

# INTERN Site Administration Survey 2009-2010

## Statewide Report

**1. How do the interns compare with other beginning teachers who have taught in schools where you were an administrator?**

	Total	Percent
Better	179	34.2%
As Good	284	54.2%
Not as good	32	6.1%
Can't say	15	2.9%

**2. How do the interns compare with other beginning teachers in the following areas?**

**A. Classroom and behavior management?**

Better	166	31.7%
As good	286	54.6%
Not as good	55	10.5%
Can't say	8	1.5%

**B. Planning and implementing instruction?**

Better	181	34.5%
As good	286	54.6%
Not as good	42	8.0%
Can't say	5	1.0%

**C. Assessing student learning?**

Better	148	28.2%
As good	316	60.3%
Not as good	43	8.2%
Can't say	7	1.3%

**D. Providing effective teaching strategies?**

Better	180	34.4%
As good	287	54.8%
Not as good	41	7.8%
Can't say	7	1.3%

**3. How well has the Intern Program supported the development of these beginning teachers?**

Very well	238	45.4%
Adequately	234	44.7%
Poorly	19	3.6%
Can't say	23	4.4%

# INTERN Site Administration Survey 2009-2010

## Statewide Report

	Total	Percent
Alliant International University		0.0%
Antioch University Los Angeles		0.0%
Azusa Pacific University	15	2.9%
Bakersfield, California State University	14	2.7%
Brandman University	5	1.0%
California Baptist University		0.0%
California Lutheran University	3	0.6%
CALSTATE Teach	6	1.1%
Channel Islands, California State University	9	1.7%
Chapman University	7	1.3%
Chico, California State University	22	4.2%
Claremont Graduate University	5	1.0%
Concordia University		0.0%
Dominguez Hills, California State University	35	6.7%
Dominican University of California	6	1.1%
East Bay, California State University	7	1.3%
Fortune School of Education, formerly Project Pipeline	79	15.1%
Fresno Pacific University	2	0.4%
Fresno, California State University	6	1.1%
Fullerton, California State University	23	4.4%
High Tech High School	1	0.2%
Holy Names College		0.0%
Humboldt State University	3	0.6%
Irvine, University of California		0.0%
La Sierra University	1	0.2%
Long Beach, California State University		0.0%
Los Angeles Unified School District	7	1.3%
Los Angeles, California State University	36	6.9%
Los Angeles, University of California		0.0%
Loyola Marymount University	14	2.7%
Monterey Bay, California State University		0.0%
Mount St. Mary's College		0.0%
National Hispanic University	2	0.4%
National University	11	2.1%
Northridge, California State University	13	2.5%
Notre Dame de Namur University	4	0.8%
Oakland Unified School District		0.0%

# INTERN Site Administration Survey 2009-2010

## Statewide Report

	Total	Percent
Orange County Office of Education	5	1.0%
Pacific Oaks College		0.0%
Patten University		0.0%
Pepperdine University		0.0%
Point Loma Nazarene University	10	1.9%
Pomona, California Polytechnic University	2	0.4%
REACH	4	0.8%
Riverside, University of California	1	0.2%
Sacramento, California State University	4	0.8%
San Bernardino, California State University	33	6.3%
San Diego State University	7	1.3%
San Diego Unified School District	3	0.6%
San Francisco State University	7	1.3%
San Joaquin County Office of Education (Project Impact) District Internship	35	6.7%
San Jose State University	17	3.2%
San Marcos, California State University		0.0%
Santa Clara University	1	0.2%
Sonoma State University	9	1.7%
St. Mary's College	1	0.2%
Stanislaus County Office of Education	2	0.4%
Stanislaus, California State University	5	1.0%
Touro University	4	0.8%
University of La Verne	7	1.3%
University of Phoenix	2	0.4%
University of Redlands		0.0%
University of San Diego		0.0%
University of San Francisco	1	0.2%
University of the Pacific	3	0.6%
Western Governors University	1	0.2%
Whittier College	3	0.6%

**4. If you have other teaching openings, would you request another Intern teacher?**

Yes	327	62.4%
No	29	5.5%
Maybe	158	30.2%

# INTERN Site Administration Survey 2009-2010

## Statewide Report

	Total	Percent
<b>5. Have you attended training or information sessions about the Intern Program?</b>		
Yes	206	39.3%
No	305	58.2%
<b>5a. What other ways have you learned about the Intern Program? (Mark all that apply)</b>		
None	62	11.8%
Meetings with support providers or beginning teachers	386	73.7%
Newsletters or Press articles	76	14.5%
Other Media (cd rom, website)	63	12.0%
Principal, Administrator or Cabinet meetings	233	44.5%
Intern Handbook	98	18.7%
Correspondence with program	218	41.6%
Other	33	6.3%
<b>5b. Do you believe the Intern Program aligns with and supports your district and school improvement goals?</b>		
To a great extent	348	66.4%
A little	98	18.7%
Moderately	66	12.6%
Not at all	2	0.4%
<b>5c. How clear are you in your role in supporting Intern teachers?</b>		
Very Clear	224	42.7%
Clear	222	42.4%
Somewhat clear	61	11.6%
Not at all clear	7	1.3%
<b>Most teachers find their beginning years challenging. However, certain teaching assignments, e.g. multiple course preparation, combination classes, large number of underperforming students, many extra-duty activities, are recognized as being particularly challenging for a teacher in training.</b>		
<b>6a. Are you able to avoid assigning Intern teachers to assignments that are more challenging at your site?</b>		
Always	59	11.3%
Most of the time	233	44.5%
Sometimes	153	29.2%
No	53	10.1%
<b>6b. I support interns in the following ways (Mark all that apply):</b>		
Reduce adjunct activities	308	58.8%
Conduct new teacher meetings	349	66.6%

# INTERN Site Administration Survey 2009-2010

## Statewide Report

	Total	Percent
Assign interns to less challenging assignments	254	48.5%
Assign support person at start of school year	404	77.1%
Limit extra duties	328	62.6%
Assure access to teaching materials	475	90.6%
Provide more frequent observations by an administrator	412	78.6%
Other	58	11.1%
<b>7. The intern program has a number of goals. Please rate (through interns who have taught in schools you administered) how well the program has achieved these goals:</b>		
<b>7a Supporting and assisting intern teachers to become skilled beginning teachers?</b>		
Very well	222	42.4%
Adequately	254	48.5%
Poorly	19	3.6%
Do not know	7	1.3%
<b>7b Preparing teachers using a "learning by doing" philosophy and encouraging practice-based teacher preparation?</b>		
Very well	252	48.1%
Adequately	222	42.4%
Poorly	13	2.5%
Do not know	14	2.7%
<b>7c Helping administrators meet their need for teachers in shortage areas?</b>		
Very well	200	38.2%
Adequately	228	43.5%
Poorly	17	3.2%
Do not know	54	10.3%
<b>Total # Administrators who Completed the SA 2009-10 survey:</b>	524	