

COMMITTEE ON ACCREDITATION MINUTES

June 13-14, 2016

Commission on Teacher Credentialing

Committee Members Present

Suzanne Borgese
Deborah Erickson
Bob Frelly
Anna Moore
Margo Pensavalle
Reyes Quezada
Kelly Skon
Pia Wong

Absent Members

Jomeline Balatayo
Gary Kinsey
Jose Rivas
Yvonne White

Staff Members Present

Teri Clark, Director
Catherine Kearney, Administrator
Katie Croy, Consultant
Gay Roby, Consultant
Lynette Roby, Consultant
Nancy Tseng, Consultant
Bob Loux, Consultant
Erin Sullivan, Consultant (6/13 only)
Sarah Solari-Colombini, Consultant
Geri Mohler, Consultant (6/13 only)
William Hatrick, Consultant (6/13 only)
Paula Jacobs, Consultant (6/13 only)
Karen Sacramento, Consultant
Mike Taylor, Consultant (6/13 only)
Teri Ackerman, Analyst
Miranda Ballew, Analyst (via Zoom)

Others Present (6/13)

Karen De Berry (via technology) ~~Karen DeBerry~~
Sharon Maeda
Jan Kenny
Sandy Beller (via technology)
Judy Levinson
Darby Williams
Beth Martin
Elaine Bauer
Kimberly Mayfield
Mark Cary
Maria Diaz (via technology)
Melissa Meetze-Hall (via technology)
Lori Musso
Cheryl Agrawai
Barb Libolt
Carry Tillery (via technology)
Allison DeMark (via technology)

Edmundo Litton (via technology)
Roberta Maso-Fleischman
Marco Curiel (via technology)
Marta Baker (via technology)
Lori Walker
Jennifer Goldston (via technology)
Angelica Lopez (via technology)
Deborah Parker (via technology)
Karen D'Abusco (via technology)
Barb Severns (via technology)
Sandy Bond (via technology)
Lori Grace (via technology)
Jodie Schwartzfarb
Jo Birdsell
Sharon Duffy
Maritza Rodriguez
Rose Vilchez
Tracy Heller
Stephen Cochran
Mary Oling-Sasay
Thomas Smith
Annette Webb
Sheila Harris
Melissa Beattie
Julie Stocking
Angelica Ramsey
Sharon Russell
Patty Mullen
Donna Elder

Bonnie Sharfman (via technology)
Lila Daruty (via technology)
Oscar Lugo (via technology)
Aleeta Powers (via technology)
Steve Thornton (via technology)
Clark Brooke (via technology)
Robert Perry (via technology)
Peter Williamson
Mark Goor (via technology)
Steve Thomasberger
Karen Maines (via technology)
Dee Parker (via technology)
Jennifer Chassman (via technology)
Dan Peverini (via technology)
Pam Ables (via technology)
Jennifer Hicks

Others Present (6/14)

Ann Anderson (via technology)
Jose Alarcon (via technology)
Allison DeMark (via technology)
Eileen Horowitz (via technology)

Item 1 - CALL TO ORDER

The June meeting of the Committee on Accreditation was called to order by Co-Chair Pia Wong at 10:33 a.m. on June 13, 2016.

Item 2 - APPROVAL OF THE AGENDA

Deborah Erickson moved approval of the June 2016 agenda. Suzanne Borgese seconded the motion. The motion passed without dissent.

Item 3 - APROVAL OF THE APRIL 2016 MINUTES

Suzanne Borgese moved approval of the April 2016 minutes. Margo Pensavalle seconded the motion. The motion passed without dissent.

Item 4 - CO-CHAIR AND MEMBER REPORTS

- Pia Wong announced that the June meeting would be Reyes Quesada's final meeting as a member of the COA. She then introduced Commission Director Mary Sandy, who presented Dr. Quesada with a framed Certificate of Appreciation for his eight years of service as a member of the COA. Many of the members also thanked Dr. Quesada for his work while on the Committee.
- Deborah Erickson expressed sorrow for the victims of the Orlando Florida shooting and stated that it is important for teachers to teach compassion in addition to subject matter. She then noted that Point Loma Nazarene University will be hosting a Teacher Summit on July 26.
- Bob Frelly stated that the strategic planning project at the Chapman University Conservatory of Music has been completed. The MET program at the Conservatory continues to grow.

