

**Child Development Permit Advisory Panel
Minutes of the August 10-11, 2015 Meeting**

Advisory Panel Members Attending

Deborah Stipek, Chair
Sharla Brechbill
Lea Austin (8/11 only)
Jan DeLapp
Lucia Garay
Catherine Goins
Joel Gordon
Guillermina Hernandez
Nancy Hurlbut (8/10 only)
Mary Jane Maguire-Fong (8/10 only)
Valerie Marquez
Carola Matera
Elaine Merriweather
Kim Norman (8/10 only)
Erin Rosselli
Vilma Serrano
Pedro Sousa (8/11 only)
Sherri Springer
Marcy Whitebook
Kisha Williamson
Julianne Zvalo-Martyn

Day 1 (Monday, August 10)

Item I: Call to Order

Child Development Permit Advisory Panel (CDP AP) Chair Dr. Deborah Stipek opened the meeting at 10:00 a.m. by welcoming the advisory panel and inviting advisory panel members, liaisons to the panel and members of the public in attendance to briefly introduce themselves.

Item II: Charge to the Advisory Panel

CTC Executive Director Dr. Mary Vixie Sandy set the purpose for the meeting and for the 4-part series of meetings by framing the challenge and tasks for the advisory panel.

Item III: Panel Procedures

CTC Chief Counsel Nanette Rufo presented an overview of the Bagley-Keene Open Meeting Act that governs meetings of the advisory panel and answered clarifying questions from advisory panel members.

Item IV: Establishing a Strategic Vision

CDP AP Chair Stipek provided a vision for the work of the panel and identified the constraints within which the panel must complete its work. Panel members discussed the purpose of the advisory panel and the work to be accomplished.

Item V: Preparation and Licensure leading to the Child Development Permit

CTC Executive Director Sandy presented information on the history of child development and early childhood education licensing in California and discussed information contained in the materials provided to advisory panel members and the public in their packets. Panelists identified changes in childcare and development and early childhood education since the Child Development Permit matrix was last reviewed in 1992-93.

Lunch

Advisory panel members were asked to consider strengths and weaknesses of the current Child Development Permit structure in preparation for a group activity to follow lunch.

Item V: Preparation and Licensure leading to the Child Development Permit- cont.

Janelle Kubinec, advisory panel facilitator from WestEd, facilitated small group discussions concerning the perceived strengths of the current permit matrix and areas for improvement.

June Millovich, Faculty Co-Director of the California Community College's Curriculum Alignment Project (CAP), gave a presentation on the history, status and future of CAP and its relationship to child development/early childhood education on California.

Public comment:

Public attendees representing Partnerships for Education, Articulation and Coordination through Higher Education (PEACH) spoke in support of the work of the advisory panel and stated their understanding and recognition of the complexity and history of these efforts.

The public attendee representing Child Educational Center commented on the idea of using Prop 98 funds to support practicum experiences for Child Development Permit candidates.

The public attendee representing First 5 Alameda/Merritt College commented regarding the practicum that it is important to remember that many of these students are already teaching and working and cannot afford to add unpaid practicum to their schedules.

Day 1 of the meeting was adjourned at approximately 4:30 p.m.

Day 2 (Tuesday, August 11)

Day 2 of the meeting was called to order at 8:30 a.m.

Item VI: Opening

Janelle Kubinec of WestEd welcomed the advisory panel and briefly reviewed the previous day's completed work and set expectations for the work of the day.

Item V: Preparation and Licensure leading to the Child Development Permit - continued

The panel members worked together to identify and discuss a range of questions on the topic of possible changes to the matrix, preparation requirements and preparation content for the various permit levels, and to consider the rationale for, benefits and drawbacks relating to potential changes.

Public comment:

PEACH representatives communicated their support of the conceptualization of a broader, more inclusive Permit-to-Multiple Subject Credential possibility, including connectivity and alignment.

Public comment:

A First 5 public representative cautioned that Title 22 programs could be adversely affected if more stringent guidelines were to be set.

A PEACH public representative again spoke in support of the work of the panel.

Item IIX: Closing and Next Steps

CTC Executive Director Sandy closed the meeting and discussed next steps for the panel at its three remaining meetings.