

**Alternative Certification-- Intern Program - Statewide Report  
Survey 2008-2009**

1. Why did you choose an Intern program for your teacher preparation?  
(Mark all that apply)

a. Being able to go through the preparation program as a cohort---	34.2%
b. Being able to teach while getting certified-----	95.0%
c. Convenience of course scheduling-----	50.1%
d. Guidance from a site support provider teacher-----	47.4%
e. Intern program fits my lifestyle-----	68.0%
f. Length of program-----	50.3%
g. Organization of the intern instructional program-----	36.7%
h. Out of pocket cost-----	37.1%
i. Program links college faculty and schools-----	30.9%
j. School based program (linking theory and practice)-----	48.0%

2. Reason(s) for entering a prep. program (Mark all that apply)

a. Desire to work with young people-----	86.4%
b. Want a change from other work-----	27.6%
c. Employment mobility-----	29.5%
d. Financial rewards-----	15.0%
e. Family member was a teacher-----	28.8%
f. Sense of freedom in my own classroom-----	48.8%
g. Influence of a teacher or adviser in college-----	33.6%
h. Need a second income in the family-----	12.4%
i. Interest in subject-matter field-----	69.5%
j. Job security-----	44.0%
k. Long summer vacation-----	36.8%
l. Never really considered anything else-----	14.9%
m. Influence of a teacher in elementary or secondary school-----	44.9%
n. Value or significance of education in society-----	72.5%
o. Preparation program in college appealed to me-----	32.1%

**Statewide**

**% Yes**

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	Did Not Receive	Not Effect.	Somewhat Effect.	Effective	Very Effective	No Response
<b>3. <u>Prior to entering</u> as the teacher, <b>effectiveness</b> of instruction</b>						
a. Assessing student learning & student progress monitoring-----	11.2%	2.8%	19.2%	36.3%	13.5%	17.0%
b. Child/adolescent development-----	11.1%	3.7%	23.9%	33.5%	11.2%	16.6%
c. Classroom management-----	9.1%	4.6%	21.3%	29.9%	18.7%	16.4%
d. Creating effective learning environment-----	7.4%	2.4%	18.8%	37.3%	17.7%	16.3%
e. Instructional planning and delivery-----	8.5%	3.6%	19.3%	36.0%	16.2%	16.4%
f. Professional, legal, ethical aspects of teaching-----	11.6%	3.6%	20.8%	32.6%	15.0%	16.5%
g. Reading and literacy strategies-----	10.3%	4.2%	21.1%	30.7%	17.4%	16.3%
h. Subject specific pedagogy-----	14.4%	4.9%	20.8%	30.3%	13.0%	16.5%
i. Supporting equity, diversity and access to core curriculum-----	8.2%	2.9%	17.7%	35.3%	19.4%	16.5%
j. Teaching English Learners-----	10.0%	4.4%	22.0%	30.3%	17.1%	16.2%
k. Teaching special populations (e.g. student w/special needs)-----	10.2%	4.4%	20.9%	28.4%	19.9%	16.2%
l. Teaching strategies-----	7.5%	2.1%	16.9%	37.2%	19.5%	16.7%
m. Understanding and using student academic standard-----	10.0%	3.7%	19.7%	35.0%	15.3%	16.4%
n. Using computer technology to support student learning-----	15.1%	7.0%	24.1%	25.9%	11.6%	16.2%
o. Working with families -----	16.0%	8.5%	27.4%	22.7%	9.2%	16.3%
 <b><u>Only Education Specialist Interns</u></b>						
p. Collaborative and Co-teaching strategies-----	8.9%	3.3%	20.2%	31.2%	16.8%	
q. Disability specific content-----	6.4%	3.9%	16.6%	34.9%	18.4%	
r. Positive behavioral support-----	4.5%	2.3%	15.4%	34.7%	23.6%	
s. Transition and IEP's-----	8.0%	5.7%	18.9%	30.9%	16.6%	
t. Assessment and instructional accommodations-----	6.2%	2.8%	17.2%	33.3%	30.4%	
 <b>4. Field experience prior to taking over their own classroom.</b>						
a. Did you have such an experience?-----	%Yes	75.4%				
b. if yes, how many total hours?-----	1 to 20 hours	21 to 40 hours	41 to 60 hours	61 hours and above	No Response	
	10.0%	11.4%	8.9%	43.9%	25.7%	
c. Indicate the type of experiences. <i>(Mark all that apply)</i> .	%Yes					
Observation-----	75.4%					
Whole class instruction-----	60.1%					
Tutoring/ teaching single or small groups of students----	59.2%					
Instructing English Learners-----	47.7%					
Other-----	21.3%					

