

# Report on the Efforts of Azusa Pacific University to Address Stipulations June 2015

## Overview of this Report

This item presents information from Azusa Pacific University regarding its California Teachers of English Learners (CTEL) program as was required by the COA based on the accreditation site visit held in March 2015.

## Background to this Report

At its April-May 2015 meeting, the COA placed [stipulations](#) on Azusa Pacific University regarding its CTEL program. Those stipulations are provided here:

- By July 1, 2015, Azusa Pacific University is to notify the Commission on Teacher Credentialing if it will close the California Teachers of English Learners (CTEL) program or not. If the decision is to not close the CTEL program, Azusa Pacific University is required to host a focused site visit in fall 2015 for a full review of the CTEL program.
- Azusa Pacific University is to provide the Commission on Teacher Credentialing with a resolution of the existing CTEL program and a plan for students to complete that program.

Staff advised Azusa Pacific University (APU) that updated course syllabi that clearly address the Commission's adopted CTEL program standards, the status of currently enrolled candidates, and the qualifications of faculty who teach in the CTEL program would be necessary for the report to the COA.

APU provided its report to the Commission in early June 2015. Staff reviewed the Azusa Pacific University CTEL submission and provides its analysis below. The report submitted by Azusa Pacific University is provided in Appendix A of this agenda item.

## Azusa Pacific University's California Teachers of English Learners (CTEL) program

APU is teaching out the current candidates in its CTEL program during the 2015-16 school year. APU is still discussing if after teaching out the current candidates it will close the program or if it would like to accept additional candidates and keep the program operating. Because the program will remain operational for at least the 2015-16 school year the updated course syllabi submitted by APU were reviewed by staff.

## Meeting the CTEL Program Standards

APU submitted updated course syllabi for the four courses in the CTEL program.

- 501: Language Structure and Use
- 502: Foundations of Literacy Development and Content Instruction for English Learners
- 503: Practical Approaches and Methods to Literacy Development for English Learners
- 544: Educational Equity and Cultural Diversity in a Pluralistic Society

The updated course syllabi address the Commission's adopted CTEL program standards. The matrix of key assignments and student learning outcomes demonstrates alignment to the CTEL Program Standards. Staff provides the table below to summarize which course addresses each of the adopted CTEL program standards.

**APU Alignment with CTEL Program Standards**

<b>CTEL Program Standard</b>	<b>501</b>	<b>502</b>	<b>503</b>	<b>544</b>	<b>Notes</b>
1: Program Philosophy, Design, and Coordination					Staff has requested a narrative response to Standard 1
2: Equity and Diversity	x	x		x	
3: Evaluation and Assessment of Candidates	x	x	x	x	
4: Language Structure and Use	<b>X</b>		x	x	
5: First- and Second-Language Development and Their Relationship to Academic Achievement	x		x	x	
6: Assessment of English Learners	<b>X</b>	x	x		
7: Foundations of English Language/Literacy Development and Content Instruction	x	<b>X</b>	x	x	
8: Approaches and Methods for English Language Development and Content Instruction	x	x	x		
9: Culture and Cultural Diversity and Their Relationship to Academic Achievement		x	x	X	
10: Culturally Inclusive Instruction			x	X	

Staff analysis concludes that design of the four courses as described in the course syllabi address the competencies in the Commission’s adopted CTEL program standards.

***Update on Status of Current Candidates***

APU submitted Appendix C which provides the status for the 7 individuals enrolled in the APU CTEL program. All individuals are scheduled to complete the coursework and be recommended for the CTEL Credential by June 28, 2016. Appendix D provides the correspondence that has been sent to all current candidates.

***Education and Experience of APU’s CTEL Faculty***

APU submitted Appendix E which provides information on the education and experience of APU’s two CTEL faculty members. The information provided indicates that the faculty are well qualified to teach the CTEL courses.

***Analysis of the Team’s Recommendation regarding the CTEL program***

The site visit team was not provided with the updated course syllabi for the CTEL program, or the opportunity to interview CTEL candidates, completers, employers or faculty. The CTEL program at APU is small and it was not clear if APU planned to continue to offer the CTEL Program during the site visit. Therefore the team recommended that APU notify the Commission if it will continue to offer the CTEL program and if the program was going to continue to be offered, that APU host a re-visit focusing on the CTEL program in fall 2015. At this time, APU has not determined if it will close the CTEL program in June 2016 when the current candidates complete the program or if it will continue to offer the program.

***Staff Recommendation***

That the COA accept the submission from APU regarding its CTEL program.

Staff suggests that the COA require APU, as part of a 7<sup>th</sup> year report, provide an update on each of the 7 CTEL program candidates by June 30, 2016.

Finally staff suggests that if APU elects to continue to offer its CTEL program after June 2016, that a focused site visit to review the CTEL program in the 2016-17 year would be appropriate.

## Appendix A

### Report Submitted by Azusa Pacific University

<b>Course Syllabi</b>	
<b>501: Language Structure and Use</b>	<b>3-22</b>
<b>502: Foundations of Literacy Development and Content Instruction for English Learners</b>	<b>23-42</b>
<b>503: Practical Approaches and Methods to Literacy Development for English Learners</b>	<b>43-61</b>
<b>544: Educational Equity and Cultural Diversity in a Pluralistic Society</b>	<b>62-84</b>
<b>Matrix of Key Assignments</b>	
<b>Student Learning Outcomes aligned to the CTEL Program Standards</b>	<b>85-89</b>
<b>Update on Status of Current Candidates</b>	<b>90</b>
<b>Communication to current CTEL Candidates</b>	<b>91-92</b>
<b>Education and Experience of CTEL Faculty</b>	<b>93</b>