



Entities Eligible to Offer Coursework for Child Development Permits

New Information: Due to the travel freeze and the large number of participants registered, this meeting will be videotaped and archived. You may view the proceedings live or watch the broadcast after the meeting is over here: <http://www.ctc.ca.gov/educator-prep/webcasts.html>. If you decide to participate via videoconference, you may direct questions to Geri Mohler at: gmohler@ctc.ca.gov. In addition, the meeting is now scheduled to end at approximately 3:30 in order to get all presentations completed.

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As requested by the Commission on Teacher Credentialing at its December 2010 meeting, a meeting has been scheduled at the Commission offices on May 9, 2011 from 1:00-3:00 p.m. for interested stakeholders to learn about and present ideas on the possible approval of alternative providers for ECE course work. The agenda item that initiated this discussion can be accessed here: <http://www.ctc.ca.gov/commission/agendas/2010-12/2010-12-6B.pdf>. The discussion on this item can be heard here: <http://www.ctc.ca.gov/commission/agendas/2010-12/2010-12-agenda.html> (Item 6b).

The purpose of the May 9 meeting is to provide information about current practices and to allow stakeholders to present their views on approving alternative (non-regionally accredited) providers for ECE course work.

At the May 9 meeting:

- Staff at the Commission on Teacher Credentialing (CTC) will make presentations regarding the Child Development permit matrix, how course work is currently accepted following Title 5 regulations, and Title 5 regulations regarding alternative providers.
- The California Department of Education/Child Development Division (CDE/CDD) will present information about its role in supporting ECE programs under Title 5.
- The Department of Social Services (DSS) will present on its responsibilities for licensing ECE facilities and for determining teacher and administrator qualifications based on Title 22 regulations.

Following this information, stakeholder groups may make presentations about the courses or preparation offered by the group using the following format:

- Tell who you are and who you represent
- Types of Early Childhood Education coursework your organization offers
- Your view on approving alternative providers for ECE course work

An open discussion will follow these proceedings.

Address and parking information is available on this webpage: <http://www.ctc.ca.gov/contact.html>

