

# THE NEW ACCREDITATION SYSTEM: AN OVERVIEW



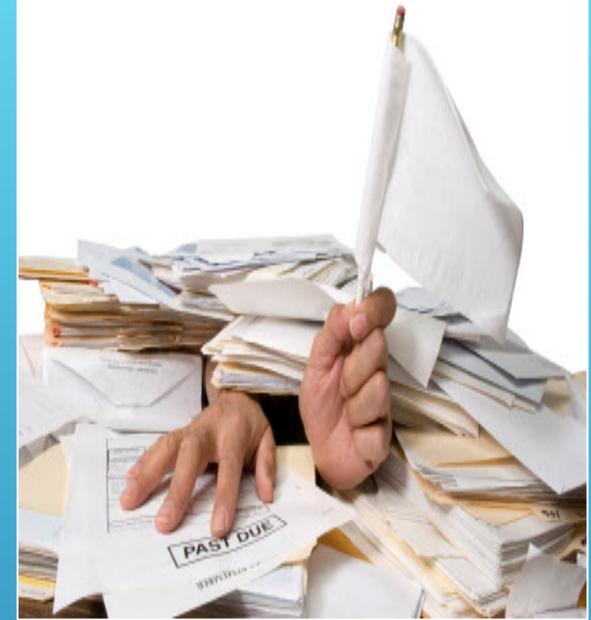
# AGENDA FOR OVERVIEW

- Why did the system needed changing?
- What are the big improvements to the system and where are we in the development of that system?
- What is the cycle for the new system?
- What comprises each of the components of the new system?  
(Preconditions, Program Review, C.S. Review, Site Visit)
- What are some resources available to me?

# WHY CHANGE THE SYSTEM?

Previous system served state well since 2007, but had several challenges:

- Heavily focused on inputs
- Density of Standards
- Too much narrative (for programs *and* reviewers) and duplication of information
- Heavily reliant on large numbers of volunteers
- Little commonality in types of data to demonstrate quality



# ASPECTS OF THE NEW SYSTEM

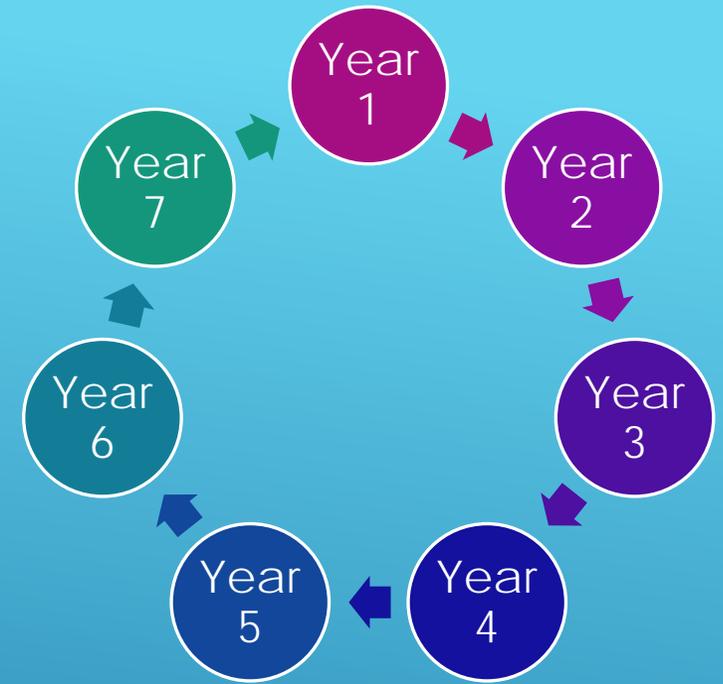
- ✓ Focus on outcomes data
- ✓ Continued expectation that programs review candidate competence and program effectiveness data in an ongoing manner
- ✓ Streamlined document review
- ✓ More frequent Preconditions review
- ✓ Differentiated schedule of site visits for institutions needing greater oversight

# RECENT IMPROVEMENTS TO THE SYSTEM

- ✓ New Accreditation Framework
- ✓ New Common Standards
- ✓ New Teaching Performance Expectations
- ✓ New General Education Preliminary Standards
- ✓ New General Education Teacher Induction Standards
- ✓ New Streamlined Processes and Procedures
  - ❖ Continuing ...
    - Development of New Teaching and Administrative Performance Assessments and Related Standards
    - Development of Data Warehouse and Dashboards

# ACCREDITATION CYCLE

- ▶ 7 Year Cycle
- ▶ Preconditions Submitted Twice (Years 1 & 4)
- ▶ Data Submitted and Reviewed Annually
- ▶ Program Review in Year 5
- ▶ Common Standards in Year 5
- ▶ Site Visit in Year 6
- ▶ Follow-Up in Year 7, if needed



# RELATIONSHIP OF STANDARDS AND PRECONDITIONS



# PRECONDITIONS

- ▶ Are matters of Commission Policy, Ed Code, law
- ▶ Reviewed TWICE in Cycle (Years 1 and 4)
- ▶ Require Specific Evidence
- ▶ Allows for Immediate Resolution of any Preconditions less than fully met

# ANNUAL DATA SUBMISSION

- ▶ Informs Program Strengths and Areas for Growth
- ▶ Updated annually; submitted electronically
- ▶ Will be provided to reviewers and site visit teams
  - ✓ Information about programs offered - description of pathways, # of units required, etc.
  - ✓ Demographic data (enrollment)
  - ✓ Some outcomes data



# ANNUAL SURVEYS

- ▶ Program Completers

- ✓ Preliminary Multiple and Single Subject, Education Specialist, and Administrative Services
- ✓ All Induction (MS/SS, Ed Specialist, Admin Services)

- ▶ Master Teachers

- ▶ Employer Surveys (first administration October 2016)

