

# Report of Program Accreditation Recommendations

## February, 2015

### Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

### Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

#### **A. Programs for Approval by the Committee on Accreditation**

##### Program(s) of Professional Preparation for Administrative Services Clear Induction

##### ***Los Angeles Unified School District***

The Los Angeles Unified School District (LAUSD) believes effective leadership is essential to student success. The LAUSD Administrative Services Credential Clear Induction Program is based on a sound rationale informed by theory, research and practice, is primarily coaching-based, and includes personalized learning. The program uses the California Professional Standards for Education Leaders (CPSEL), the LAUSD School Leadership Framework (SLF), and a set of dispositions referred to as the Habits of Mind to shape a program that will ensure each candidate is fully prepared to demonstrate mastery over CPSEL-based program outcomes. Upon program completion, the Induction program sponsor certifies a candidate's ability to demonstrate the administrative and operational knowledge, skills and dispositions needed to effectively lead, manage, and improve educational organizations.

##### Program(s) of Professional Preparation for Clear Education Specialist Induction

##### ***California State University, Long Beach***

The proposed Clear Education Specialist Induction Credential Program at California State University, Long Beach will provide a logical sequence of structured and extended preparation and professional development. The proposed program will offer the following clear credentials:

- *Education Specialist Mild/Moderate Professional Clear Credential*
- *Education Specialist Moderate/Severe Professional Clear Credential*

These two professional clear credentials align with our preliminary program that offers both the mild/moderate and moderate/severe preliminary credentials. The proposed program has

three key features that will prepare candidates to meet the academic (and behavioral, social-emotional) learning needs of all students under IDEA categories including birth -22 years of age: 1) ongoing professional development through coursework (12 units), 2) ongoing, intensive, and individualized mentoring, and 3) inquiry-based formative assessment based on the California Standard for the Teaching Profession and the candidate's teaching assignment. These three features will provide for application and demonstration of pedagogical knowledge and skills acquired in the preliminary program.

### **National University**

The National University Clear Education Specialist Induction teaching credential program consists of three program specific courses and an elective course for a total of 18 quarter units (four 4.5 quarter unit courses) taken within a nine-month period. Participating teachers are able to complete the program within one academic year. Candidates will begin the program with an Orientation Seminar (2 months) and end the program with a Capstone (2 months). Participating teachers will develop an Individual Induction Plan and complete an electronic portfolio documenting their professional growth during the program.

### **Santa Ana Unified School District**

*Santa Ana Unified School District (SAUSD) Induction Program is a single district program with a strong commitment to supporting and strengthening the learning-to-teach continuum. The Santa Ana Unified School District Clear Education Specialist Induction credentialing program is designed to support beginning teachers who hold a Preliminary Education Specialist credential. The job-embedded program will provide credential candidates with the opportunity to deeply consider the application of the strategies and skills emphasized in the teacher preparation experience. With a knowledgeable and experienced Support Provider, teachers will be supported through a formative assessment program that models and exemplifies the inquiry process based on the California Standards for the Teaching Profession and the Clear Education Specialist Induction standards. The Formative Assessment for California Teachers (FACT) program will guide this process.*

### **Alhambra Unified School District**

*The Alhambra Unified School District Clear Education Specialist Induction program will provide candidates with purposeful opportunities for application and demonstration of pedagogy and universal access. Based on the teaching assignment, candidates will also demonstrate an understanding within each special education domain: Data-based Decision Making, Advanced Behavioral, Emotional, and Environmental Support, Current and Emerging Research and Practices, Transition and Transition Planning, Curriculum and Instruction, Collaboration/Consultation/Co-Teaching, Case Management, IEPs, and Student Advocacy. Through a variety of structured experiences, candidates will focus on effective teaching strategies specific to meeting the diverse needs of their students. Candidates will gather evidence utilizing the NTC's Formative Assessment System with the guidance of a credential-like mentor. Candidates will learn to work collaboratively alongside their mentor and colleagues to imbed Inquiry-based instruction into regular practice. Through reflection and collaboration, candidates will gain the necessary confidence to become successful teacher*

*leaders in the classroom and the retention rate of Education Specialist teachers in the district will increase.*

Program(s) of Professional Preparation for Early Childhood Special Education Added Authorization

***California State University, Bakersfield***

California State University, Bakersfield's Early Childhood Special Education Added Authorization (ECSEAA) program addresses an identified need for early childhood special education teachers in the Bakersfield and Antelope Valley areas. This program is designed to prepare candidates who possess a preliminary or clear Education Specialist credential to teach young children with special needs in home and pre-school settings. Candidates will complete courses that address early intervention, characteristics of young children with special needs, the role of the family, Individualized Family Service Plans (IFSP), instructional strategies, and assessment. Each course has a meaningful field experience component which allows candidates to apply their skills and knowledge in an authentic setting. The culminating activity is a fully supervised field experience which requires the demonstration of competencies during a series of formal evaluations.