Item 5 - STAFF REPORTS

- Administrator Catherine Kearney explained to the Committee that she would be serving in the capacity of Cheryl Hickey at this meeting.
- Director Teri Clark introduced new Commission staff member Michelle Perrault, who is the Director of the new Administrative Services Division which encompasses Fiscal and Business Services, Human Resources, Enterprise Technology and Support Services and the Office of Governmental Relations. She also noted that the Commission's new Chief Council is Vanessa Whitnell.
- Administrator Catherine Kearney gave a brief overview of three bills currently being reviewed in the state budget: one bill proposes a similar program to the Paraprofessional Program under the new name of Classified Teacher Program, the second is a revitalization of the Teacher Recruitment Center, and the third bill provides funding for integrated programs of undergraduate and credential program development. Information regarding all of these bills will be reported to the COA as it becomes known.
- Administrator Kearney called Consultant Geri Mohler to the table and noted that this was Dr. Mohler's last COA meeting as she is retiring. She thanked Dr. Mohler for her service to the Commission and to the Accreditation process.

Item 6 - PROGRAM APPROVAL RECOMMENDATIONS

This item was introduced by Co-Chair, Anna Moore.

A. Programs for Approval by the Committee on Accreditation

It was moved, seconded (Erickson/Frelly) and carried to grant initial accreditation to the following programs of professional preparation:

Programs of Professional Preparation for the Administrative Services Clear Induction Credential

Fresno Pacific University
San Francisco Unified School District

Program(s) of Professional Preparation for Early Childhood Special Education Added Authorization

University of California, Los Angeles

Program(s) of Professional Preparation for Traumatic Brain Injury Added Authorization
Madera County Office of Education

B. Notification about the Transition of Professional Preparation Programs

There were no items.

C. Program(s) of Professional Preparation Moving to Inactive Status

Items listed were for notification purposes only. No action was taken.

Patten University

Multiple Subject Induction Program, effective July 1, 2016.
Single Subject Credential Program, effective July 1, 2016.

Notre Dame de Namur University

Education Specialist: Added Authorization: Autism Spectrum Disorders, effective September 1, 2016.

D. Professional Preparation Programs Requesting Reactivation

It was moved, seconded (Moore/Erickson) and carried to grant reactivation to the following program of professional preparation:

Pepperdine University

General Education (MS/SS) Intern Program, effective July 1, 2016.

E. Recommendation about the Withdrawal of Professional Preparation Programs

It was moved, seconded (Frelly/Skon) and carried to grant withdrawal of the following program(s):

Fresno Pacific University

Preliminary Education Specialist Credential: Physical and Health Impairments, effective June 15, 2016.

Level II Education Specialist Credential: Physical and Health Impairments, effective June 15, 2016.

Level II Education Specialist Credential: Early Childhood Special Education, effective June 15, 2016.

Education Specialist: Added Authorization: Resource Specialist, effective June 15, 2016.

Education Specialist: Added Authorization: Early Childhood Special Education, effective June 15, 2016.

F. Automatic Withdrawal for Programs of Professional Preparation

There were no programs listed.

Item 7 – REPORT OF THE ACCREDITATION VISIT TO TUSTIN UNIFIED SCHOOL DISTRICT

Consultant Gay Roby introduced institutional representative Sharon Maeda who joined her at the table. Joining the meeting electronically was Team Lead Karen De Berry, who presented the team report. After discussion, it was moved, seconded (Erickson/Borgese) and carried to accept the team recommendation of **Accreditation**.

Item 8 – REPORT OF THE ACCREDITATION VISIT TO KERN HIGH SCHOOL DISTRICT

Consultant Sarah Solari-Colombini introduced institutional representative Jan Kenny, who joined her at the table. Joining the meeting electronically was Team Lead Sandy Beller, who presented the team report. After discussion, it was moved, seconded (Frelly/Pensavalle) and carried (Erickson recused) to accept the team recommendation of **Accreditation**.

