

Update on the Work to Strengthen and Streamline the Accreditation System

April 2016

Overview of this Report

This item provides an overview of the status of work being completed related to the strengthening and streamlining accreditation system.

Staff Recommendation

This item is for information only. No action is needed at this time.

Background

Over the past year, significant progress has been made to strengthen and streamline the accreditation system for educator preparation in California. The Commission staff will provide the COA with an update on the status of the following aspects of the project. The COA is asked to consider any implications to the accreditation system moving forward. Some of these aspects include the following:

- Adoption of new Preliminary Multiple and Single Subject Standards
- Adoption of new General Education Induction Standards
- Current process to validate the revised Teaching Performance Expectations (TPEs)
- Adoption of new Common Standards
- Ongoing work to review Preconditions
- Work related to the Education Specialist credentials
- Revision to the California Teaching Performance Assessment
- Development of Data Warehouse and Data Dashboards
- Implementation of New Institutional Approval Process and Policies including Accreditation 101 session
- Adoption of New Accreditation Framework
- Adoption of New Accreditation Handbook
- Development of Procedures for the Program Review process
- Development of a Technical Assistance Plan for the 2016-17 year
- Implementation of internal staff training on new standards, policies, and procedures
- Work related to the new Administrative Services Credential, including new alignment of the CAPES and CAPSELS and development of new administrator performance assessment
- Development and Implementation of surveys from completers, employers, and others
- Development of processes and procedures for use of survey and outcomes data in accreditation