.82	0.67

B. Planning and implementing instruction?

Better	161	33.1%
As good	282	58.0%
Not as good	26	5.3%
Can't say	13	2.7%
	Mean	Std
	1.77	0.67

C. Assessing student learning?

Better	139	28.6%
As good	299	61.5%
Not as good	28	5.8%
Can't say	16	3.3%
	Mean	Std
	1.84	0.67

D. Providing effective teaching strategies?

Better	144	29.6%
As good	294	60.5%
Not as good	28	5.8%
Can't say	14	2.9%
	Mean	Std
	1.82	0.67

3. How well has the Intern Program supported the development of these beginning teachers?

Very well	227	46.7%
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	<u>Program</u>		<u>Statewide</u>
	Total	Percent	
Adequately	203	41.8%	
Poorly	9	1.9%	
Can't say	41	8.4%	
	Mean	Std	
	1.72	0.87	
Alliant International University		0.0%	
Antioch University Los Angeles		0.0%	
Azusa Pacific University	53	10.9%	
Bakersfield, California State University	36	7.4%	
Brandman University	7	1.4%	
California Baptist University		0.0%	
California Lutheran University	2	0.4%	
CALSTATE Teach	4	0.8%	
Channel Islands, California State University	2	0.4%	
Chapman University	3	0.6%	
Chico, California State University	8	1.6%	
Claremont Graduate University		0.0%	
Concordia University		0.0%	
Dominguez Hills, California State University	67	13.8%	
Dominican University of California	9	1.9%	
East Bay, California State University	3	0.6%	
Fortune School of Education, formerly Project Pipeline		0.0%	
Fresno Pacific University	8	1.6%	
Fresno, California State University		0.0%	
Fullerton, California State University	18	3.7%	
High Tech High School	1	0.2%	
Holy Names College		0.0%	
Humboldt State University	3	0.6%	
Irvine, University of California		0.0%	
La Sierra University		0.0%	
Long Beach, California State University		0.0%	
Los Angeles Unified School District	19	3.9%	
Los Angeles, California State University	15	3.1%	
Los Angeles, University of California	4	0.8%	
Loyola Marymount University	27	5.6%	

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	<u>Program</u>		<u>Statewide</u>
	Total	Percent	
Monterey Bay, California State University	1	0.2%	
Mount St. Mary's College		0.0%	
National Hispanic University	1	0.2%	
National University	14	2.9%	
Northridge, California State University	10	2.1%	
Notre Dame de Namur University		0.0%	
Oakland Unified School District		0.0%	
Orange County Office of Education	6	1.2%	
Pacific Oaks College		0.0%	
Patten University		0.0%	
Pepperdine University		0.0%	
Point Loma Nazarene University	19	3.9%	
Pomona, California Polytechnic University	5	1.0%	
REACH		0.0%	
Riverside, University of California	1	0.2%	
Sacramento, California State University		0.0%	
San Bernardino, California State University	18	3.7%	
San Diego State University	2	0.4%	
San Diego Unified School District		0.0%	
San Francisco State University	3	0.6%	
San Joaquin County Office of Education (Project Impact) District Internship	41	8.4%	
San Jose State University		0.0%	
San Marcos, California State University		0.0%	
Santa Clara University		0.0%	
Sonoma State University	14	2.9%	
St. Mary's College	1	0.2%	
Stanislaus County Office of Education	11	2.3%	
Stanislaus, California State University	2	0.4%	
Touro University	2	0.4%	
University of La Verne	9	1.9%	
University of Phoenix	1	0.2%	
University of Redlands	1	0.2%	
University of San Diego		0.0%	
University of San Francisco	1	0.2%	

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University of the Pacific			<u>Program</u>	<u>Statewide</u>
	Total	Percent		
Western Governors University		0.0%		
Whittier College	3	0.6%		
4. If you have other teaching openings, would you request another Intern teacher?				
Yes	244	50.2%		
No	24	4.9%		
Maybe	209	43.0%		
	Mean	Std		
	1.93	0.97		
5. Have you attended training or information sessions about the Intern program?				
Yes	165	34.0%	Total	Percent
No	310	63.8%		
5a. What other ways have you learned about the Intern Program? (Mark all that apply)				
None	93	19.1%		
Meetings with support providers or beginning teachers	318	65.4%		
Newsletters or Press articles	59	12.1%		
Other Media (cd rom, website)	42	8.6%		
Principal, Administrator or Cabinet meetings	163	33.5%		
Intern Handbook	66	13.6%		
Correspondence with program	151	31.1%		
Other	29	6.0%		
5b. Do you believe the Intern Program aligns with and supports your district and school improvement goals?				
To a great extent	315	64.8%		
A little	93	19.1%		
Moderately	64	13.2%		
Not at all	2	0.4%		
	Mean	Std		
	1.48	0.74		
5c. How clear are you in your role in supporting Intern teachers?				
Very Clear	210	43.2%		
Clear	196	40.3%		
Somewhat clear	63	13.0%		
	7	1.4%		

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	Mean	Std	
	1.72	0.75	
Most teachers find their beginning years challenging. However, certain teaching assignments, e.g. multiple course preparation, combination classes, large number of underperforming students, many extra-duty activities, are recognized as being particularly challenging for a teacher in training.	<u>Program</u>		<u>Statewide</u>
6a. Are you able to avoid assigning Intern teachers to assignments that are more challenging at your site?	Total	Percent	
Always	52	10.7%	
Most of the time	237	48.8%	
Sometimes	136	28.0%	
No	40	8.2%	
	Mean	Std	
	2.35	0.79	
6b. I support interns in the following ways (Mark all that apply):			
Reduce adjunct activities	260	53.5%	
Conduct new teacher meetings	282	58.0%	
Assign interns to less challenging assignments	198	40.7%	
Assign support person at start of school year	368	75.7%	
Limit extra duties	299	61.5%	
Assure access to teaching materials	412	84.8%	
Provide more frequent observations by an administrator	354	72.8%	
Other	56	11.5%	
7. The intern program has a number of goals. Please rate (through interns who have taught in schools you administered) how well the program has achieved these goals:			
7a Supporting and assisting intern teachers to become skilled beginning teachers?			
Very well	212	43.6%	
Adequately	233	47.9%	
Poorly	7	1.4%	
Do not know	18	3.7%	
	Mean	Std	
	1.64	0.70	
7b Preparing teachers using a "learning by doing" philosophy and encouraging practice-based teacher preparation?			
Very well	239	49.2%	
Adequately	203	41.8%	
Poorly	5	1.0%	
Do not know	21	4.3%	
	Mean	Std	

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	1.59	0.73	
	<u>Program</u>		<u>Statewide</u>
	Total	Percent	
7c Helping administrators meet their need for teachers in shortage areas?			
Very well	198	40.7%	
Adequately	218	44.9%	
Poorly	10	2.1%	
Do not know	43	8.8%	
	Mean	Std	
	1.78	0.87	
Total # Administrators who Completed the SA 2009-10 survey:		486	