Item 9 – REPORT OF THE ACCREDITATION VISIT TO ORANGE COUNTY DEPARTMENT OF EDUCATION

Administrator Catherine Kearney introduced institutional representative Judy Levinson, who joined her at the table. Also at the table was Team Lead Darby Williams, who presented the team findings. After discussion, it was moved, seconded (Erickson/Frelly) and carried to accept the team recommendation of **Accreditation**.

Item 10 – REPORT OF THE ACCREDITATION VISIT TO HOLY NAMES UNIVERSITY

Consultant Erin Sullivan introduced institutional representatives Beth Martin, Elaine Bauer, and Kimberly Mayfield who joined her at the table. Also at the table was Team Lead Mark Cary, who presented the team report. After discussion, it was moved, seconded (Pensavalle/Erickson) and carried to accept the team recommendation of **Accreditation with Major Stipulations**. The stipulations are as follows:

- Holy Names University shall submit evidence to the Commission that the unit has implemented an assessment system that meets all requirements of Common Standard 2: *Unit and Program Assessment and Evaluation*, that is inclusive of all approved programs as well as unit operations, and that guides program and unit improvement.
- Holy Names University is to submit evidence that the unit has implemented procedures to ensure consistency and currency of program advice by all program personnel, including the academic advisor and program faculty.

- The unit is to provide evidence that it ensures that all candidates, regardless of entry point, have a developmentally designed sequence of coursework that enables them to complete each program in a timely manner.
- Holy Names University is to provide evidence that interns in all programs receive the support and supervision that is required by standards.
- Holy Names University is to submit evidence that the unit is providing substantive instruction in content-specific pedagogy for Single Subject credential candidates.
- Holy Names University is to provide evidence that the unit has implemented a process to ensure that all Bilingual Authorization candidates are provided with bilingual field experience placements that align with each candidate's credential.
- The institution is to provide updates to staff documenting the progress made toward meeting the goals set forth in the stipulations in the accreditation report at quarterly intervals following the date of the accreditation decision by the Committee on Accreditation.
- A revisit is to occur within one year following the accreditation decision.

In addition, the Committee on Accreditation took the following actions:

- At quarterly intervals from the date of this action, the institution shall provide a report clearly demonstrating its progress toward ensuring that all standards less than fully met are being appropriately addressed with the intention that all standards may be fully met within one year of the date of this action. Specifically,
 - a. Within 90 days of the date of this decision, the institution shall provide a report that includes, but is not limited to, evidence that it is providing the required hours of support and supervision to interns in all programs, as required by standards.
 - b. Within 180 days of the date of this decision, the institution shall provide a report that includes, but is not limited to, evidence demonstrating implementation of a comprehensive program assessment system involving program participants, graduates and local practitioners. The institution must demonstrate the potential for assuring continuous unit and program improvement across all credential program areas, credential routes and unit operations. (Refer to Common Standard 2.)
- No new programs will be approved by the Committee on Accreditation until such time as it deems progress on the above stipulations to be sufficient.
- Within one year, the institution will undergo a focused accreditation revisit.

Item 11 – REPORT OF THE ACCREDITATION VISIT TO TEHAMA DEPARTMENT OF EDUCATION

Consultant Sarah Solari-Colombini introduced institutional representative Maria Diaz and Team Lead Melissa Meetze-Hall who both joined the meeting electronically. After presentation of the team report and discussion, it was moved, seconded (Moore/Pensavalle) and carried to accept the team recommendation of **Accreditation with Stipulations**. The Stipulations are as follows:

- Tehama County Department of Education must provide evidence that relevant stakeholders are actively involved in the organization, coordination, and governance of all professional preparation programs.
- Tehama County Department of Education is to provide evidence that the program collects ongoing and comprehensive data regarding candidate proficiencies and competencies that align with the credential recommendations for dual credential candidates.
- Tehama County Department of Education is to provide evidence that the program collaborates regularly with partner school district personnel regarding curricular and instructional priorities and provides site administrators with professional development for site support of the candidate and the program.
- Tehama County Department of Education is to provide evidence that the professional development selection is systematically guided by the Individualized Induction Plan for Education Specialists.
- Tehama County Department of Education is to provide evidence that an early orientation is provided before or during the first month of teaching for Career Technical Education teachers.
- Tehama County Department of Education is to provide evidence that candidates receive timely feedback regarding their progress toward competence

