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# Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist Credential Program

## Plan for Addressing Revised Standards

*Due 60 days prior to the beginning of the program*

***Individual plans must be submitted for the Added Authorization and the Credential***

| | | | |
|---|---|---|---|
| **Program Sponsor:** | | | |
| **Address:** | | | |
| **Type of Program:** | | | |
| **Contact Person:** | | | |
| **Title:** | | | |
| **Phone:** | | **Fax:** | |
| **Email:** | | | |
| **Date:** | | | |

**Plan for modifying Reading and Literacy Added Authorization/Credential programs (2-3 pgs).**

1. Please describe the process your program engaged in to address the revised standards. (The box below will expand - if faxing send on a separate piece of paper).

2. Describe the changes that your program will be making to your courses and field experiences to address the revised standards. Please also provide your time line for implementing your newly revised courses and field experiences. (The box below will expand - if faxing send on a separate piece of paper).

Once the Transition Plan has been submitted, it is the responsibility of the program sponsor to update the Program Narrative to reflect the new program. **By the time the revised/new program begins, a draft of the revised narrative should be complete.** The Program Narrative will be reviewed as part of Program Assessment or within the first 2 years of program implementation.