- ▶ Informs Institution, Site Visit Team, COA

- ▶ Informs Determination of Program Effectiveness

- ▶ Some Data to be included on Data Dashboard



# NEW GENERATION OF PERFORMANCE ASSESSMENTS

- ▶ New Design Standards and Program Implementation Standards adopted in 2015/16
- ▶ Revised California Teaching Performance Assessment (CaTPA) currently under development
- ▶ New California Administrative Performance Assessment (CaAPA) currently under development

# NEW GENERATION OF PERFORMANCE ASSESSMENTS (CONT.)

- ▶ Clarified program implementation responsibilities for administration and scoring
- ▶ Clarified acceptable candidate support activities
- ▶ Clarified model sponsor responsibilities – determining assessor qualifications, training, and scoring reliability
- ▶ Clarified program responsibilities relative to local scoring option

# PROGRAM REVIEW

- ▶ Replaces Program Assessment but *much more streamlined*
- ▶ Very limited narrative
- ▶ Greater uniformity, consistency of submitted information  
(all institutions, programs will use CTC-developed templates)
- ▶ Evidence tells most of the story
- ▶ Most of the evidence are items that programs already have  
(advising materials, catalogues, websites, etc.)



# PROGRAM REVIEW (CONT.)

- ▶ Course Sequence – Published from Catalog
- ▶ Course Matrix – Introduction, Practice, and Mastery of Competencies (TPEs, CPSELS, etc.) with Links to specific Assessment activities.
- ▶ Fieldwork and Clinical Practice
  - ✓ Table with number of required hours (early fieldwork and clinical practice)
  - ✓ MOU or Partnership Agreement – for each site
  - ✓ Documentation of Appropriate Candidate Placements
  - ✓ Handbook/Manual; Training Materials for Veteran Practitioners
  - ✓ Syllabi and Assessment Instruments for Clinical Practice

# PROGRAM REVIEW (CONT.)

- ▶ Credential Recommendation Process – 200 words or less
  - ✓ Link to Candidate Progress Tracking/Monitoring Documents
- ▶ Submission and Review
  - ✓ Submitted in Year 5
  - ✓ ONE read, with feedback, required addendum that will be reviewed at the site by the team
  - ✓ Results will be used to form and focus team visit

# COMMON STANDARDS SUBMISSION AND REVIEW

- ▶ No longer reliant on heavy narrative
- ▶ Like Program Review, institutions will submit very specific evidence
- ▶ Much of the evidence are documents that the institution has already
- ▶ ONE review, followed by required addendum for site visit team –  
*No more endless back and forth between Unit and CTC!*

# SITE VISIT

- ▶ Year 6
- ▶ Verifies effective implementation
- ▶ Review of Common Standards
- ▶ Informed by Program Review and Data Submission/Analysis
- ▶ Site Visit team members part of Program Review in Year 5
- ▶ Differentiation between Preliminary and second tier programs
- ▶ May result in more frequent visits at the COA's discretion

# 7TH YEAR FOLLOW UP

- ▶ Must Address Stipulations
- ▶ COA could Require Less Time between Site Visits



# TRANSITIONING TO THE NEW SYSTEM

- ▶ 2016-17 Technical Assistance and Development Year
- ▶ Preliminary Multiple and Single Subject Programs (See PSA 15-07)
  - Transition Plans due 03/31/2017
  - Implementation by 09/1/2017
- ▶ General Education Induction Programs (See PSA 15-08)
  - Transition Plans were submitted 06/30/2016
  - Implementation by 09/1/2017
- ▶ Program Sponsor Alerts 15-07 and 15-08 at [www.ctc.ca.gov/educator-prep/PS-alerts.html](http://www.ctc.ca.gov/educator-prep/PS-alerts.html)

# 2016-17 TECHNICAL ASSISTANCE

- ▶ Accreditation Technical Assistance webpage:  
<http://www.ctc.ca.gov/educator-prep/accred-assist.html>
- ▶ Subscribe to PSD Newslist: [PSD-news-subscribe@lists.ctc.ca.gov](mailto:PSD-news-subscribe@lists.ctc.ca.gov)
- ▶ Will include Topical Webinars (General Overview, Preliminary Multiple and Single Subject Standards, Induction Standards, Program Review, Site Visits, etc.)
- ▶ Will also include various in-person meetings:
  - ▶ Topical (Induction, Preliminary, Administrative)
  - ▶ Regional (North, South)
  - ▶ Technical Assistance piggybacking on other scheduled meetings (ICCUCET, CSU Deans Meetings, etc.)

# OTHER IMPORTANT RESOURCES

- ▶ Accreditation Webpage: <http://www.ctc.ca.gov/educator-prep/program-accred.html>
- ▶ Accreditation Handbook: <http://www.ctc.ca.gov/educator-prep/accred-handbook.html>
- ▶ Commission Adopted Standards: <http://www.ctc.ca.gov/educator-prep/program-standards.html>
- ▶ Cohort Consultant Support: [PSDblue@ctc.ca.gov](mailto:PSDblue@ctc.ca.gov); [PSDIndigo@ctc.ca.gov](mailto:PSDIndigo@ctc.ca.gov); etc.
- ▶ General Cohort Information: <http://www.ctc.ca.gov/educator-prep/program-accred-sch-act.html>
- ▶ Program Sponsor Alerts: <http://www.ctc.ca.gov/educator-prep/PS-alerts.html>
  - ▶ PSA 16-05 Adoption of Accreditation Framework
  - ▶ PSA 16-07 Implementation of Administrative Services Programs
  - ▶ PSA 16-08 Adoption of TPES

# Still have questions?



Please email  
[accreditation@ctc.ca.gov](mailto:accreditation@ctc.ca.gov)