

Update on the Quarterly Report for Antioch University February 2015

Overview of this Report

On August 7, 2014, The Committee on Accreditation, on behalf of the California Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to Antioch University and all its credential programs. This report summarizes the progress made by the institution to date to address the stipulations.

Staff Recommendation

This is an information/action item. No action is needed at this time; however, should the COA wish to provide further direction to the institution and to staff, it may do so.

Background

A site visit was held at Antioch University on May 18-21, 2014 and the report of that visit presented to the Committee on Accreditation at its August 2014 meeting (<http://www.ctc.ca.gov/educator-prep/coa-agendas/2014-08/2014-08-item-10.pdf>). After considerable discussion and deliberation, the Committee determined that the institution be granted **Accreditation with Stipulations**. The stipulations were as follows:

1. That within three months of the accreditation decision, Antioch University provide staff with a timeline and a plan for the integration of the governance and evaluation system of the strands at the two campuses into a unit level system.
2. That the institution provide updates to staff documenting the progress made towards the goals of the plan six months and nine months after the accreditation decision.
3. That the institution provide evidence of the implementation of a unit level governance structure for each credential program.
4. That the institution provide evidence of the implementation of a comprehensive program evaluation system involving program participants, graduates, and practitioners. The system must demonstrate the potential for assuring continuous program improvement at the unit level and must be applied to all credential program areas.
5. That within one year of the accreditation decision, Antioch University provide staff a completed 7th year report that includes evidence documenting that all stipulations have been addressed and all standards have been met.

The institution has provided the following information regarding the steps it has taken to address the stipulation.

Common Standard 1

Stipulation Elements	Plan	Start Date
Accountability/oversight	<ul style="list-style-type: none"> • Joint evaluation of credential faculty and chairs • Combined Annual Credential Program Review 	March 2015
Integration of Programs/Structures	<ul style="list-style-type: none"> • Combined Reports to CTC • Monthly unit meetings • Monthly campus and unit leadership conference calls with Vice Chair Academic Affairs 	Fall 2014
Resources and Support	<ul style="list-style-type: none"> • Establish a common cost center under unit 	August 2014
Active involvement from stakeholders	<ul style="list-style-type: none"> • Establish a Joint Advisory Board 	Fall 2014 to Winter 2015
Stability	<ul style="list-style-type: none"> • Maintain current Unit Leadership 	On-going

- Joint evaluation of credential faculty and chairs: The unit lead was able to participate in the evaluation of the two department chairs this year and will do so on an annual basis. This process will continue through the Spring quarter and the Provosts from both campuses have engaged in a process that will facilitate this collaboration.
- Combined Annual Credential Program Review: The University is undergoing a process to evaluate all education programs on the five campuses of the University as part of its scheduled five-year review including the two in California. This year, the five-year annual review will take the place of the annual review process, but future annual reviews of the credential programs will be done as a unit.
- Combined Reports to CTC: These are ongoing.
- Monthly unit meetings: These are ongoing on a monthly basis (including frequent calls between the two campus department chairs)
- Monthly campus and unit leadership conference calls with the Vice Chancellor of Academic Affairs: To date, the conference calls have focused around the timeline for the report and development of a budget
- Establish a common cost center under unit: This has been established for the 2014-15 year and additional processes are in place to address unit needs as the 2015-16 budgets are planned.
- Establish a Joint Advisory Board: This has been established and the first meeting was held in October, 2014 (minutes were provided to the Commission staff)
- Maintain current Unit Leadership: No changes

Common Standard 2

Stipulation Elements	Plan	Start Date
Alignment of assessment processes for program unit	<ul style="list-style-type: none"> • Hire external consultant (completed) 	5 2014
	<ul style="list-style-type: none"> • Joint unit meeting with consultant resulted in the following aligned assessment instruments to be implemented in 2015: 	7 2014
	<ol style="list-style-type: none"> 1. Principal Survey (near completion) 	Fall 2014
	<ol style="list-style-type: none"> 2. Exit Survey 	Fall 2014
	<ol style="list-style-type: none"> 3. Course Evaluation (form completed) 	Fall 2014
	<ol style="list-style-type: none"> 4. Common project measuring application of social justice using a formal rubric 	Winter 2015
<ol style="list-style-type: none"> 5. Move to EdTPA if approved by state (in the meantime using commonalities of TPE measures from both CalTPA and PACT) 	Pilot 2015-16	
	<ul style="list-style-type: none"> • Integrated unit data on Biennial Report 	2014-2016

- Hire external consultant (completed): An experienced consultant was hired to review assessment practices, provide guidance for improvement, and align assessment practices. The unit agreed to develop five aligned assessment measures.
- Integrated unit data on Biennial Report: All plans for assessment are being developed jointly between the two campuses.
- Joint unit meeting with consultant resulted in the following aligned assessment instruments to be implemented in 2015:
 1. Principal Survey (near completion)
 2. Exit Survey (ready for implementation)
 3. Course Evaluation (form completed)
 4. Common project measuring application of social justice using a formal rubric
 5. Move to EdTPA if approved by state and feasible (in the meantime using commonalities of TPE measures from both CalTPA and PACT) *Currently the unit has decided to maintain the two current TPA processes utilized by each branch campus, while simultaneously designing a joint research tool to capture similar data from each (PACT and CalTPA) that can be used in the biennial report. Any transition to EdTPA or another approved common instrument that might be deemed as more suitable will take up to a year.*

As of this report implementation plans for 1-4 are underway. 1-3 are in their final stages of edit and will be ready for implementation by Spring 2015. Item 4 is being developed with the guidance of the support staff from both campuses and will roll out in the Spring quarter

Next Steps

In accordance with the stipulations, another update is required spring 2015. Commission staff will present another agenda item reporting on the progress made by Antioch University at the June COA meeting.