Item 12 – UPDATE ON THE 7TH YEAR REPORT FOR CALIFORNIA STATE POLYTECHNIC UNIVERSITY POMONA

This information item was presented by Consultant Paula Jacobs. As this was an information item, no action was taken.

Item 13 – REPORT ON THE ACCREDITATION VISIT TO SAN MATEO COUNTY OFFICE OF EDUCATION

Consultant Lynette Roby introduced institutional representatives Lori Musso and Cheryl Agrawal who joined her at the table. Also at the table was Team Lead Barb Libolt who presented the team report. After discussion, it was moved, seconded (Erickson/Frelly) and carried to accept the team recommendation of ***Accreditation***.

Item 14 – REPORT OF THE ACCREDITATION VISIT TO FULLERTON SCHOOL DISTRICT

Consultant Gay Roby introduced institutional representative Allison DeMark and Team lead Carry Tillery, who both joined the meeting through technology. After presentation of the team findings by Ms. Tillery, and subsequent discussion, it was moved, seconded (Borgese/Frelly) and carried to accept the team recommendation of ***Accreditation***.

Item 15 – REPORT OF THE ACCREDITATION VISIT TO UNITED STATES UNIVERSITY

Consultant Paula Jacobs was joined at the table by institutional representative Roberta Maso-Fleischman. Joining the meeting through technology were institutional representative Marco Curiel and Team Lead Edmundo Litton, who presented the team report. After discussion, it was

moved, seconded (Erickson/Moore) and carried to accept the team recommendation of **Accreditation with Stipulations**. The stipulations are as follows:

- United States University must provide evidence that a comprehensive and unit-wide assessment and evaluation system that addresses all credential programs is implemented and guides program improvement.
- United States University must provide evidence that district employed supervisors are trained in supervision, evaluated and recognized in a systematic manner.
- Within one year, the institution will undergo a focused accreditation revisit.

Item 16 – REPORT OF THE ACCREDITATION VISIT TO ESCONDIDO UNION SCHOOL DISTRICT

Consultant Lynette Roby introduced institutional representative Marta Baker, who joined the meeting through technology. At the table was Team Lead Lori Walker, who presented the accreditation team report. After discussion, it was moved, seconded (Erickson/Skon) and carried to accept the team recommendation of **Accreditation**.

Item 17 – REPORT OF THE ACCREDITATION VISIT TO ENCINITAS UNION SCHOOL DISTRICT

Consultant Paula Jacobs introduced institutional representatives Jennifer Goldston and Angelica Lopez who joined the meeting through technology. Also joining in electronically was Team Lead Deborah Parker, who presented the team report. After discussion, it was moved, seconded (Frelly/Quezada) and carried to accept the team recommendation of **Accreditation**.

Item 18 – REPORT OF THE ACCREDITATION VISIT TO OCEAN VIEW SCHOOL DISTRICT

Consultant Gay Roby introduced institutional representatives, Karen D’Abusco, Connie Mayhugh, Jennifer Shepard and Patricia Hager who all joined the meeting via technology. Also joining electronically was Team Lead Barbi Severns, who presented the team report. After discussion, it was moved, seconded (Skon/Erickson) and carried to accept the team recommendation of **Accreditation**.

Item 19 – REPORT OF THE ACCREDITATION VISIT TO LONG BEACH UNIFIED SCHOOL DISTRICT

Consultant Gerl Mohler introduced institutional representative Lori Grace, who joined the meeting electronically. At the table was Team Lead, Jodie Schwartzfarb, who presented the team report. After discussion, it was moved, seconded (Pensavalle/Borgese) and carried to accept the team recommendation of **Accreditation**.

