

Report of Program Accreditation Recommendations

April, 2015

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for Administrative Services Clear Induction

Monterey County Office of Education

The Monterey County Office of Education’s *Clear Administrative Induction Program* is designed for administrators who hold the Preliminary Administrative Services Credential and would like to obtain the Clear Administrative Services Credential. The administrator participants come from the 24 Monterey County school districts, in addition to the County Office of Education specialized programs (Migrant, Special Education, Alternative Education) and the neighboring counties of San Benito and Santa Cruz. Administrative candidates will complete a rigorous two-year, job-embedded induction program with clearly delineated requirements, along with continual support and guidance from both the administrator induction program leaders and assigned mentors, selected for their job-alike expertise. Each candidate will develop an individual leadership plan, with professional goals, based on the California Professional Standards for Educational Leaders, delineated. The program and mentors will support candidates’ growth towards improving their administrative skills and reaching their individual professional goals. Throughout the two-year induction, candidates will continually reflect on their goals and assess their progress. The aim of the administrative induction program is to produce skilled professional administrators with the knowledge, expertise, and confidence to fulfill not only their current job responsibilities but to also be poised to embrace new leadership challenges and opportunities as they arise.

Program(s) of Professional Preparation for Adult Education

Sonoma County Office of Education

Sonoma County Office of Education's (SCOE) Adult Education credential program is designed to prepare and support candidates in their early years of teaching in adult education classrooms. SCOE's North Coast Beginning Teacher Program (NCBTP) is a regional consortium comprised of six county offices of education, multiple universities and over 120 school districts and charter schools and the Adult Education program is designed to support the regional districts in filling positions in adult education classrooms. The Adult Education preparation program is based on research related to effective teaching, teacher retention and effective instructional practices and has been designed in a purposeful, logical manner in order to meet the needs of all Adult Education teachers throughout the diverse region. The Adult Education preparation program is focused and sequential, balancing the development of sound adult learning theory with practical application and aligns with program standards, common standards, integrates the California Common Core state standards, and the California Standards for the Teaching Profession. The emphasis in this teacher-credentialing program is on building skillful teachers who can promote high levels of achievement and success with adult learners.

Program(s) of Professional Preparation for Clear Education Specialist Induction Program

Cupertino Union School District

The Cupertino Union School District (CUSD) Clear Education Specialist Induction Program is a single district program. The CUSD Clear Education Specialist Induction credentialing program is designed to support beginning teachers who hold a Preliminary Education Specialist credential. The job-embedded program will provide credential candidates with purposeful opportunities for application and demonstration of pedagogy and universal access, along with ongoing professional development that augments the information and experience obtained from their preliminary preparation program. With a knowledgeable and experienced support provider, teachers will progress through a formative assessment program that models and exemplifies the inquiry process based on the California Standards for the Teaching Profession and the Clear Education Specialist Induction standards. The New Teacher Center Formative Assessment System will guide this process. Through a variety of flexibly structured and collaborative experiences, candidates will focus on effective teaching strategies specific to meeting the diverse needs of their students. Through reflection and collaboration, candidates will gain the necessary assurance to become successful teachers with a commitment to excellence in education.

Oak Grove School District

The Oak Grove School District (OGSD) Clear Education Specialist Induction program will meet the growing need of new education specialist teachers holding preliminary education specialist or Level I education specialist credentials. All candidates will receive individualized support

from a qualified California education specialist coach to help guide them through formative assessment. Through a series of specialized professional development targeted to the specific needs of an education specialist and focused on the California Standards for the Teaching Profession, participating teachers will build upon their pedagogical knowledge and gain valuable job-embedded experience. It is the goal of the Oak Grove School District to provide new teachers with the collaborative, self-reflective skills required to meet the needs of a diverse student population leading to an increase in job satisfaction and resulting in increased teacher retention.

Rialto Unified School District

The Rialto Unified School District (RUSD) Clear Education Specialist Induction program will provide candidates with multiple job-embedded professional learning opportunities designed to improve their teaching practices within the context of their current teaching assignments. RUSD's program will support and assist participating teachers as they transition from teacher preparation programs to becoming effective education specialists within the teaching profession. The program uses the Formative Assessment of California Teachers (FACT), a research-based formative assessment system, which follows the ongoing cycle of learn, teach, reflect and apply. Each participating teacher, with the assistance of a support provider, will develop an individual induction plan, which will guide them through a variety of structured experiences focused on effective teaching strategies and practices needed to specifically meet the diverse needs of their students. The RUSD Clear Education Specialist Induction program will include extended professional development and field experiences that will be available to the participating teachers through a professional development menu of options, district special education administrators and programs through East Valley Special Education Local Plan Area (SELPA).

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.

California Polytechnic State University

Education Specialist Added Authorization: Autism Spectrum Disorders Program

Lawndale Elementary School District

General Education (Multiple Subject/Single Subject) Induction Program, effective April 29, 2015.

California State University, Fullerton

Special Teaching Authorization: Health

California State University, Chanel Islands

Multiple Subject Intern Credential Program

Azusa Pacific University

CTEL Certificate Program, effective June 30, 2015.

D. Professional Preparation Programs(s) Requesting Reactivation

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

Chapter 3 of the Accreditation Handbook states:

An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.

California State University, Bakersfield

Preliminary Administrative Services Credential

Azusa Pacific University

Education Specialist – Added Authorization: Emotional Disturbance, effective February 3, 2015

Burbank Unified School District

General Education (Multiple Subject/Single Subject) Induction

Los Angeles Unified School District

Multiple Subject District Intern Program

Chapman University

Preliminary Single Subject Intern

This item was posted in error as a program withdrawal at the February 19, 2015 COA meeting.

University of California, Irvine

Multiple Subject Intern Program

This item was posted in error as a program withdrawal at the February 19, 2015 COA meeting.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

California State University, Chico

Education Specialist – Added Authorization: Autism Spectrum Disorder

University of Redlands

General Education (Multiple Subject/Single Subject) Clear Credential Program

CTEL Certificate Program

Speech-Language Pathology Services: Special Class Authorization

Azusa Pacific University

General Education (Multiple Subject/Single Subject) Clear Credential, effective June 30, 2015.

Program Clarification:

General Education (Multiple and Single Subject) Induction Programs are offered by colleges, universities, school districts, or county offices of education and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential. A General Education Induction program sponsored by a school district or county office of education may

elect to include BTSA in its name but it will not be included on the Commission's approved programs web pages.

General Education (Multiple Subject/Single Subject) Clear Programs are offered by colleges or universities and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential when the candidate has a CL 855 form signed by an employer.

F. Automatic Withdrawal for Programs of Professional Preparation

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action.