

Report of Program Accreditation Recommendations

August 2014

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for Preliminary General Education (Multiple Subject/Single Subject) Intern

Sacramento County Office of Education

The Sacramento County Office of Education (SCOPE) Multiple Subject Intern Program will prepare candidates to assume the duties and responsibilities of a full-time classroom teacher. SCOPE will offer a candidate preparation program that is focused and sequential, balancing the development of sound theoretical understandings with practical application. This program is designed to provide teacher candidates with the knowledge, skills, and field experiences necessary to teach in California’s diverse school settings, and it includes carefully sequenced coursework to support candidates as they move through the program. The emphasis in this teacher credentialing program is on building skillful teachers who can promote high levels of student achievement. SCOPE’s Intern Program is designed to support local districts in filling hard-to-staff schools and positions as the region moves into a period of expected teacher retirements and student enrollment growth. The program includes preservice preparation and a two-year Intern program. SCOPE’s Intern Program is aligned with program standards, integrates the California Common Core State Standards for English Language Arts/Literacy and Mathematics and the Next Generation Science Standards, and prepares candidates to be effective classroom teachers.

Program(s) of Professional Preparation for General Education (Multiple Subject/Single Subject) Induction

California State University Northridge

The Induction Credential Program at California State University Northridge (CSUN) is designed to provide candidates with the opportunity to build upon their professional strengths and to

reinforce knowledge and skills that are not as strong. This goal is achieved through collaboration and shared responsibility among the candidates, university advisor, support provider, school administrators and university faculty. Candidates will have multiple opportunities for support and professional development, an individualized induction plan (IIP), and advanced coursework with a menu of options to address their individual needs. The emphasis of the program is to move elementary and secondary educators beyond the functional aspects of teaching to more advanced knowledge and reflective thinking about their role in providing effective instruction and environments for student success.

Program(s) of Professional Preparation for Clear Education Specialist Induction

Santa Monica-Malibu Unified School District

The mission of the Santa Monica-Malibu Unified School District (SMMUSD) Clear Education Specialist Induction Program is to build upon the participating teacher's knowledge and skills acquired during teacher preparation and provide multiple job-embedded professional learning opportunities to improve their teaching practices within the context of their current teaching. The program assists and supports participating teachers for their transition into the teaching profession; to advance their knowledge and skills in relation to the California Standards for the Teaching Profession; and to help them become effective education specialists who lead programs that result in the success of all students. Participating teachers engage in an ongoing learning process that follows a cycle of plan, teach, reflect, and apply. The program uses FACT, a research-based formative assessment system. With the assistance of a support provider, participating teachers develop an Individual Induction Plan which guides the activities to support growth and improvement of professional practice. The SMMUSD Clear Education Specialist Induction Credential Program includes extended preparation and professional development designed to prepare Clear Education Specialist Participating Teachers to effectively meet the needs of all students in their classrooms. The SMMUSD Clear Education Specialist Induction Credential Program integrates ongoing support from local special education agencies, district leadership and colleagues

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

Reading Certificate

California State University, Long Beach, effective December, 2012

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)

California State University, Long Beach

Single Subject Matter Preparation – Industrial and Technology Education, effective August 7, 2014

University of California, Riverside

Pupil Personnel Services – Child Welfare and Attendance Credential Program, effective January 1, 2015.

D. Professional Preparation Programs(s) Requesting Reactivation

*When an approved program has requested to on **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

There are no programs requesting reactivation.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

California State University, San Bernardino

General Education (Multiple Subject/Single Subject) Clear Credential Program: effective June 23, 2014.

Pupil Personnel Services: School Social Work Credential Program: effective June 23, 2014.

California State University, San Marcos

Single Subject Intern Program: effective August 19, 2014.

California State University, San Bernardino

School Nurse Services Credential Program: effective July 14, 2014.

School Nurse Services: Special Class Authorization; effective July 14, 2014.

Mount Saint Mary's College

Education Specialist - Added Authorization: Emotional Disturbance, effective September 1, 2014.

University of San Francisco

Clear Administrative Services: Standards Based Credential Program, effective August 4, 2014.

Program Clarification:

General Education (Multiple and Single Subject) Induction Programs are offered by colleges, universities, school districts, or county offices of education and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential. A General Education Induction program sponsored by a school district or county office of education may elect to include BTSA in its name but it will not be included on the Commission's approved programs web pages.

General Education (Multiple and Single Subject) Clear Programs are offered by colleges or universities and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential when the candidate has a CL 855 form signed by an employer.