

Stakeholder Feedback Invited for Proposed Standards Updates

The Commission is seeking input from stakeholders regarding proposed changes/updates to the current array of educator preparation standards proposed by the Commission's English Learner Authorizations Advisory Panel. The panel's work focused on updating the educator preparation standards with respect to teaching English learners and working effectively with English learner students, parents, and communities.

Feedback is due **December 10, 2012**. Please contact Paula Jacobs (pjacobs@ctc.ca.gov) or Phyllis Jacobson (pjacobson@ctc.ca.gov) for questions or comments. Links to the standards are provided below.

For the following programs, standards are provided along with the track change edits to identify the changes to standard statements recommended by the panel.

- Preliminary Multiple and Single Subject Teacher Preparation Program Standards
<http://www.surveymonkey.com/s/MultandSingleTPrep>
- Preliminary Education Specialist Program Standards
<http://www.surveymonkey.com/s/EdSpPreliminaryEL>
- General Education and Education Specialist Induction and Clear Credential Program (Standards 5 and 6)
<http://www.surveymonkey.com/s/Standards5and6ClearandInductionEL>

The recommendations for the educator preparation programs below are conceptual recommendations for inclusion in preparation programs rather than proposed standard language.

- Preliminary Administrative Services Credential Program Standards
<http://www.surveymonkey.com/s/AdminPrepEI>
- Pupil Personnel Services Program Standards.
<http://www.surveymonkey.com/s/PupilPersServEL>