Item 20 – REPORT OF THE ACCREDITATION VISIT TO UNIVERSITY OF CALIFORNIA, RIVERSIDE

Consultant Katie Croy was joined at the table by institutional representatives, Sharon Duffy, Maritza Rodriguez, Thomas Smith, Rose Vilchez and Annette Webb. Also with them at the table was Team Lead Jo Birdsell, who presented the team report. After discussion, it was moved, seconded (Frelly/Moore) and carried to accept the team recommendation of **Accreditation with Stipulations**. Following are the stipulations:

- University of California, Riverside is to provide evidence of unit leadership that systematically provides oversight of all Commission-approved programs.
- University of California, Riverside is to provide evidence of an implemented unit assessment system that consistently collects, analyzes and utilizes data on candidate and program completer performance and unit operations for unit effectiveness.
- University of California, Riverside is to provide evidence that during the bilingual program all candidates complete fieldwork and are guided and coached on their performance in bilingual instruction using formative assessment processes and verification of candidates' performance provided by both institutional and field based individuals with bilingual expertise and/or possessing bilingual authorization.

Item 21– REPORT ON THE RE-VISIT TO TRACY UNIFIED SCHOOL DISTRICT

Consultant Karen Sacramento introduced institutional representatives Sheila Harrison, Melissa Beattie and Julie Stocking, who joined her at the table. Also at the table was Team Lead Jodie Schwartzfarb, who presented the re-visit report. After discussion, it was moved, seconded (Skon/Frelly) and carried to change the status of Tracy Unified School District from *Accreditation with Probationary Stipulations* to **Accreditation**.

Item 22 – REPORT ON THE ACCREDITATION VISIT TO SANTA CLARA COUNTY OFFICE OF EDUCATION

Consultant Mike Taylor was joined at the table by institutional representative Angelica Ramsey and by Team Lead Sharon Russell, who presented the team report. After discussion, it was moved, seconded (Erickson/Pensavalle) and carried to accept the team recommendation of **Accreditation**.

Item 23 – REPORT OF THE ACCREDITATION SITE VISIT TO ALLIANT INTERNATIONAL UNIVERSITY

Consultant Geri Mohler was joined at the table by institutional representatives Patty Mullen, Tracy Heller, Stephen Cochrane, and Mary Oling-Sisay. Also at the table was Team Lead Donna Elder, who presented the team report. After discussion, it was moved, seconded (Pensavalle/Erickson) and carried to change the team recommendation of *Accreditation with Major Stipulation* to **Accreditation with Probationary Stipulations**. The stipulations are as follows:

- The institution is to design and implement a consistent system for managing quality assurance and accountability of the unit and its programs that articulates the unit's vision throughout the unit and ensures that all programs are aligned to that vision with candidate performance measures clearly stated and data provided.
- Alliant International University is to implement an assessment and evaluation system that collects and analyzes data for ongoing program and unit evaluation and

improvement in its place and provide evidence that sufficient resources have been provided for in this purpose.

- Alliant International University is to institute regular and systematic collaboration with colleagues in P-12 settings, college and university units, and members of the broader, professional community to improve teaching, candidate learning, and educational preparation.
- Alliant International University is to establish clear protocols regarding the criteria for selection of fieldwork and clinical practice sites, particularly in regard to preparing candidates to teach all students – including English learners, special education populations, and gifted students – so that candidates develop and demonstrate the knowledge and skills necessary to educate and support all students in effectively meeting state-adopted academic standards.
- Alliant International University is to ensure that district employed supervisors are selected, trained, and supervised using criteria as required by Common Standard 8.
- Alliant International University is to provide evidence that all program standards for the Multiple/Single Subject, CTEL, Autism Spectrum Disorder Added Authorization and the Clear Education Specialist Induction programs that were not fully met at the time of the accreditation visit are addressed and fully aligned.

