

Update on the 7th Year Report for Palos Verdes Peninsula Unified School District

Overview of this Report

This item presents information on Palos Verdes Peninsula Unified School District that was required to submit a 7th Year report to the COA.

Background to this Report

Palos Verdes Peninsula USD's accreditation site visit was held April 28-30, 2014. At the June 2014 COA meeting, Palos Verdes Peninsula USD was granted the accreditation status of **Accreditation**, but with a request by the COA that they submit a 7th year report "that provides an update on the development and implementation of a plan to address the resource allocation issues identified in the accreditation team report." The report can be found on the CTC website at: [PV Peninsula USD Report](#).

In addressing Common Standards 1 and 3, the site visit team found that due to new state funding formulas in 2013-14, the consortium's partnering districts leadership did not determine the funding responsibilities of each district prior to the start of the 2013-14 school year. This delay in funding resulted in a delay in implementing the program for that year which affected various aspects of the program, such as the timeliness of candidate/mentor matches, program orientations, and timelines for program completion.

Progress Made Since the 2014 Site Visit

In a report received by the Commission on May 28, 2015, Palos Verdes Peninsula USD reported on action taken by the teacher induction consortium for which they serve as Local Education Agency (LEA) in regards to both standards that were Met with Concerns (Standard 1: Educational Leadership and Common Standard 3: Resources) as well as provided key portions of the Memorandum Of Understanding (MOU) that is being drafted for use in 2015-2017. The full report and MOU language has been reviewed by Commission staff and is available should COA members wish to review it. The actions taken to date by Palos Verdes Peninsula Unified School District to address the two standards that were Met with Concerns is summarized as follows:

Common Standard 1: Educational Leadership

The consortium altered its annual planning dates, providing needed support to program leadership and subsequently, was prepared to receive program participants by mid-August. Partnering districts met with the program director in summer months to identify eligible participants and once identified, matched with a mentor in an expedient manner. Orientation sessions began the week of September 2nd, 2014 to aid mentor-participant partners in beginning induction early. Stakeholder groups expressed both relief and appreciation for the time start to the program for the 2014-15 school year.

Common Standard 3: Resources

Palos Verdes Peninsula USD worked with partner districts to establish both a process and a timeline for the allocation of resources within the consortium. With the help of their shared legal counsel, the consortium developed a Memorandum of Understanding that will be used through the 2016-17 school year. It is expected that by this date all the carryover monies will have been spent and a different MOU will be needed.

Next Steps

Staff recommends that the COA accept the 7th year report from Palos Verdes Peninsula USD. No further action is needed.