

Report of Program Accreditation Recommendations

June 2014

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for the Clear Education Specialist Induction

El Rancho Unified School District

El Rancho Unified School District’s Clear Education Specialist Induction credential program will provide a purposeful and sequenced structure of extended preparation and professional development to assist beginning teachers in meeting the academic learning needs of all students in each of the categories under IDEA including birth to age 22 and retain high quality teachers. The goal of the Clear Education Specialist Induction program is to provide a seamless transition from pre-service preparation to teaching for first and second year teachers holding Preliminary Education Specialist credentials; improve the achievement level of students to help meet the Individualized Education Program (IEP) goals which are based on state-adopted content standards and curricular frameworks as appropriate to candidates’ teaching assignment through an intense, supportive induction process; enable candidates to effectively teach students who have disabilities and are culturally, linguistically, and academically diverse; and provide candidates multiple pathways to meet the criteria for recommendation for a Clear Education Specialist Induction Credential. Program leadership and like credentialed support providers (mentors) will guide and support candidates through formative assessment processes and thoughtful reflection throughout the induction experience. This support is intended to develop a professional community of Education Specialists that will lead to retention of those teachers.

Fontana Unified School District

The proposed Fontana Unified School District Clear Education Specialist Clear Induction program is designed as a two-year job embedded professional development that builds upon and extends a participant’s preparation in order to prepare him/her to meet the academic learning needs of all students. Each participating teacher is assigned a support provider whose role is to provide individualized support in application of pedagogy and universal access in response to

the assessed needs of the teacher as identified by formative assessment and reflection. Fontana Unified School District seeks to offer a program for Level 1 and Education Specialist Preliminary Credential holders to clear their credentials. Candidates are required to be employed by Fontana Unified School District to participate in the program. Upon satisfactory demonstration of all program requirements, candidates would be recommended for the Clear Education Specialist Credential.

Kings County Office of Education

The mission of the Kings County Office of Education (KCOE) Clear Education Specialist Induction Program (CESIP) is to enhance educator knowledge, develop educator proficiency, and increase educator effectiveness through a research-based formative assessment system (FACT) and job-embedded professional development. KCOE CESIP focuses on the application and extension of competencies and skills acquired during preliminary or Level 1 credential work. The induction program is characterized by a depth of experience including fieldwork experience, reflection and self-assessment using the California Standards of the Teaching Profession, collaboration with trained Education Specialist support providers, and individualized professional development. The induction journey of a Clear Education Specialist candidate is guided by the Education Specialist Individual Induction Plan created collaboratively by the candidate, induction staff, and district representative. Upon successful completion of the program, Education Specialist candidates will be recommended for the Clear Education Specialist Credential.

Sonoma State University

The Clear Education Specialist Induction credential program at Sonoma State University is designed to support beginning teachers in their early years of teaching through a systematic, logically sequenced structure of extended education and professional development. It is based on research related to effective teaching, teacher retention and effective instructional practices that support the academic and behavioral achievement of K-12 special education students. The Clear Education Specialist Induction credential program will enable candidates to evaluate their own professional development needs and construct a plan for coursework that will assist them in becoming more skilled and more confident special educators. Sonoma State University faculty will work collaboratively with the candidate, his or her support provider, and his or her school administrator on formative teaching assessments, individual induction planning, and applied field research. Candidates participating in the Sonoma State University Clear Education Specialist Induction credential program may choose to use the induction coursework as core work toward a master's degree.

Program(s) of Professional Preparation for Education Specialist – Added Authorization

Fresno Pacific University

Fresno Pacific University's Adapted Physical Education (APE) Added Authorization program will prepare teachers to work within a school setting and engage children and adolescents in meaningful and beneficial physical exercise. Candidates will participate in a comprehensive program that will prepare them to identify motor needs and the necessary supports to engage students in meaningful physical exercise. Candidates will complete courses addressing the characteristics and needs of students served in the APE setting; roles, responsibilities, and legal

considerations for serving students with special needs; instructional design for APE settings; motor behavior for APE settings; and scientific principles of motor behavior. Candidates will participate in a culminating practicum experience to receive guided support toward implementation of course principles and to participate in a formal evaluation of competencies.