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5. During the preservice, supported/supervised by <i>(Mark all apply)</i>							
a. Program/university supervisor-----	49.8%						
b. Start-up coach, interim support provider-----	29.8%						
c. Site support provider-----	50.4%						
d. Master, cooperating teacher-----	48.8%						
e. Other site or district personnel-----	34.1%						
f. Other program/university personnel-----	26.7%						
6. How <b>well</b> did the preservice prepare you for your first day as teacher of record?-----	Not Well 7.0%	Some- what 29.3%	Well 34.4%	Very Well 23.0%	No Response 6.3%		
7a. About <b>how often</b> did you communicate	Less than Once a mo	Once a mo.	Twice a mo.	Once per week	2-3 times per week	Daily	No Response
Site support provider-----	5.0%	6.3%	12.1%	25.3%	26.7%	22.4%	2.2%
University/ program supervisor -----	10.7%	17.2%	34.2%	24.5%	8.2%	1.6%	3.6%
7b. On the average, <b>how long</b> did you meet or communicate with	30 min.	60 min.	90 min.	120 min.	More than 120 min.	No Response	
Site support provider-----	36.7%	26.8%	12.6%	6.6%	14.4%	2.9%	
University/ program supervisor-----	61.8%	18.3%	6.3%	2.9%	5.3%	5.4%	
7c. SP release -----	FT Release 11.8%	PT Release 2.8%	FT Teacher 64.0%	Retired 11.1%	Other 7.1%	No Response 3.1%	
8. <b>How well matched</b> are you with your <u>site</u> support provider?	Not Matched	Somewhat matched	Fairly well matched	Well matched	No Response		
a. Grade level-----	9.5%	15.7%	21.7%	50.8%	2.2%		
b. Your subject matter or course emphasis-----	9.7%	13.7%	17.6%	56.7%	2.3%		
c. His/her knowledge of the student populations you teach-----	2.1%	7.2%	14.9%	73.5%	2.4%		
d. Geographic proximity- same school, nearby school-----	2.9%	6.5%	10.8%	76.9%	3.0%		
e. Following is the most important in a site SP match?							
Grade Level-----		7.7%					
Subject matter-----		40.9%					
Student population-----		37.4%					
geographic Proximity-----		5.6%					
Other-----		5.3%					

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9. Meeting time <b>adequate</b> to meet your needs for support?	Not Adequate	Somewhat Adequate	Adequate	Very Adequate	No Response	
a. Site support provider-----	4.4%	9.1%	35.4%	48.6%	2.6%	
b. University/ program supervisor-----	4.2%	11.2%	39.6%	41.3%	3.7%	
10. How often were the following <b>timely</b> in meeting your needs?	Not Timely	Somewhat Timely	Timely	Very Timely	No Response	
a. Work with your site support provider -----	3.9%	9.5%	34.8%	49.8%	2.0%	
b. Work with your university supervisor -----	4.5%	13.1%	39.9%	39.9%	2.9%	
c. Classes, courses, seminars -----	5.5%	21.2%	44.1%	27.0%	2.1%	
d. Work with other teachers/ specialists -----	3.3%	15.5%	45.4%	33.1%	2.6%	
11. Please indicate if you received the following support	Did Not Receive	Not Useful	Somewhat Useful	Useful	Very Useful	No Response
a. Onsite observation, consultation, demonstration-----	3.1%	3.1%	15.3%	41.1%	36.0%	1.5%
b. Cohort support seminars-----	27.9%	5.2%	20.1%	27.6%	17.0%	2.2%
c. On-line one-on-one support -----	24.7%	5.9%	22.4%	28.0%	17.4%	1.6%
d. PHONE support-----	33.6%	3.9%	18.7%	26.3%	15.2%	2.3%
e. Specialized support by individuals or teams-----	20.3%	2.3%	21.1%	33.2%	21.2%	1.9%
f. Alumni support by former graduates-----	46.2%	1.9%	12.1%	21.0%	16.8%	2.1%
g. Program coordinator-----	6.0%	2.7%	20.4%	39.7%	28.0%	3.2%

