ECE Stakeholder Meeting

Appropriate Preparation and Licensing for ECE Teachers

November 7, 2013

If you are watching remotely, please email your name and affiliation/role to webinar@ctc.ca.gov

Introductions

ECE Stakeholder Role

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<td>IHE ECE Instructor</td>
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<td>ECE Program Director</td>
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<td>Non-profit Advocate</td>
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From the TAP Report:

Rationale for an Emphasis in Early Childhood Education

From the Commission:

- Early Childhood Education Task Group: Collect and analyze comprehensive information on national trends in early childhood education and preparation as well as on other states’ approaches to early childhood licensing and credentialing and report to the Commission on its findings at the December 2013 – February 2014 meeting.

Policy question #1:

What is the appropriate preparation and certification for early care and education teachers?
Other Questions

- What areas of preparation need to be “beefed up?”
- What work is already completed or near completion?
- What would be required to meet the federal PFA plan?
- How does California compare to other states in requirements and compensation?
- What would IHEs need to do in order to prepare for PFA and/or additional requirements?
- Could CCCs offer a BA in ECE?
- What would be required of CTC in order to implement a revised CD Permit?
- What is the research to support early learning?
- What is the appropriate age span for an ECE credential?
- Who is qualified to teach the courses for the ECE credential?

Summary of Previous Discussions

- ECE-Identified Issues fr October Meeting
- Stakeholder Response fr last meeting

Commission Agenda Outline

- Introduction
- Background
- Current Commission Responsibilities and Guidance for ECE Professionals
- (Now) ECE in California
- (Nationally) ECE in the US
- (Next) Things to Consider Moving Forward
- Staff Recommendations
- Next Steps

Preparation Options

- **Option 1:** Develop a comprehensive pathway that supports individuals in moving through community colleges and four-year institutions, with an end goal of a BA in ECE and a Multiple Subject credential.

- **Option 2:** Increase attention to Child Development and Early Childhood Education within the Multiple Subject credential

- **Option 3:** Establish a concentration option that would be paired with the Multiple Subject credential

- **Option 4:** A BA in Child and Adolescent Development or Early Childhood Education

- **Option 5:** A stand-alone credential for teaching children birth-3rd grade. Would require a BA with pre-requisites in child development and then credentialing course work and student teaching in an ECE setting.
**Preparation Options**

- **Option 6:** Revise/update the Child Development Permit with or without adding ECE credential.
- Others?

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**Content of a Commission Teaching Credential Program**

- Content Knowledge
- Knowledge of Child Development and the Specific Age Students
- Pedagogical Knowledge/Student Assessment
- Teaching Reading/Language
- Teaching Numeracy
- Candidate Assessment
- Classroom Management
- Professional Growth Hours and Renewal

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**Things to consider—eventually—in revising preparation requirements**

- Big 8 Courses—alignment with program standards
- State requirements—gradual implementation, etc.
- Current teachers—mentoring, test, course work, internships
- How would ECE programs be involved in accreditation?
- Other?

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**Other things to consider:**

- ACR 45 (Weber)
- AJR 16 (Bonilla)
- SB 192 (Liu)
- LCFF for ECE
- Obama’s Preschool for All

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**Topics to Flesh Out**

**Now**

- Work in Progress/Complete
- CTC Information/Data
- California Data/Policies

**National**

- National Data/Policies
- Research Reports

**Next**

- Policy Questions/Solutions

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**Next Steps**

- Can/should we develop a survey to get feedback from the field?
- What would we ask?
- How would we get it out?
Thank You All!


- CTC Early Care and Education web page: http://www.ctc.ca.gov/educator-prep/early-care.html