In addition, the Committee on Accreditation took the following actions:

- Alliant International University may not recommend candidates for the Added Authorization: Autism Spectrum Disorders authorization until such time the program documents are found to be in alignment with program recommendations.
- No new candidates are to be admitted to the ASDAA beyond those noted at the June 13, 2016 COA meeting until the program has been reviewed and found to be aligned with the Standards.
- The institution is to notify all enrolled candidates of its accreditation status. There are to be two different letters drafted and provided to CTC staff for review. The first letter is to one to all candidates, current and entering not in the ASD AA program, informing them of the status of the program. The second letter is specific to all candidates in the ASDAA program, current and entering, informing them of the institution's accreditation status, the fact that the program did not meet any standards, and what the implications are for candidates at this time.
- The institution may not be approved to offer new programs until this stipulation has been removed by formal COA action.

- Within one year, the institution will undergo a focused accreditation revisit.

RECESS

The meeting was recessed by Co-Chair, Pia Wong at 5:30 p.m. on June 13, 2016.

RECONVENE

The meeting was reconvened at 8:30 a.m. on Tuesday, June 14, 2016 by Co-Chair, Anna Moore.

Item 24 – DISCUSSION OF 2017 MEETING DATES

This action item was presented Administrator Catherine Kearney. After discussion, it was moved, seconded (Erickson/Frelly) and carried to accept the presented COA meeting dates. The 2016 meeting dates for the COA are as follows:

February 2-3, 2017*

March 24, 2017

June 29-30, 2017

August 7, 2017 (teleconference to accommodate program approvals)

November 17, 2017

*May be reduced to one day

In addition, a teleconference meeting was approved and will be held on August 8, 2016 to accommodate program approvals.

Item 25 – UPDATE ON THE STRENGTHENING AND STREAMLINING PROJECT

Administrator Catherine Kearney presented a brief update on the progress of the project. Director Teri Clark noted that she had reviewed the Accreditation 101 tutorial session and found it very informative. The next Accreditation 101 session is scheduled for August 31-September 1, 2016.

Item 26 – REPORT OF THE ACCREDITATION RE-VISIT TO PASADENA UNIFIED SCHOOL DISTRICT

Consultant Catherine Kearney introduced institutional representatives Ann Anderson and Jose Alarcon, who joined the meeting through technology. Also joining in electronically was Team Lead Alison DeMark, who presented the re-visit report. After discussion, it was moved, seconded (Erickson/Skon) and carried to change the status of Pasadena Unified School District from *Accreditation with Major Stipulations* to ***Accreditation***.

Item 27 – REPORT OF THE ACTIONS TAKEN BY HEBREW UNION COLLEGE TO ADDRESS STIPULATIONS

Consultant Gay Roby introduced institutional representatives Eileen Horowitz and Bonnie Sharfman, who joined the meeting electronically. Ms. Roby gave the report of actions taken by the institution to address stipulations first imposed on Hebrew Union College in 2014. After

discussion it was moved, seconded (Erickson/Quezada) and carried to change the status of Hebrew Union College from *Accreditation with Stipulations* to **Accreditation**.

Item 28 – REPORT OF THE ACTIONS TAKEN BY SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Consultant Gay Roby introduced institutional representative, Lila Daruty, who joined the meeting through technology. Ms. Roby gave the report of actions taken by the institution to address stipulations. After discussion it was moved, seconded (Frelly/Erickson) and carried to change the status of Santa Monica-Malibu Unified School District from *Accreditation with Stipulations* to **Accreditation**.

Item 29 – REPORT OF THE ACCREDITATION VISIT TO CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT

Consultant Karen Sacramento introduced institutional representative Oscar Lugo who joined the meeting via conference call. Also joining the meeting through technology was Team Lead Aleeta Powers, who presented the team report. After discussion it was moved, seconded (Wong/Frelly) and carried to accept the team recommendation of **Accreditation** with a 7th Year Report to be submitted to the Commission.

Item 30 – REPORT OF THE ACTIONS TAKEN BY MADERA UNIFIED SCHOOL DISTRICT TO ADDRESS STIPILATIONS

Administrator Teri Clark introduced institutional representative Steve Thornton, who joined the meeting through technology. Ms. Clark presented the report of actions taken by the institution to address stipulations. After discussion it was moved, seconded (Wong/Pensavalle) and carried to change the status of Madera Unified School District from *Accreditation with Stipulations* to **Accreditation** with a follow up representative submitted to the Commission in one year.