Program(s) of Professional Preparation for General Education (MS/SS) Induction

***South San Francisco Unified School District***

The South San Francisco Unified School District (SSFUSD) proposes to offer beginning teachers, who currently hold a Preliminary Multiple Subject or Preliminary Single Subject Credential, with the opportunity to participate in the SSFUSD Induction Program. The Induction Program is designed to provide Participating Teachers with ongoing professional development that builds upon the experience and knowledge gained from their preliminary preparation program. During the two years of professional learning, participating teachers and support providers work collaboratively to identify areas of growth, develop goals and pursue professional development. The SSFUSD Induction Program will provide participating teachers with structured, yet flexible support, as their Support Providers guide them in setting and attaining goals aligned with the California Standards of the Teaching Profession (CSTP's), through the use of the Formative Assessment for California Teachers (FACT). The goal of the SSFUSD Induction Program is to provide students with exceptional teachers who enhance their teaching practice through reflection and collaboration; are able to prepare students with 21st century college and career readiness skills; and, are able to provide an equitable learning environment that meets the needs of diverse learners. The SSFUSD Induction Program seeks to promote the personal and professional well-being of beginning teachers and cultivate educational leaders with a strong professional voice and a commitment to providing quality education.

## **B. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

## **C. Program(s) of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

### ***California State Polytechnic University, Pomona***

Reading Certificate – Added Authorization, effective February 19, 2015.

### ***California State University, Channel Islands***

Preliminary Single Subject – Physical Education Methodology, effective March 1, 2015.

### ***Ontario-Montclair School District***

Education Specialist Added Authorization – Autism Spectrum Disorders, effective February 20, 2015.

### ***University of San Francisco***

Preliminary Administrative Services Credential, effective June 1, 2015.

### ***University of California, Riverside***

Pupil Personnel Services – School Counseling, effective February 20, 2015.

### ***Sonoma State University***

*Education Specialist Added Authorization – Autism Spectrum Disorders, effective March 1, 2015.*

## **D. Professional Preparation Programs(s) Requesting Reactivation**

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

*Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.*

*Chapter 3 of the Accreditation Handbook states:*

*An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.*

**California State University, San Marcos**

Reading as Language Arts Specialist Credential Program

Reading Certificate Credential Program

**E. Recommendation about the Withdrawal of Professional Preparation Program**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

*When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

**Mills College**

Preliminary Administrative Services Intern Program

**Humboldt State University**

Reading Certificate

Education Specialist – Added Authorization: Autism Spectrum Disorders

Professional Administrative Services Clear Credential

Single Subject Teaching Credential - Business

**California State University, Northridge**

Speech-Language Pathology Services: Special Class Authorization, effective February 20, 2015.

**Cajon Valley Union School District**

General Education Induction Program

**Santa Clara Unified School District**

Designated Subjects: Special Subjects Credential

Designated Subjects: Supervision and Coordination Credential

**Chapman University**

General Education Multiple and Single Subject Clear Credential  
Preliminary Multiple Subject Intern  
Preliminary Single Subject Intern  
Preliminary Administrative Services Intern

**California State University, Sacramento**

Multiple Subject Intern

**University of California, Irvine**

Multiple Subject Intern Program

**San Diego Unified School District**

Education Specialist – Added Authorization: Autism Spectrum Disorders

**California State Polytechnic University, Pomona**

*Preliminary Administrative Services Credential (Experimental Program Standard)*

**Program Clarification:**

**General Education (Multiple and Single Subject) Induction Programs** are offered by colleges, universities, school districts, or county offices of education and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential. A General Education Induction program sponsored by a school district or county office of education may elect to include BTSA in its name but it will not be included on the Commission's approved programs web pages.

**General Education (Multiple and Single Subject) Clear Programs** are offered by colleges or universities and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential when the candidate has a CL 855 form signed by an employer.