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	Did Not Receive	Not Effective	Somewhat Effective	Effective	Very Effective	No Response
12. Did the instruction you completed include the following?						
a. Applying effective teaching strategies-----	1.4%	2.2%	19.6%	47.4%	27.8%	1.5%
b. Assessing student learning & student progress monitoring-----	1.7%	3.5%	20.8%	46.4%	26.3%	1.3%
c. Child/adolescent development-----	11.1%	5.0%	29.9%	36.9%	15.7%	1.5%
d. Classroom management-----	3.5%	5.2%	23.9%	38.6%	27.5%	1.4%
e. Creating effective learning environment-----	2.3%	2.8%	21.1%	44.8%	27.5%	1.5%
f. Instructional planning and delivery-----	2.1%	4.0%	21.4%	45.2%	25.5%	1.7%
g. Professional, legal, ethical aspects of teaching-----	6.8%	4.0%	25.5%	40.4%	21.9%	1.5%
h. Reading and literacy strategies-----	4.6%	4.4%	22.6%	39.2%	27.8%	1.5%
i. Subject specific pedagogy-----	7.9%	5.6%	24.2%	39.7%	20.9%	1.7%
j. Supporting equity, diversity and access to core curriculum-----	3.4%	4.1%	22.8%	42.6%	25.4%	1.6%
k. Teaching English Learners-----	4.2%	4.4%	25.2%	39.9%	24.7%	1.6%
l. Teaching special populations-----	3.9%	4.4%	23.4%	37.6%	28.9%	1.8%
m. Understanding and using student academic content -----	3.3%	4.4%	23.0%	43.8%	23.8%	1.7%
n. Using computer technology to support student learning-----	10.3%	6.9%	26.2%	35.5%	19.2%	1.8%
o. Working with families and paraprofessionals-----	13.1%	7.2%	31.2%	31.5%	14.9%	2.1%
<b>ONLY Ed. Sp. Interns completing the program</b>						
Assessment and instructional accommodations-----	1.7%	0.9%	18.4%	44.1%	30.7%	
Collaborative and Co-teaching strategies-----	5.3%	3.7%	22.6%	38.4%	26.0%	
Disability specific content-----	3.5%	2.6%	19.8%	40.4%	29.5%	
Positive behavioral support-----	2.1%	2.4%	17.0%	40.7%	33.7%	
Transition and IEP's-----	3.2%	4.0%	18.8%	39.1%	30.8%	

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13. Believe that your Intern program <b>helped</b> you:						
a. Improve your teaching knowledge and skills-----	Not at all	Somewhat Helpful	Helpful	Very Helpful	No Response	
b. Plan and deliver instruction-----	1.9%	13.7%	40.9%	42.2%	1.3%	
c. Improve your ability to use standards-based assessment-----	3.1%	16.7%	42.0%	36.8%	1.4%	
d. Meet your students' differing needs-----	5.0%	19.2%	41.3%	33.1%	1.5%	
e. Understand performance levels for students-----	3.1%	18.6%	43.9%	32.9%	1.5%	
f. Use technology to support student learning-----	3.9%	22.3%	44.2%	28.1%	1.5%	
g. Teach English learners-----	11.6%	27.1%	36.8%	22.9%	1.6%	
h. Create a supportive and healthy environment -----	5.2%	25.0%	41.8%	26.3%	1.6%	
i. Address equity and diversity in your teaching-----	2.4%	16.3%	44.9%	34.8%	1.5%	
j. Teach special student populations-----	3.4%	18.2%	43.4%	33.2%	1.8%	
k. Manage classroom behavior-----	4.7%	21.9%	38.1%	33.7%	1.6%	
l. Analyze student work-----	4.7%	21.1%	38.6%	34.1%	1.5%	
m. Work with families of students-----	5.8%	23.6%	43.3%	25.5%	1.7%	
n. Provide subject specific instruction-----	13.8%	32.3%	34.4%	17.9%	1.7%	
o. Improve student achievement-----	7.4%	22.4%	42.4%	26.1%	1.6%	
	3.8%	20.6%	46.8%	27.0%	1.7%	
14. In five years, how <b>confident</b> are you that you will be:	Not Confident	Somewhat Confident	Confident	Very Confident	No Response	
a. In the teaching profession-----	4.9%	9.2%	23.9%	60.5%	1.5%	
b. Teaching in the same district-----	20.9%	21.0%	26.3%	30.3%	1.5%	
c. Teaching at same school?-----	28.3%	23.5%	25.4%	21.3%	1.5%	
d. In other education leadership position?-----	16.3%	23.6%	36.3%	21.0%	2.7%	
15. Plan to stay in teaching after earning credential? -----	1 yr	2 yr	3 yr	4-5yr	6-9yr	724.0
	1.1%	2.7%	1.6%	5.2%	5.3%	
	10-14 yr	15 yr or more	Undecided	No Response		
	9.9%	52.3%	18.7%	3.1%		
16. Would you recommend this intern program to others?	Yes	74.8%	No	4.5%	Maybe	17.4%
Total Interns	Completed survey					
Statewide	2619					