Item 31 – REPORT ON THE ACCREDITATION VISIT TO THE CALIFORNIA SCHOOL FOR THE DEAF

Consultant Bob Loux introduced institutional representative Clark Brooke, who joined the meeting through TTY Relay Service (telephone) and Team Lead Robert Perry, who joined the meeting through technology. After discussion it was moved, seconded (Wong/Erickson) and carried to accept the team recommendation of **Accreditation with Stipulations**. Following are the stipulations:

- The California School for the Deaf must provide evidence of the implementation of a comprehensive program evaluation system involving program participants, completers, and stakeholders. The system must demonstrate the potential for assuring continuous program improvement.
- The California School for the Deaf is to provide evidence that the program receives sufficient resources to allow for effective operation. The resources must enable the program to effectively operate in terms of coordination and program development.

- The California School for the Deaf is to provide evidence that all support providers are provided with opportunities for professional development to support mentoring.
- That within one year, a report is to be submitted to the Commission addressing steps taken in meeting the requirements addressed in all of the stipulations listed above.
- Quarterly reports are to be submitted to the Commission throughout the year addressing steps taken to meet the requirements addressed in Stipulation 2.

Item 32 – REPORT OF THE ACCREDITATION VISIT TO STANFORD UNIVERSITY

Administrator Teri Clark was joined at the table by institutional representative Peter Williamson. Joining the meeting through technology was Team Lead Mark Goor, who presented the team report. After discussion, it was moved, seconded (Frelly/Skon) and carried to accept the team recommendation of **Accreditation**, with the friendly amendment (Wong) that the quantitative information to report candidate diversity and implementing program diversity as spoken by Dr. Williams at the meeting be added to the team report.

Item 33 – REPORT OF THE ACCREDITATION SITE VISIT TO VALLEJO UNIFIED SCHOOL DISTRICT

Consultant Karen Sacramento was joined at the table by institutional representative Steve Thomasberger and Team Lead Julie Sheldon, who presented the team report. After discussion, it was moved, seconded (Pensavalle/Wong) and carried to accept the team recommendation of **Accreditation with Stipulations**. Following are the stipulations:

- Vallejo Unified School District must provide evidence of the implementation of a comprehensive program evaluation system across relevant stakeholders. The system must demonstrate the potential for assuring continuous program improvement and must be applied to all credential program areas.
- Vallejo Unified School District is to provide evidence that a process is in place for ongoing training and calibration of support providers and program staff involved in evaluating field-based and clinical experience.
- Vallejo Unified School District is to provide evidence that all faculty who supervise courses and field experiences are trained, qualified, collaborate with members of the broader professional community and have a thorough understanding of the public schools including the accountability systems, academic standards and framework.
- Within one year of the date of this action, Vallejo Unified School District is to host a re-visit with the accreditation team lead and Commission consultant to collect evidence of actions taken to address the stipulations noted above.

Item 34 – REPORT OF THE ACCREDITATION SITE VISIT TO LOMA LINDA UNIVERSITY

Consultant Bob Loux introduced institutional representative Karen Maines, who joined the meeting electronically. Also joining the meeting through technology was Team Lead Dee Parker, who presented the team report. After discussion, it was moved, seconded (Wong/Frelly) and carried to accept the team recommendation of ***Accreditation***.

Item 35 – REPORT OF THE ACCREDITATION SITE VISIT TO SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION

Consultant Karen Sacramento introduced institutional representatives Dan Peverini, Jennifer Chassman and Pam Ables who joined the meeting through technology. At the table was Team Lead Jennifer Hicks, who presented the team report. After discussion, it was moved, seconded (Quezada/Frelly) and carried to accept the team recommendation of ***Accreditation***.

Item 36 – PUBLIC COMMENT

There were no members of the public present.

Item 37 – ADJOURNMENT

The meeting was adjourned by Co-Chair Anna Moore at 11:55 a.m. on June 14, 2016. The next meeting of the COA is scheduled for November 9, 2016, with a short telephone meeting to take place on August 8, 2016.