

Report of Program Accreditation Recommendations

October, 2015

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers, take action to reactivate the program as requested (D), and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for Early Childhood Special Education Added Authorization

Dominican University of California

Dominican University of California’s Early Childhood Special Education Added Authorization (ECSEAA) program will focus on enhancing candidates’ knowledge and skills regarding young children with disabilities, birth to five years of age, in home-based, inclusive and self-contained early childhood settings. The ECSE Added Authorization involves coursework that is integrated, concise, and that capitalizes on the existing knowledge and skill sets of candidates who have already earned a Preliminary Mild/Moderate Education Specialist Credential. Across the two semesters of the program, candidates conduct required fieldwork assignments in order to identify and apply elements of best practices for young children with special needs and their families. Mentors and supervisors will be professionals with practical experience and knowledge in this particular field. Assessments of candidates include both coursework and fieldwork components, including documented observations.

Program(s) of Professional Preparation for Administrative Services Clear Induction program(s)

William S. Hart Union High School District

The William S. Hart Union High School District Administrative Services Clear Induction Program is based on a comprehensive rationale informed by theory, research, and practice. These elements are then facilitated by an administrative coach who focuses on collaboration to drive

personal growth and development for the candidate with an emphasis on differentiated learning based upon the assignment of the administrator. The program uses the California Professional Standards for Education Leaders (CPSEL) and the Descriptors of Effective Practices for Hart Instructional Leaders (DEPHIL) that will ensure each candidate is fully prepared to demonstrate forward growth with CPSEL-based program outcomes to shape the vision and leadership of the organization to which the candidate serves. Upon program completion, the Induction program sponsor certifies a candidate's ability to demonstrate the administrative and operational knowledge, skills and dispositions needed to effectively lead, manage, and improve educational organizations.

California State University, Los Angeles

The California State University Los Angeles Administrative Services Clear Induction program also known as “Coaching with Assessment, Reflection, Encouragement and Support (CARES) is offered through the Charter College of Education. The program will provide an enriched personalized educational experience with research-based and job-embedded curriculum. The CSULA CARES program will provide individualized coaching, professional learning, and assessment experiences for the beginning administrators in partnerships with local K-12 school districts and other community organizations. Each candidate completing the CSULA CARES program will be assured to achieve competence levels in each area of the California Professional Standards for Educational Leaders (CPSELS).

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

The following two programs transitioned to new standards in 2015, but were inadvertently omitted from the list of transitioned programs in item 6 of the COA agenda:

Preliminary Administrative Services Credential Program

Santa Clara County Office of Education
Humboldt State University

Clear Administrative Services Induction Program (from the Clear Guidelines Based Program)

Santa Clara County Office of Education

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as

determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.

California State University, Sacramento

Reading Certificate Program, effective December 31, 2015.

Reading and Language Arts Specialist Credential Program, effective December 31, 2015.

California Lutheran University

Reading and Literacy Added Authorization, effective October 5, 2015.

D. Professional Preparation Programs(s) Requesting Reactivation

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

Chapter 3 of the Accreditation Handbook states:

An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

University of California, Riverside

Pupil Personnel Services: Child Welfare and Attendance, effective October 3, 2015.

University of California, Riverside

Designated Subject Credential: Adult Education, effective December 15, 2015.

Azusa Pacific University

Resource Specialist Program, effective May1, 2016.

Patten University

Single Subject Credential Program: Mathematics

Single Subject Credential Program: Science

Single Subject Credential Program: Music

Single Subject Credential Program: Health

F. Automatic Withdrawal for Programs of Professional Preparation

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action.