Program(s) of Professional Preparation for Preliminary Education Specialist Language and Academic Development.

National University

The Preliminary Education Specialist Language and Academic Development (LAD) course of study at National University was designed for individuals who desire the knowledge and skills necessary to work with students with disabilities and other special needs as this relates to language and academic development. The Preliminary Education Specialist LAD credential program follows the same structure as all of the Preliminary Education Specialist credential programs in the Department of Special Education. The LAD program begins with a series of foundation and core courses that develop the critical initial knowledge required for an Education Specialist candidate. The sixteen Education Specialist standards are the foundation for the curriculum in these core courses. Once candidates complete the core courses, they must pass key assessments, including CBEST and CSET along with a Core Exam in order to proceed into the LAD specialization courses. Four courses, built around the specific LAD standards, develop the knowledge and skills needed by Education Specialists to serve P-12 students with language and academic development needs. Once candidates complete the four LAD courses they are ready for clinical practice. Language and Academic Development candidates may choose to student teach or participate in an internship in order to complete the clinical practice requirement.

Program(s) of Professional Preparation for Preliminary General Education (Multiple Subject/Single Subject) Intern

University of Southern California

The proposed Preliminary General Education (Multiple Subject/Single Subject) internship credential program has its philosophical roots and organizational and governance structures in the MAT Multiple Subject and Single Subject credential programs currently being offered by the Rossier School of Education. Both of these programs are recently state and nationally accredited. The Internship Multiple Subject Curriculum and the Internship Single Subject curriculum utilize the current MAT Multiple and Single Subject curricula, which were designed by a team of faculty, staff, and school-based partners. Outside stakeholders reviewed and contributed to the syllabi and program design of MAT “core courses.” Subject matter specialists reviewed subject specific methodology courses. The internship program will partner with organizations such as Teach for America, KIPP and Ameri-corps to provide preparation concurrent to classroom teaching.

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)

Alliant International University

Preliminary Single Subject Credential: Health, effective June 1, 2014.

California Lutheran University

Education Specialist-Added Authorization: Autism Spectrum Disorder Program, effective June 4, 2014.

General Education (Multiple Subject/Single Subject) Clear Credential Program: effective December 31, 2014.

California State University, Long Beach

Specialist Credential: Reading Language Arts Program, effective June 26, 2014.

Touro University

Education Specialist-Added Authorization: Autism Spectrum Disorder Program, effective June 1, 2014.

Ventura County Office of Education

Education Specialist - Added Authorization: Early Childhood Special Education, effective June 30, 2014.

D. Professional Preparation Programs(s) Requesting Reactivation

*When an approved program has requested to on **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

Dos Palos Oro Loma Joint Unified School District

General Education (Multiple Subject/Single Subject) Induction Program.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

Brandman University

General Education (Multiple Subject/Single Subject) Clear Credential Program: effective August 1, 2014.

California Baptist University

General Education (Multiple Subject/Single Subject) Clear Credential Program: effective June 23, 2014.

California Lutheran University

Education Specialist: Resource Specialist Program, effective June 4, 2014.

California State University, Fullerton

Preliminary Single Subject Credential: Health, effective June 16, 2014.

California State University, Northridge

School Nurse Services Credential Program, effective May 1, 2014.

Education Specialist - Added Authorization: Adapted Physical Education, effective February 16, 2015.

ICEF Public Schools (Los Angeles Unified School District)

General Education (Multiple Subject/Single Subject) Induction Program, effective November 30, 2014.

San Diego State University

Education Specialist -Added Authorization: Emotional Disturbance, effective June 1, 2014.

San Diego Christian College

General Education (Multiple Subject/Single Subject) Induction Program, effective June 24, 2014.

Program Clarification:

General Education (Multiple and Single Subject) Induction Programs are offered by colleges, universities, school districts, or county offices of education and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential. A General Education Induction program

sponsored by a school district or county office of education may elect to include BTSA in its name but it will not be included on the Commission's approved programs web pages.

General Education (Multiple and Single Subject) Clear Programs are offered by colleges or universities and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential when the candidate has a CL 855 form signed by an employer.