



- Feedback is sent back to the institution for any requested revisions to their responses to the standards

Phase Three – Resubmission of revisions until all standards are deemed to be “aligned”

- The institution revises and resubmits any responses that have been found to “Need More Information.”
- The revised standards are sent back to the original reviewers who determine if the institution has sufficiently addressed any concerns
- If reviewers find that the institution has “aligned” their responses to the standards, the program is submitted to the COA for final approval.
- This phase of the review process can occur several times until the review team is sufficiently satisfied that all standards have been aligned.

A new program is submitted to the COA for final approval only after it is confirmed that the submission file includes all necessary documentation and all standards have been deemed to be aligned. Once a new program proposal completes the initial program review process, the institution is asked to draft a summary paragraph consisting of 5 to 6 sentences describing the new program’s design and implementation. The summary paragraphs are included on the COA agenda for its next regularly scheduled meeting. COA members review the summary paragraphs and vote on approval of the new programs following discussion and questions.

Generally, the paragraph provided to the COA is brief. Below are examples of the kind and extent of the information provided to the COA in the agenda item.

Point Loma Nazarene University Other Health Impairments Special Education Added Authorization program

The Point Loma Nazarene University (PLNU) Other Health Impairments Special Education Added Authorization Program is a one-semester, 9-unit program consisting of 3 courses and a 30-hour practicum. The signature course and practicum focuses specifically on servicing students with OHI. The two additional courses focus on providing universal access to all students and governance and leadership in Special Education, including partnering with parents, para-educators and outside agencies to provide services. The OHI Added Authorization program is designed for candidates who have completed their Preliminary Education Specialist Credential and are seeking authorization for instructing special needs students with OHI. The OHI AASE coursework offered through PLNU may be applied to a Master of Arts in Special Education. The program ensures that candidates have an opportunity to develop competencies in understanding and application of the specific behavioral support and teaching strategies for students with students with OHI, as well as assessment strategies for servicing these students.



**Next Steps**

If COA members recommend changes be made to the amount and type of information provided to the COA in the agenda items for approval of new educator preparation programs, the Commission staff will implement such direction from COA as soon as feasible.